

MARSH

Geographic Area - Far East Side



Official School Name
John L Marsh Elementary School

Address
9822 S Exchange Ave
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
884	870	102%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Through a blending of effective discipline, a rigorous curriculum and creative teaching, as well as an emphasis on cooperation with parents and the larger community, John L. Marsh provides a challenging, supportive and caring community for all students. Our underlying goal is to educate and motivate our students to develop necessary college and career readiness skills and become independent, self-sufficient adults who will succeed and contribute responsibly in a global community.

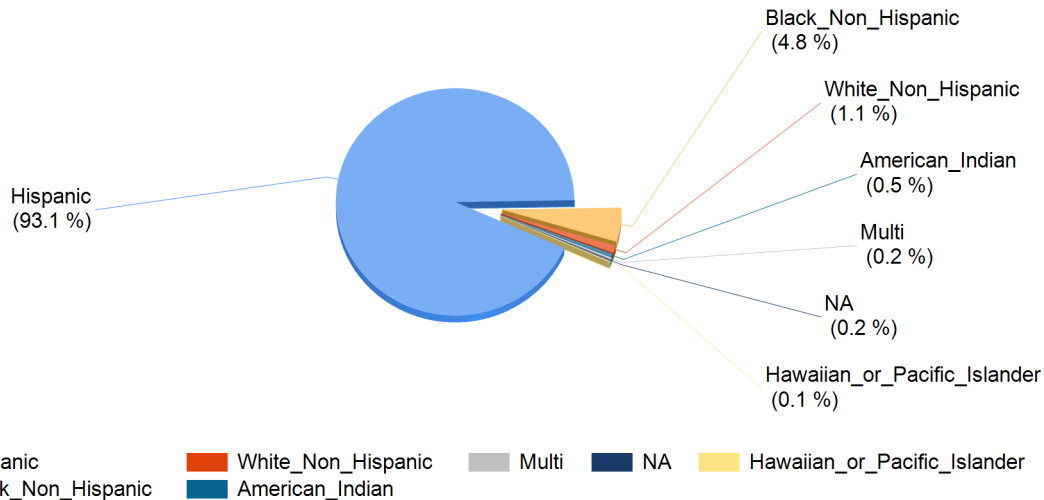
School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned literacy instruction with an emphasis on word analysis/vocabulary.	Based on Winter (2011-2012) NWEA scores 55.3% of our students scored in the "Low" (34.6%) or "Low/Average" (20.7%) category on "WAV" (Word Analysis/Vocabulary). Improving word analysis and vocabulary skills is essential to increasing our overall Reading scores.
Improve the effectiveness of our ILT	Based on our self assessment in the Leadership Dimension (1) , improving the effectiveness of the ILT will facilitate our school's overall achievement.
Schoolwide integration of writing across the curriculum.	The CCSS note that in order to build a foundation for college and career readiness, "students must devote significant time and effort to writing, producing numerous pieces over short and extended time frames throughout the year", thus students must be prepared to meet the rigor of Common Core Standards for college/career readiness.
Teachers will increase exposure and emphasis on Algebraic skills and concepts schoolwide.	Based on Winter 2011-2012 NWEA data 57.1% if our students scored in the "Low" (34.4%) or "Low/Average" (22.7%) category for Algebra. In order to prepare our students to be "algebra proficient", as required under the CCSS, we must increase our students' understanding of algebraic concepts and skills necessary for success in secondary and post-secondary education.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Choir/Chorus
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Parent and Community	ESL Workshops, Family Nights, GED English Classes, GED Spanish Classes, Literacy Workshops, Math/Science Workshops, Meeting Space For Parent Groups, Parent Advisory/Group
Scholastic	Academic Olympics, Bilingual Support, Chess Team, Expanded Library Service Hours, Homework Help, Science Club, Supplemental Educational Services (SES) Tutoring, Technology Club, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Community School, You Be the Chemist, Supplemental Educational Services (SES) Tutoring, Community Schools
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Volleyball, Chess, Girls' Basketball, Girls' Track
Supports And Resources	Marsh Elementary features the prestigious and challenging International Baccalaureate Middle Years Programme that provides a curriculum in French or Spanish, humanities, science, math, and the arts. Marsh is part of the Community Schools Initiative and has a partnership with Metropolitan Family Services, the Shedd Aquarium, and the Field Museum.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.41	29.18	92.59	1.29	94.5	95.1	N/A

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	140,770
Year Constructed (MAIN)	1910
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	57470
ADDITION	83300

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$419,344.64	<i>Exterior</i>
	\$476,840.65	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$589,920.76	<i>Interiors</i>
	\$72,429.50	<i>Site</i>
Total Campus Need	\$1,558,535.55	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	68	67	68	80	73	68	79	69	70	55	0	0	0	0		629
2007	77	77	75	67	80	69	62	84	66	68	0	0	0	0		648
2008	77	76	78	79	81	75	77	73	84	59	0	0	0	0		759
2009	80	88	88	93	86	80	89	87	79	88						690
2010	82	84	87	89	80	85	83	90	88	83	0	0	0	0		851
2011	82	83	85	90	91	81	93	78	91	92	0	0	0	0		866
2012	80	89	80	82	93	87	76	85	76	86	0	0	0	0		834
2013	79	88	88	93	88	86	95	83	76	77	0	0	0	0	14	867

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	78	88	89	94	99	89	84	95	81	70	0	0	0	0	81	881
2015	78	88	88	95	100	102	88	84	93	75	0	0	0	0	93	905
2016	78	88	88	87	99	92	101	87	81	86	0	0	0	0	81	901
2017	78	88	88	90	92	97	91	101	85	75	0	0	0	0	85	899
2018	78	88	88	89	94	87	96	90	98	79	0	0	0	0	98	901
2019	78	88	88	89	93	89	86	95	87	91	0	0	0	0	87	898
2020	78	88	88	89	93	89	88	85	92	81	0	0	0	0	92	885
2021	78	88	88	89	93	88	88	87	82	86	0	0	0	0	82	881
2022	78	88	88	89	93	89	87	87	84	76	0	0	0	0	84	873
2023	78	88	88	89	93	89	88	86	84	78	0	0	0	0	84	875