

MADISON

Geographic Area - South Shore



Official School Name
James Madison Elementary School

Address
7433 S Dorchester Ave
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
233	750	31%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our mission is to meet the diverse needs of individual students by developing within their active and creative minds a sense of understanding and compassion for others; provide them opportunities to achieve their personal best in all learning areas; expose them to the prerequisites needed to become college and career ready; and assist them in becoming responsible and productive citizens as they embrace lifelong learning in a safe and positive environment.

School Priorities as of May 2013

Description	Rationale
To increase the percentage of students reading at Benchmark on the DIBELS assessment by 40 percentage points (from 60.0 to 100.0) by 2014, we will use the increase in instructional minutes and planning and preparation around the common core standards to provide additional reading support and progress monitoring to K-2 students identified on the beginning of the year screeners.	Based on mCLASS DIBELS reports, K-2 students are not entering 3rd grade with the needed reading prerequisites. According to research, we must engage students in more phonemic awareness, phonics and reading instruction including intervention and enrichment activities. This solid foundation will prepare them to successfully transition from learning to read to reading to learn.
To increase the percentage of 3-8 graders who meet/exceed in Reading on the ISAT by 33.7 percentage points (currently 66.3 to 100) by 2014, we will use the increase in instructional minutes and planning and preparation around the common core standards to provide reading enrichment, interventions and progress monitor identified students on the beginning of the year screeners.	Based on last year's State of 2011 ISAT Performance reports, our 3rd-8th grade students are making greater gains in Math than in Reading. We believe that this learning potential can carry on across subject areas. In order to increase our overall composite score and be on track towards our goal, we will increase the improve reading instruction and learning by providing more intensive and targeted instruction using informational text.
To increase the percentage of 3-8 graders exceeding in math on the ISAT by 32.9 percentage points (14.1 to 47.0) by 2014, we will use the increase in instructional minutes and planning and preparation around the common core standards to provide math enrichment, interventions and progress monitor identified students on the beginning of the year screeners.	Based on the last year's student performance on the ISAT Math (80.9% met/exceeded the standards), our students are capable of making the gains in Math to increase the number who exceed the standards. Math minutes must be increased and Math with more enrichment activities during and after school.
By the end of the 2013-2014 school year, students identified at the end of the 2011-2012 school year who had 3 or more misconduct reports, will improve their behavior in the classroom environment and school-wide by at least 85% as students respond to our tiered behavior intervention supports by receiving one referral or less.	According to Dashboard data, as of May 2012, there have been 60 misconduct reports for the 2011-2012 school year compared to 77 at the end of the 2010-2011 school year. We need to work to improve interventions for students receiving multiple discipline referrals to prevent the need for more severe consequences.

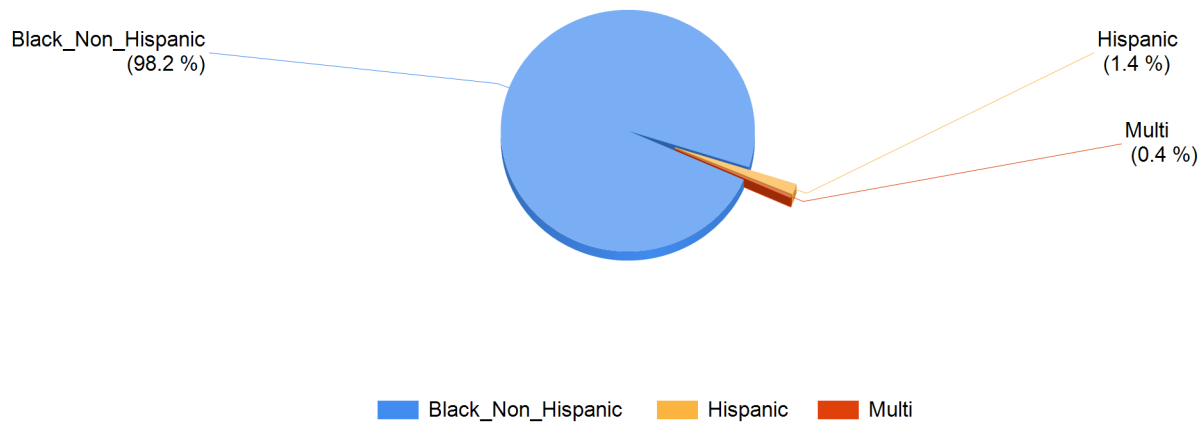
To increase the level of participation of families and guardians in supporting student achievement from 65% (currently) to 80% by the end of the 2013-2014 school year, we will enhance our level of outreach and communication with families to improve participation at parent teacher conferences and other school-based events.

According to documentation collected from school-wide family events, we determined that while our families tend to participate in our "Family Night" events and programs to promote positive community, we need more parental support from the families of our Tier 2 and 3 students not meeting grade level expectations academically, behaviorally, or social-emotionally. We currently are averaging 65% of parents participating in 1st and 3rd quarter report card pick-up. To better support student learning based on our RtI problem solving meetings and the large number of students requiring more intensive services, we need more active parent/guardian support.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Girls' Basketball
Supports And Resources	Madison offers a Fine and Performing Arts Magnet Cluster Program that, along with a general education program, offers music, dance, and art classes. There is also an Internet-ready lab available to all classes, as well as teachers and parents, for professional development. Madison has a partnership with the University of Chicago Medical Center.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.07	0.00	92.86	0.71	47.2	85.7	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	67,700
Year Constructed (MAIN)	1939
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	47500
MODULAR	20200

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,420,307.89	<i>Exterior</i>
	\$1,934,506.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,077,229.01	<i>Interiors</i>
	\$612,304.55	<i>Site</i>
Total Campus Need	\$6,044,348.31	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	30	50	44	76	66	45	53	63	42	60	0	0	0	0		499
2007	32	32	50	49	66	46	45	59	61	47	0	0	0	0		455
2008	34	43	26	59	56	48	50	50	50	62	0	0	0	0		478
2009	38	37	45	33	62	43	43	43	46	47						362
2010	27	27	28	41	25	51	35	47	32	37	0	0	0	0		350
2011	21	32	29	24	36	22	44	26	27	35	0	0	0	0		296
2012	33	29	31	28	38	29	21	40	35	30	0	0	0	0		314
2013	34	29	29	24	38	25	25	18	22	27	0	0	0	0	7	278

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	34	28	28	27	32	31	19	24	19	20	0	0	0	0	19	269
2015	34	28	28	26	34	26	24	18	23	17	0	0	0	0	23	265
2016	34	28	28	26	34	28	21	22	18	21	0	0	0	0	18	267
2017	34	28	28	26	33	28	22	20	22	16	0	0	0	0	22	264
2018	34	28	28	26	33	27	22	21	20	20	0	0	0	0	20	266
2019	34	28	28	26	33	27	21	21	21	18	0	0	0	0	21	264
2020	34	28	28	26	33	27	21	20	21	19	0	0	0	0	21	264
2021	34	28	28	26	33	27	21	20	20	19	0	0	0	0	20	263
2022	34	28	28	26	33	27	21	20	20	18	0	0	0	0	20	262
2023	34	28	28	26	33	27	21	20	20	18	0	0	0	0	20	262