



Official School Name
Federico Garcia Lorca Elementary School

Address
3231 N Springfield Ave
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
897	810	111%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Not Enough Data	Efficient	

**Mission Statement as of May 2013**

We believe that all students, including students with disabilities and English Language Learners, can be successful when taught by teachers knowledgeable of college-readiness standards and who differentiate instruction to challenge and promote critical thinking.

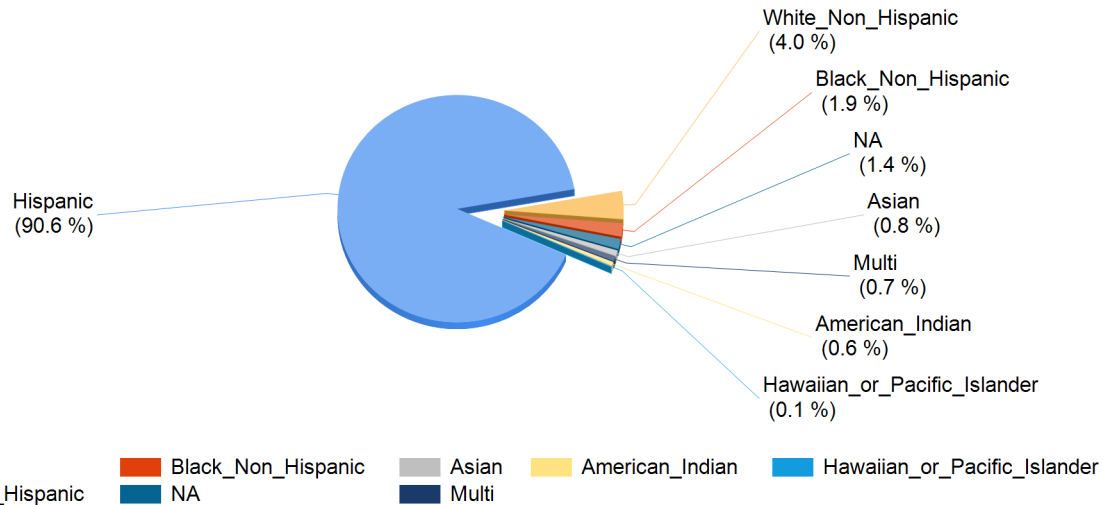
**School Priorities as of May 2013**

Description	Rationale
All teachers develop year-long, grade-level pacing guide and scope & sequence aligned to CCSS-ELA & Math, by using current research-based curricula and best practices to ensure all students are prepared for college & career.	We believe this key lever of Lorca's Theory of Action will impact the instructional core increasing the percentage of our K-8th students at/above grade level in reading and math and 8th graders meeting college readiness benchmarks. Grade-level teams must increase task complexity to fully prepare students for the next grade and for students to meet their growth target.
All teachers participate in learning communities: to examine teacher practice and share instructional strategies; to do a deep dive into multiple sources of student data (grade-level assessment, standardized data, etc.) every quarter; to refine their skills as an educator.	Lorca received an average score for ambitious instruction on the 2011 "My Voice, My School" survey indicating the urgency for teachers to identify gaps in learning, implement specific strategies and interventions to address the needs of all students. Teachers will increase their knowledge of Bloom's Taxonomy, balanced literacy and literacy skills needed in technical subjects. All will benefit from the additional resources, tools, and best practices to become effective teachers.
Administrators and ILT complete instructional rounds, analyze schoolwide data, indicators of success, and continually reflect on Theory of Action to establish an optimal learning environment for all stakeholders.	Lorca received an average score for involved families and supportive environment on the 2011 "My Voice, My School" survey. Lorca students also reported only average for safety, academic personalism, and academic press. We believe we will increase parental involvement and promote student safety by establishing a positive school culture and implementation of health & wellness program.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Accordion, Ceramics, Dance, Drama, Guitar
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Family Nights, Parent Advisory/Group
<b>Scholastic</b>	Book/Reading Club, Homework Club/Study Group, Homework Help, Journalism Club, Poetry Club, Science Club, Spelling Team, Technology Club, Tutoring, Yearbook Club
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Flag Football, Floor Hockey, Football, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball
<b>Supports And Resources</b>	Lorca School is a neighborhood school providing exemplary instruction: University of Chicago Math series; inquiry-based Science, differentiated social studies curriculum; and balanced literacy-novels and guided reading. Lorca School has a state-of-the-art educational facility: cafeteria, gym, library, science lab, computer lab, art room, and music room. Go LORCA ORCAS!
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.99	43.84	97.23	0.33	70.2	93.5	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	105,599
Year Constructed (MAIN)	2010
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	105599

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$3,057.34	<i>Exterior</i>
	\$-	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,416.27	<i>Interiors</i>
	\$4,830.54	<i>Site</i>
<b>Total Campus Need</b>	<b>\$11,304.15</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2011	41	86	87	75	75	73	81	62	68	68	0	0	0	0		716
2012	81	90	95	95	86	85	87	92	76	71	0	0	0	0		858
2013	67	98	97	103	102	105	95	93	100	91	0	0	0	0	2	953

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	75	102	98	101	112	110	114	104	102	102	0	0	0	0	102	1022
2015	73	100	98	100	108	119	117	123	110	103	0	0	0	0	110	1053
2016	74	100	98	101	108	116	129	127	133	112	0	0	0	0	133	1100
2017	40	90	90	101	109	115	125	140	136	135	0	0	0	0	136	1083
2018	40	90	90	89	105	100	114	126	136	133	0	0	0	0	136	1025
2019	40	90	90	91	94	104	103	119	129	136	0	0	0	0	129	998
2020	40	90	90	90	95	90	105	106	119	128	0	0	0	0	119	955
2021	40	90	120	90	94	91	91	108	106	118	0	0	0	0	106	950
2022	40	90	105	120	94	91	93	94	109	105	0	0	0	0	109	943
2023	40	90	112	105	125	90	93	96	94	108	0	0	0	0	94	955