

LINCOLN

Geographic Area - Lincoln Park



Official School Name
Abraham Lincoln Elementary School

Address
615 W Kemper Pl
Chicago, Illinois 60614

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
808	630	128%	750	108%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

Through the implementation of best practices and a humanities-based curriculum, enhanced by the integration of technology, visual arts, music, band, wellness, French world language and culture, Lincoln School encourages each student to reach his/her academic and physical potential within a safe, supportive, and diverse community where every stakeholder is valued.

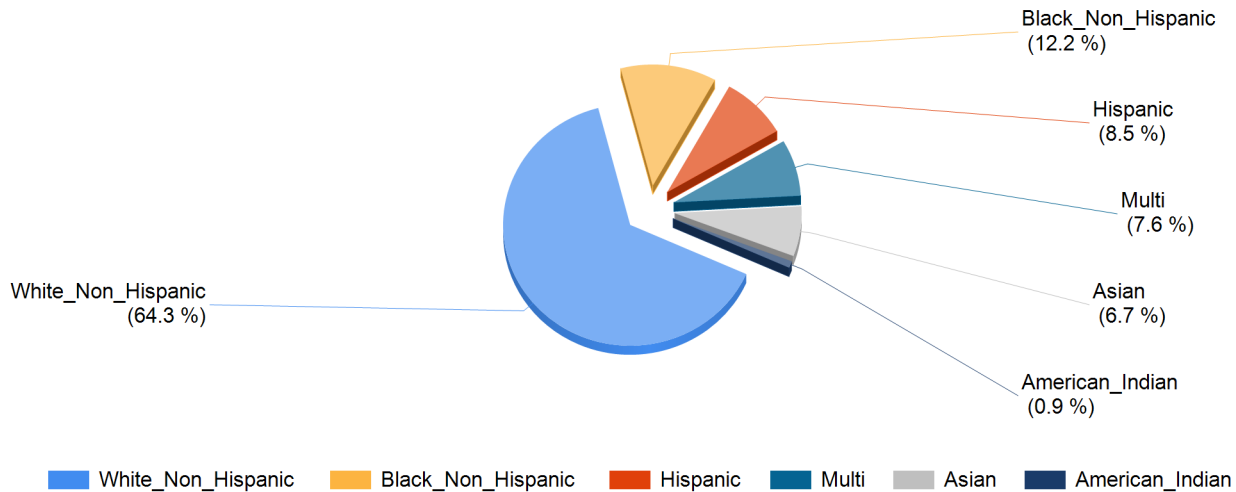
School Priorities as of May 2013

Description	Rationale
Foster critical thinking through evidence-based discussions while providing a base of knowledge across a wide range of fiction and non-fiction reading selections in all content areas.	Research shows that students benefit from a continued focus on the following literacy components of instruction: sequential, inferential, contextual skills, and vocabulary development. When applied, all will promote critical thinking.
Provide writing and public speaking instruction that fine-tunes our students' skills on persuasive/argumentative writing and debate, narratives, and research while making connections to evidence in literary and informational texts.	Even though the State of Illinois no longer assesses our students with a formal state-wide writing assessment, data collected by our classroom teachers from class assignments and research projects point to a need for a continued focus on writing instruction across all content areas.
Focus on the K-8 math instruction continuum with a heightened focus on operational and algebraic thinking.	Based on our 2011 grade 8 students' EXPLORE scores, our grade 8 students were further behind in math than they were in reading (77.9 % in reading versus a 66.3 % in math). Consistent dialogue among our K-8 teachers of math will promote collaboration and foci for our teachers to provide a seamless approach to mathematics instruction to prepare every student for future growth.
Integrating visual arts, music, band, French, PE, and library that drives our humanities-based curriculum to instill an appreciation for culture and the arts.	Lincoln students have access to a robust education that promotes the arts, world language, physical development, and research/technology through the integration of specialty classes in our curriculum. We recognize that intelligence is dynamic and diverse and promotes the process of developing original ideas that have value. The gift of the human imagination is core to our school and we encourage our students to discover their talent(s).
Implement a health curriculum that promotes physical and emotional wellness and teaches skills in communication, problem solving, conflict resolution and promotes responsible decision-making	Research shows the need for health education beginning at an early age. The school-wide data used to determine this priority is a collection of information from our student misconduct referrals. The success of this priority will impact instruction and provide a positive learning environment for all our K-8 students.

Programs & Services

Advanced Placement Courses	No
Creative	Band/Orchestra, Choir/Chorus, Drama, Drawing, Fiber Arts, Musicals, Painting, Percussion, Plays/Acting, Recorder, Theater
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts
Scholastic	Academic Olympics, Chess Team, Chicago History Fair, Debate Team, Journalism Club, Math Bowl, Math Team, Newspaper, Science Club, Tutoring, Writers Workshop, Yearbook Club
Selective Enrollment/Gifted Program	International Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Golf, Boys' Soccer, Boys' Tennis, Boys' Track, Chess, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Golf, Girls' Lacrosse, Girls' Soccer, Girls' Softball, Girls' Tennis, Girls' Track, Girls' Volleyball, Wrestling
Supports And Resources	Lincoln School is a neighborhood school that offers a humanities-based curriculum which features school-wide arts integration and specialized programs in French, music, art, and instrumental band. For academically advanced students in Grades 6-8, Lincoln offers the International Gifted Program.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.81	5.63	13.19	0.51	75.5	88.3	NEED DATA

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	70,000
Year Constructed (MAIN)	1894
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	23266
ADDITION	35279

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$2,406,424.02	<i>Exterior</i>
	\$2,763,706.66	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,572,581.01	<i>Interiors</i>
	\$60,380.32	<i>Site</i>
Total Campus Need	\$6,803,092.01	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	48	62	76	68	65	69	78	89	90	0	0	0	0		645
2007	0	51	72	70	73	69	69	87	75	95	0	0	0	0		661
2008	0	48	66	76	78	73	62	76	86	75	0	0	0	0		640
2009	0	43	69	70	79	81	77	78	80	85						619
2010	0	62	73	71	78	86	85	85	80	86	0	0	0	0		706
2011	0	70	88	79	71	79	87	99	83	85	0	0	0	0		741
2012	0	79	100	94	82	73	93	101	101	86	0	0	0	0		809
2013	0	74	94	91	97	92	85	79	94	88	0	0	0	0	0	794

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	72	92	93	92	95	99	93	72	93	0	0	0	0	72	801
2015	0	72	92	91	93	90	99	108	85	71	0	0	0	0	85	801
2016	0	73	93	92	92	92	96	109	100	84	0	0	0	0	100	831
2017	0	72	92	92	93	91	97	105	100	99	0	0	0	0	100	841
2018	0	72	92	92	93	92	96	106	97	99	0	0	0	0	97	839
2019	0	72	92	92	93	92	97	105	98	96	0	0	0	0	98	837
2020	0	72	92	92	93	92	97	106	97	97	0	0	0	0	97	838
2021	0	72	92	92	93	92	97	106	98	96	0	0	0	0	98	838
2022	0	72	92	92	93	92	97	106	98	97	0	0	0	0	98	839
2023	0	72	92	92	93	92	97	106	98	97	0	0	0	0	98	839