

LENART



Official School Name
Lenart Elementary Regional Gifted Center

Address
8101 S LaSalle St
Chicago, Illinois 60620

Geographic Area - Auburn Gresham

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
304	420	72%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	Pre-K-8	Level 1	Underutilized	

Mission Statement as of May 2013

The mission of the Lenart Regional Gifted Center is to operationalize our collective vision through the efficient utilization of resources and the effective communication of our program goals. As we provide a comprehensive gifted program for students in grades kindergarten through eighth, we will incorporate principles of acceleration and enrichment, resulting in a curriculum which is significantly more advanced than the standard educational curriculum. The provision of this gifted education will require a clearly defined and sustained effort by the students, staff and parents of the Lenart community. The effort will include a consistent staff development initiative, as well as the establishment of corporate and/or a university partnership.

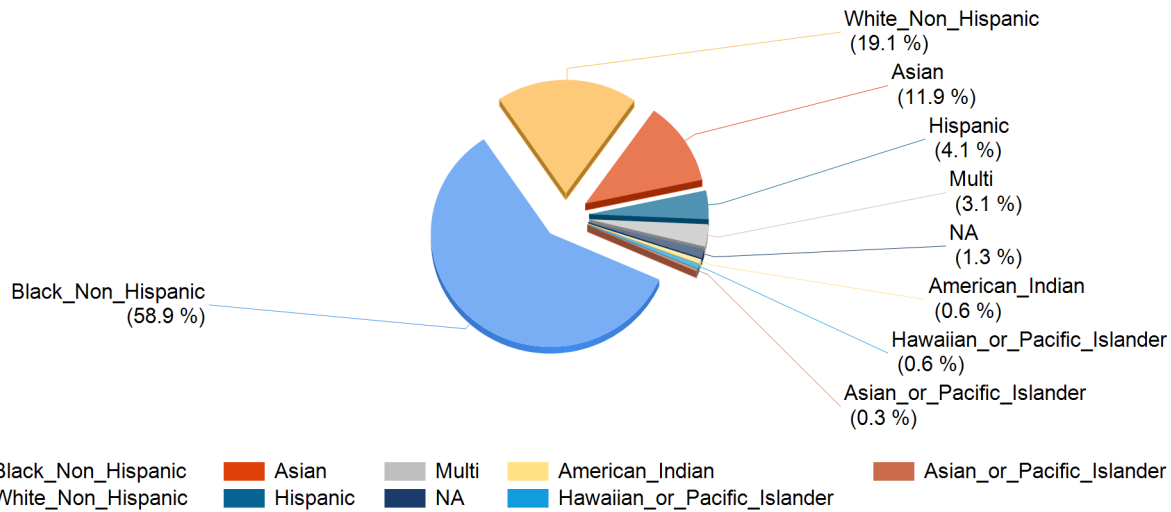
School Priorities as of May 2013

Description	Rationale
The ILT regularly analyzes quantitative and qualitative data to monitor the implementation of the ELACSS and make needed adjustments regularly.	To monitor our already gifted curriculum to implement and align with the more rigorous ELA CCSS. Core subject area teachers need to develop unit plans across grade level bands, aligning current accelerated curriculum with the CCSS. An overall curriculum map of Lenart's program is being developed over the next two school years.
We will ensure curricular alignment to the common core standards by determining that teachers have the necessary texts and resources to fully implement these standards, in addition to determining proper grade level for instruction, in keeping with our accelerated curriculum.	Although many resources are already available in our building, we will strive, through professional development led by our ILT Team to survey, inventory, and otherwise, that proper resources are made available to both enhance the rigor in the implementation of the Common Core, and align current instruction to include Common Core at all grade levels. At specific intervals during the school year, grade level teams, whether vertical or horizontal, will review and analyze unit plans, lesson plans, and assessments of CCSS to continually monitor what resources are available and what additional materials are needed for full implementation of CCSS. Teacher leaders, with their teams, need to ensure that each grade lead has at hand resources at the appropriate level of complexity to meet the accelerated nature of Lenart's program.
In order to ensure our already accelerated curriculum is aligned to the Common Core, professional development is conducted with all teachers and its effectiveness is monitored regularly. This is to maintain and improve the rigor of our instruction.	While we have an already rigorous curriculum, we have students who need to raise their current growth scores by improving the level of rigor in all subject areas, in addition to evaluating current texts for complexity, as our resources could then better support improved instruction. The professional development is designed to meet these objectives, thereby improving overall instruction. Opportunities for professional development specific to best practices in gifted education will be sought as well as workshops, seminars, and training classes for core subject area teachers stressing the further improvement of rigor, to include higher level thinking and questioning techniques, increased use of informational texts, as well as providing opportunities for staff to analyze text complexity.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, You Be the Chemist
Selective Enrollment/Gifted Program	Regional Gifted Center
Service Leadership	No
Sports and Fitness	Boys' Golf, Girls' Golf, Pom-Pon
Supports And Resources	Lenart School provides an advanced and enriched program for students in Grades K-8. All classes are a part of the Regional Gifted Program, and students are accelerated one and a half to two years above grade level. In addition to an essential foundation, the Lenart curriculum includes courses in French (Grades K-8) and Latin (Grades 3-8).
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
4.39	1.25	30.09	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	60,350
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	60350

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,821,655.55	<i>Exterior</i>
	\$2,796,845.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$672,712.04	<i>Interiors</i>
	\$147,362.93	<i>Site</i>
Total Campus Need	\$5,438,576.00	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2018
Proposed Budget	\$3,500,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	24	28	26	26	30	31	31	34	31	28	0	0	0	0		265
2007	39	30	29	29	25	29	29	30	32	30	0	0	0	0		263
2008	41	28	31	30	33	32	33	31	25	30	0	0	0	0		314
2009	39	31	31	33	33	31	34	33	31	26						252
2010	37	31	33	32	34	31	33	33	32	32	0	0	0	0		328
2011	37	28	34	32	33	33	34	33	31	30	0	0	0	0		325
2012	40	29	32	35	32	33	33	33	33	28	0	0	0	0		328
2013	40	28	32	30	28	31	33	32	32	28	0	0	0	0	0	314

Projected 10 Year Enrollment																
Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	28	32	31	27	28	31	33	31	30	0	0	0	0	31	311
2015	40	28	32	31	28	27	28	31	31	29	0	0	0	0	31	305
2016	40	30	32	31	32	28	27	28	30	29	0	0	0	0	30	307
2017	40	29	32	31	30	32	28	27	27	28	0	0	0	0	27	304
2018	40	30	32	31	31	30	32	28	26	25	0	0	0	0	26	305
2019	40	30	32	31	31	31	30	32	27	24	0	0	0	0	27	308
2020	40	30	32	31	31	31	31	30	31	25	0	0	0	0	31	312
2021	40	30	32	31	31	31	31	31	29	29	0	0	0	0	29	315
2022	40	30	32	31	31	31	31	31	30	27	0	0	0	0	30	314
2023	40	30	32	31	31	31	31	31	30	28	0	0	0	0	30	315