

KELLOGG

Geographic Area - Auburn Gresham



Official School Name
Kate S Kellogg Elementary School

Address
9241 S Leavitt St
Chicago, Illinois 60620

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
261	240	109%	330	79%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	Underutilized

Mission Statement as of May 2013

At Kellogg School, we are preparing all children to be successful leaders and learners with a solid foundation of skills and knowledge. We want to create an equitable, inclusive, collaborative and safe learning environment that is built on strong family and community partnerships, where all children will thrive. We believe that a diversified education is critical in laying a solid foundation for international mindedness and life-long learning. We expect all students to graduate college and career ready for their futures.

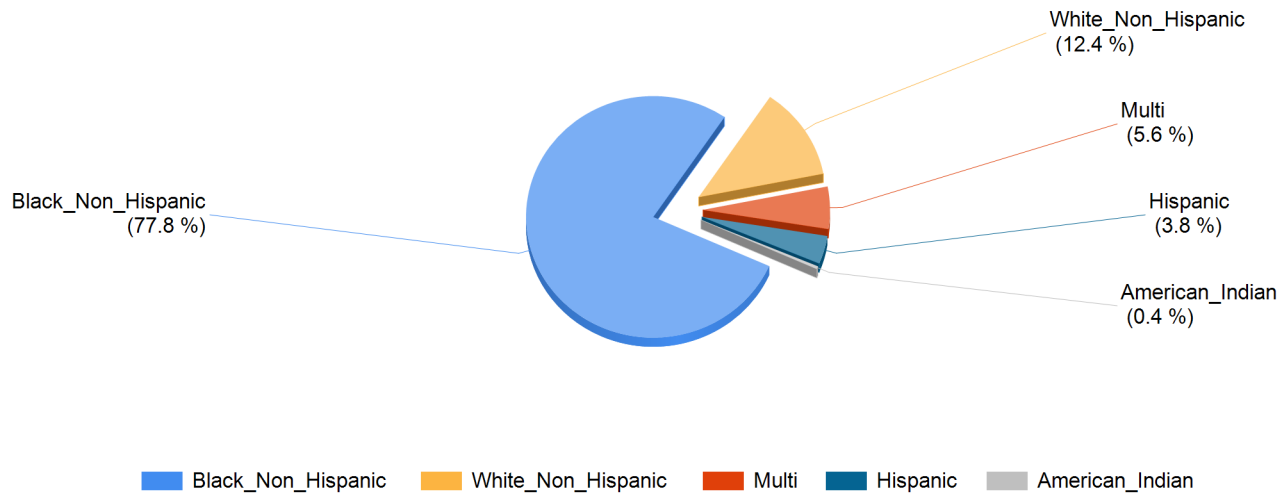
School Priorities as of May 2013

Description	Rationale
Through the use of Bloom's Revised Taxonomy and improved instructional practice we will increase Reading Scores to the 90th Percentile on the ISAT	Teachers ability to move their questioning from Recall and Understanding to Evaluating and Creating should improve metacognitive thinking leading to mastery of the Common Core State Standards and an increase in the ISAT Exceeds category.
Professional development for the staff on increasing complexity of tasks assigned to math classes should lead to an increase in Math Scores to the 90th percentile on the ISAT	Staff Development will result in more involved planning and differentiation leading to an increase of students' authentic work and a decrease in teacher talk during math lessons.
We will examine data around the Science MAP scores and continue to increase the use of inquiry modules for instruction at each grade level next year in order to move our students to the 87.5 percentile on the ISAT science exam.	If we examine ISAT and MAP analysis of science scores and embed instruction of deficit areas in our science curriculum maps, we should observe targeted instruction addressing our students' needs and increasing success on the Science portion of the ISAT.
Increase parent involvement in their child's education through parent and guardian evening events.	If we provide instructional workshops to parents on how to utilize MAP data and how to prepare for science fair and engage their children in Study Island, then we should have more instructional support for our students which should result in them moving more students from meets to exceeds.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Double Dutch
Supports And Resources	At Kellogg Elementary School, we are preparing all children to be successful leaders and learners with a solid foundation of skills and knowledge. Kellogg offers the International Baccalaureate Middle Years Programme at Grades 6-8 that concentrates on preparing students for high school. By 8th grade the students can receive 9th-grade English and high school algebra.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.29	0.00	47.74	1.88	63.1	81.6	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	25,952
Year Constructed (MAIN)	1937
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	18161
ADDITION	7791

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$10,725.00	<i>Exterior</i>
	\$1,809,969.59	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$339,386.19	<i>Interiors</i>
	\$210,291.51	<i>Site</i>
Total Campus Need	\$2,370,372.29	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	28	30	29	38	31	26	46	35	31	0	0	0	0		294
2007	0	33	29	23	32	30	30	33	42	32	0	0	0	0		284
2008	0	24	32	30	22	33	31	32	36	38	0	0	0	0		278
2009	0	31	23	31	33	26	30	34	29	34						240
2010	0	29	36	22	32	33	29	32	40	30	0	0	0	0		283
2011	0	30	36	39	25	30	34	33	34	40	0	0	0	0		301
2012	0	23	33	32	37	26	29	32	30	34	0	0	0	0		276
2013	0	26	29	25	31	30	34	22	25	29	0	0	0	0	4	255

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	28	27	28	24	31	28	32	20	24	0	0	0	0	20	246
2015	0	28	28	27	27	24	29	26	30	19	0	0	0	0	30	242
2016	0	27	28	28	26	27	23	27	24	29	0	0	0	0	24	243
2017	0	28	28	28	27	26	26	21	25	23	0	0	0	0	25	236
2018	0	28	28	28	27	27	25	24	20	24	0	0	0	0	20	235
2019	0	28	28	28	27	27	26	23	23	19	0	0	0	0	23	233
2020	0	28	28	28	27	27	26	24	22	22	0	0	0	0	22	236
2021	0	28	28	28	27	27	26	24	23	21	0	0	0	0	23	236
2022	0	28	28	28	27	27	26	24	23	22	0	0	0	0	23	237
2023	0	28	28	28	27	27	26	24	23	22	0	0	0	0	23	237