

**KELLER**

**Geographic Area - Beverly**



Official School Name
Annie Keller Elementary Gifted Magnet School

Address
3020 W 108th St
Chicago, Illinois 60655

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
249	210	119%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	1-8	Level 1	Efficient	

**Mission Statement as of May 2013**

The mission of Annie Keller Regional Gifted Center is to ensure that all students are provided a differentiated, accelerated and gifted curriculum, which empahsizes Reading, Writing, Math, Science and Social Science with the integration of technology and leadership development as part of our goal for students to become globally competitive. The vision is for administrators, teachers, staff, community, parents, and all students to work together to create a cooperative, nurturing, and respectful learning environment that honors diversity and encourages student responsibility to produce world class citizens.

**School Priorities as of May 2013**

Description	Rationale
Develop theme-based, interdisciplinary gifted units and performance tasks in alignment with Common Core State Standards to increase the percent of 3rd - 8th grade students exceeding the standards, as evidenced by standardized test score measures (ISAT or other to be determined).	Keller will increase the percent of 3rd – 8th grade students exceeding the common core standards as evidenced on standardized test measures by 7%. Based upon last year's 3rd - 8th ISAT composite scores, the following grade levels have been identified as scoring below the 2010/11 exceeds composite of 92.2%: Reading – 6th (87.1%), 8th (75.0%); Math – 4th (90.9%), 5th (86.7%), 6th (83.9%); and Science – 7th (82.8%). The 2010/11 ISAT value is 92% exceeds composite. The target value is 100% exceeds composite on the ISAT or new common core standards test measure, to be determined.
Incorporate a gifted framework, including ability-appropriate complex text, performance tasks and high level critical thinking, to increase the overall EXPLORE composite scores. Utilizing Keller's 2011 EXPLORE composite as baseline data, the percentage of students attaining 20 -23 and 24- 25 composites will be increased with average subject gains of 3.4 points.	Keller's 2011 EXPLORE data indicates 10.7% of 8th graders attained 24-25; 50% attained 20-23; and 39.3% attained 16-19 composite. Keller students' average test scores are well above the national norm for the College Readiness Benchmarks (Keller/National Norm) in English (21.0/14.2); Math (19.4/15.1); Reading (20.1/13.8); Science (21.6/15.9) and Composite (20.6/14.9). Students experienced a mean decline in Math from 20.2 (2009/10) to 19.4 (2010/11). The largest gain was in Science from 19.9 (2009/10) to 21.6 (2010/11). Other 2010/11 mean score gains realized were .2 and .4 respectively, in Reading (20.1) and English (21). Keller will increase average test score gains 3.4 points.

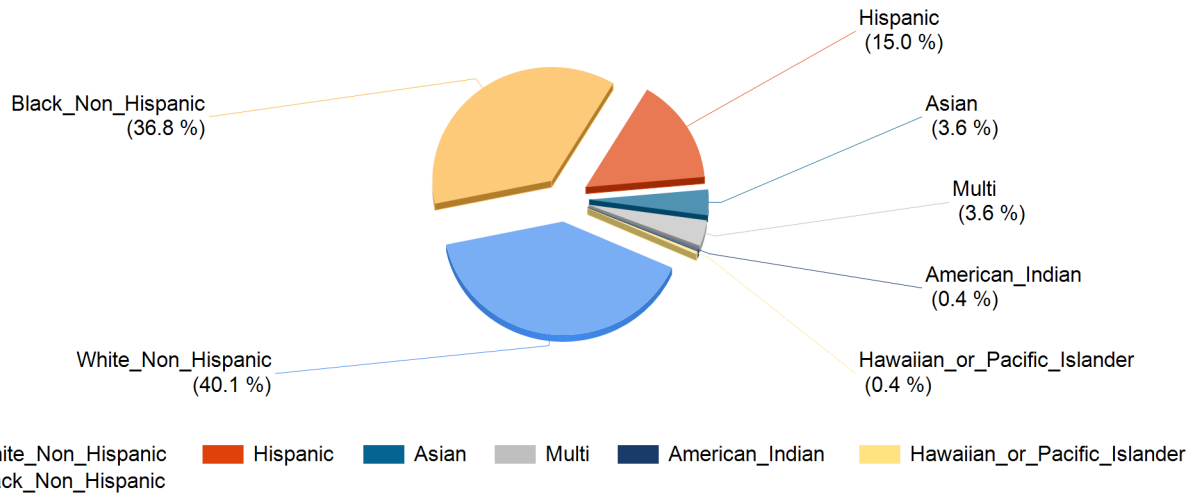
Build administrative, teacher, support staff, student, and school community capacity, which will result in a shared understanding of gifted and talented, an increased voice in instructional content decisioning, trusting relationships, and sustained high quality teaching and learning

Keller will build administrative, teacher, and support staff capacity, which will result in teachers a shared understanding of gifted and talented, an increased voice in instructional content decisioning, and sustained high quality teaching and learning. The knowledge attained by administration and staff will translate into targeted classroom observations, differentiated student interventions, increased rigor, and access to a variety of curriculum embedded enrichment activities. Professional development will provide teachers with a research-based, interdisciplinary curriculum to supplement the existing curriculum, as appropriate, to meet the unique academic, social, and emotional characteristics of our gifted population. Teaching strategies and methods of curriculum differentiation, monitoring of ability, and acceleration, intervention, tutoring, or enrichment interest grouping and progression will be acquired. Staff will receive increased access to colleagues for collaboration, team teaching, university partnerships, and release time for peer and/or field observations aligned with Danielson's framework.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Selective Enrollment/Gifted Program</b>	Regional Gifted Center
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Named one of the top 10 schools in Illinois, Keller Gifted Center offers an accelerated and broad curriculum designed to challenge gifted students. Instruction is project-based and students participate in a variety of academic activities and competitions. Keller has numerous partnerships with higher education institutions as well as public/private business corporations.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.88	0.81	16.19	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	36,864
Year Constructed (MAIN)	1998
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	36864

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$304,045.17	<i>Exterior</i>
	\$321,664.20	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$18,233.93	<i>Interiors</i>
	\$29,776.89	<i>Site</i>
<b>Total Campus Need</b>	<b>\$673,720.19</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	30	32	27	28	27	27	25	32	0	0	0	0		228
2007	0	0	25	31	32	27	27	26	24	25	0	0	0	0		217
2008	0	0	28	27	31	32	28	29	23	25	0	0	0	0		223
2009	0		27	29	28	32	31	29	28	23						227
2010	0	0	32	29	30	31	29	30	27	27	0	0	0	0		235
2011	0	0	29	32	31	33	30	31	29	28	0	0	0	0		243
2012	0	0	32	29	33	32	33	30	28	29	0	0	0	0		246
2013	0	0	30	31	30	31	31	29	28	29	0	0	0	0	8	247

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	30	30	32	31	31	29	27	28	0	0	0	0	27	246
2015	0	0	30	30	31	33	31	29	27	27	0	0	0	0	27	246
2016	0	0	30	30	31	32	33	29	27	27	0	0	0	0	27	247
2017	0	0	30	30	31	32	32	31	27	27	0	0	0	0	27	248
2018	0	0	30	30	31	32	32	30	29	27	0	0	0	0	29	249
2019	0	0	30	30	31	32	32	30	28	29	0	0	0	0	28	250
2020	0	0	30	30	31	32	32	30	28	28	0	0	0	0	28	249
2021	0	0	30	30	31	32	32	30	28	28	0	0	0	0	28	249
2022	0	0	30	30	31	32	32	30	28	28	0	0	0	0	28	249
2023	0	0	30	30	31	32	32	30	28	28	0	0	0	0	28	249