

IRVING

Geographic Area - Near West



Official School Name
Washington Irving Elementary School

Address
749 S Oakley Blvd
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
485	540	90%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Washington Irving Elementary School is committed to equipping students with the tools they need for academic, personal and social achievement for life long learning and prosperity.

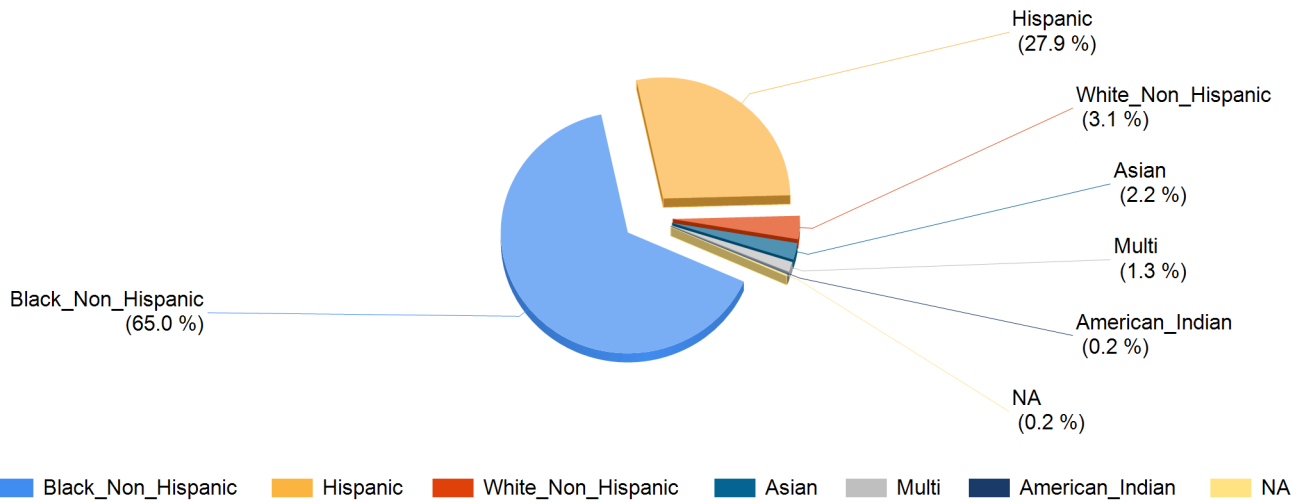
School Priorities as of May 2013

Description	Rationale
Increase teachers' reading pedagogy of literacy strategies to improve students' outcomes to acquire exceeding in reading on performance assessments.	We have 70.7 % of our students overall meeting or exceeding on the ISAT test and only 20.9 % exceeding. By ensuring that our teachers are properly trained to maximize instruction we are implementing a more rigorous instructional program with interventions and strategies to close the achievement gap and increase students growth targets.
Provide interventions to help students increase mathematics literacy for those identified on NWEA at the beginning of the year assessment.	We are at 78.4% meeting or exceeding on the ISAT schoolwide for mathematics. It is our goal to close this learning gap and increase the number of meeting to 85% as well as increase the number of exceeding from 22.9% to at least 25% with progress monitoring and more rigorous instructional opportunities.
Ensure that all grades have access to science instruction using Foss kits to increase science outcomes school-wide, that can be measured on standardized assessments.	Only teachers in grades 3, 4 and 7th are trained to use the FOSS kits. Only 17% of our students are exceeding in Science on standardized assessments. If they received Science training continuously the opportunities to increase knowledge and achievement is the attainable outcome.
Increase the number of students meeting standards on standardized test in Special Education	Our special education population score on standardized assessments fall far below their counterparts in the same grades. Based on data, lesson plans and IEP's outcomes, academic expectations should be maximized to ensure rigor and more quality instruction is taught.
Continue to build strong partnerships between the school and community with the focus on service and investments in our students and families.	Continue to maintain sponsorship with The Chicago Mercantile Exchange Group, and expand it to the Illinois Medical District. Increase parent participation and volunteering.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Double Dutch, Flag Football, Girls' Basketball, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	Irving offers a strong and expansive reading program Irving offers special education services to qualified students. Irving's facilities include a science lab, a computer lab, and Internet connections in every classroom. Irving has an external partnership with the Chicago Mercantile Exchange.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.08	3.99	87.80	0.67	49.3	22.8	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	56,498
Year Constructed (MAIN)	1988
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	56498

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$289,291.86	<i>Exterior</i>
	\$531,641.11	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$267,331.35	<i>Interiors</i>
	\$31,152.55	<i>Site</i>
Total Campus Need	\$1,119,416.87	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	50	52	55	53	57	59	51	55	52	0	0	0	0		484
2007	40	49	50	55	63	45	57	54	53	50	0	0	0	0		476
2008	30	40	45	55	57	55	45	54	57	48	0	0	0	0		486
2009	33	53	41	50	51	57	55	54	59	53						420
2010	37	37	55	46	52	53	58	54	49	61	0	0	0	0		502
2011	39	52	40	55	50	46	53	59	52	51	0	0	0	0		497
2012	42	41	52	40	56	48	46	54	49	53	0	0	0	0		481
2013	38	46	43	39	51	35	45	45	41	54	0	0	0	0	4	441

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	36	44	44	43	39	46	33	46	40	43	0	0	0	0	40	417
2015	37	46	42	44	43	34	43	34	42	42	0	0	0	0	42	410
2016	37	45	43	42	44	38	32	44	31	44	0	0	0	0	31	403
2017	37	46	42	43	42	39	36	33	40	33	0	0	0	0	40	394
2018	37	46	42	42	43	37	37	37	30	42	0	0	0	0	30	396
2019	37	46	42	42	42	38	35	38	34	32	0	0	0	0	34	389
2020	37	46	42	42	42	37	36	36	35	36	0	0	0	0	35	392
2021	37	46	42	42	42	37	35	37	33	37	0	0	0	0	33	391
2022	37	46	42	42	42	37	35	36	34	35	0	0	0	0	34	389
2023	37	46	42	42	42	37	35	36	33	36	0	0	0	0	33	389