

HITCH

Geographic Area - Sauganash



Official School Name
Rufus M Hitch Elementary School

Address
5625 N McVicker Ave
Chicago, Illinois 60646

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
587	450	130%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	

Mission Statement as of May 2013

Our Mission: Hitch School will focus on developing the abilities of each child by expanding their T.A.L.E.N.T.S.* to their greatest potential. We aspire to prepare our students' place in society as caring, responsible individuals, ready for the challenges of today's ever-changing world. *T.A.L.E.N.T.S

- Tolerance of all peoples, their ideas, cultures and differences in our pluralistic, democratic society
- Appreciation of the arts – music, literature, theater, art, dance – from many cultures and civilizations recognizing their importance in enriching human life
- Learning experiences that create literate, life-long learners by developing curiosity, imagination and critical thinking
- Excellence and effort in all endeavors including academics and extracurricular activities in an encouraging environment
- Nurturing all students' self-esteem, mind, body and spirit
- Technologically preparing all students to be information literate in a changing global community
- Service to Hitch School and the greater community

School Priorities as of May 2013

Description	Rationale
Teachers deliver Common Core aligned literacy instruction with a focus on informational texts and vocabulary.	In order to increase the number of students meeting growth targets in literacy for all grades and to increase the number of students who test in the Exceeds category, we need to implement a rigorous literacy curriculum. In the 5 Essentials School Report, Hitch scored Average (58), with the score for English instruction being 46. On the 2011 ISAT, while most Hitch students are able to meet state standards (80.9), our exceeds scores are below where they should be. Students scored 24.7% EXCEEDS Reading. On the EXPLORE test given to 8th graders in the fall of 2010, students scored 37.5% in reading. These scores indicate the percent of students at the college readiness benchmark.
Teachers deliver Common Core aligned math instruction with a focus on informational texts and authentic real-world problem solving.	Currently, we have curriculum materials based on the IL state standards and require materials aligned with the Common Core Standards. In order to increase the number of students meeting growth targets in math for all grades and to increase the number of students who test in the Exceeds category, we need to implement a rigorous mathematics curriculum. In the 5 Essentials report, we scored Average in overall ambitious instruction (58) with math instruction being a score of 41. While the majority of our students meet state standards in math (87.7%), only 29.5% make EXCEEDS in Math; 26.9% Explore scores with indiate the percent of students at the college readiness benchmark were only 22.9% in math.

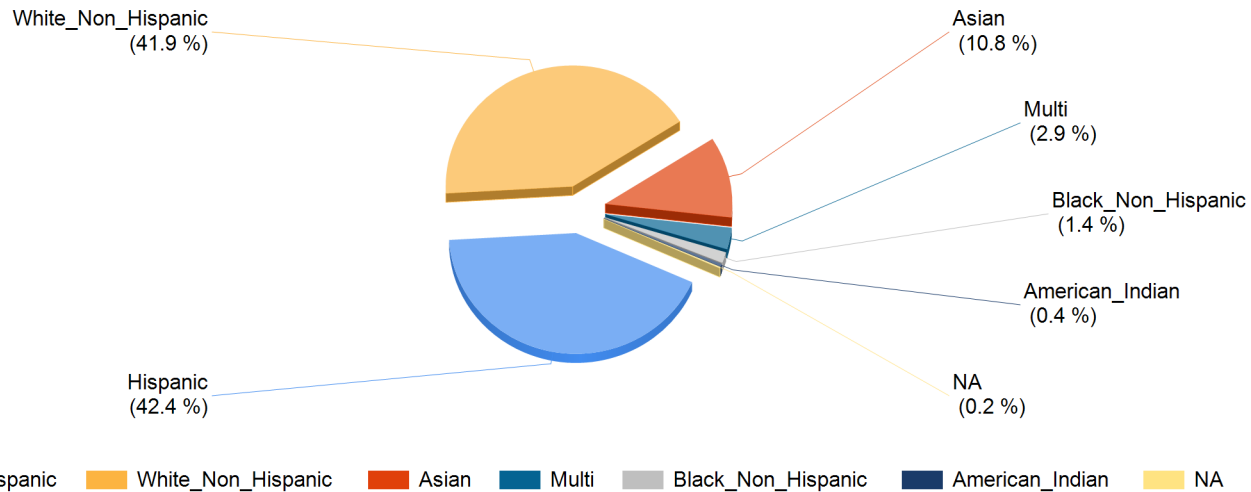
Rigorous assessment tools will be developed, implemented, and vertically aligned to ensure the Common Core Standards are being met and students are making growth targets.

We scored a "3" in assessment on the SEF. Based on our experience with Early Adopter Training for the Common Core Standards, we recognize we must develop a comprehensive set of assessment tools- screening, diagnostic, benchmark, formative, and summative- to monitor all student learning on a frequent basis.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Workshop, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	8-9th Grade Transition Workshops, Family Nights, Meeting Space For Parent Groups, Nutrition Workshops, Parent Advisory/Group
Scholastic	Book/Reading Club, Journalism Club, Mayor Daley's Book Club, Science Club
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Track, Boys' Volleyball, Cheerleading, Flag Football, Football, Girls' Basketball, Girls' Cross Country, Girls' Softball, Girls' Track
Supports And Resources	Hitch features a student-centered learning environment offering opportunities for growth and new experiences. Hitch emphasizes academic achievement, appreciation of the arts, and personal development. The school maintains partnerships with local universities including Northeastern Illinois University, Western Illinois University, and University of Illinois.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.55	21.48	70.94	0.54	74.4	96.6	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	85,205
Year Constructed (MAIN)	1926
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	85205

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$895,860.68	<i>Exterior</i>
	\$654,821.31	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$679,448.77	<i>Interiors</i>
	\$353,980.77	<i>Site</i>
Total Campus Need	\$2,584,111.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	42	43	46	38	36	39	42	61	56	0	0	0	0		403
2007	0	54	39	39	47	38	36	40	47	60	0	0	0	0		400
2008	40	39	62	36	38	42	44	40	41	44	0	0	0	0		426
2009	40	62	48	59	40	39	47	40	46	44						363
2010	39	46	58	42	60	42	43	54	44	49	0	0	0	0		477
2011	40	58	51	59	48	58	47	48	62	47	0	0	0	0		518
2012	40	63	53	52	60	42	66	50	50	58	0	0	0	0		534
2013	40	59	67	76	62	54	66	56	67	52	0	0	0	0	0	599

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	57	70	71	80	58	65	70	57	65	0	0	0	0	57	633
2015	40	57	68	74	76	79	70	71	72	57	0	0	0	0	72	664
2016	40	40	68	67	77	70	78	71	69	71	0	0	0	0	69	651
2017	40	48	69	67	70	71	69	79	69	68	0	0	0	0	69	650
2018	40	44	68	68	70	65	70	70	77	68	0	0	0	0	77	640
2019	40	46	68	67	71	65	64	71	68	76	0	0	0	0	68	636
2020	40	46	68	67	70	66	64	65	69	67	0	0	0	0	69	622
2021	40	45	68	67	70	65	65	65	63	68	0	0	0	0	63	616
2022	40	46	68	67	70	65	64	66	63	62	0	0	0	0	63	611
2023	40	46	68	67	70	65	64	65	64	62	0	0	0	0	64	611