

HINTON



Official School Name
William A Hinton Elementary School

Address
644 W 71st St
Chicago, Illinois 60621

Geographic Area - Englewood

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
230	810	28%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

To establish a culture of integrity that supports academic success to reach and teach the whole child creating a community of lifelong learners. The Hinton School will concentrate its efforts to achieve its mission through utilizing the common core standards, use data to drive instruction, develop college and career ready students and use collaboration to foster team work. This will cultivate active, capable, independent and socially aware learners. A curriculum infused with social justice themes school wide will allow students to develop a voice utilizing literacy, writing, and technology.

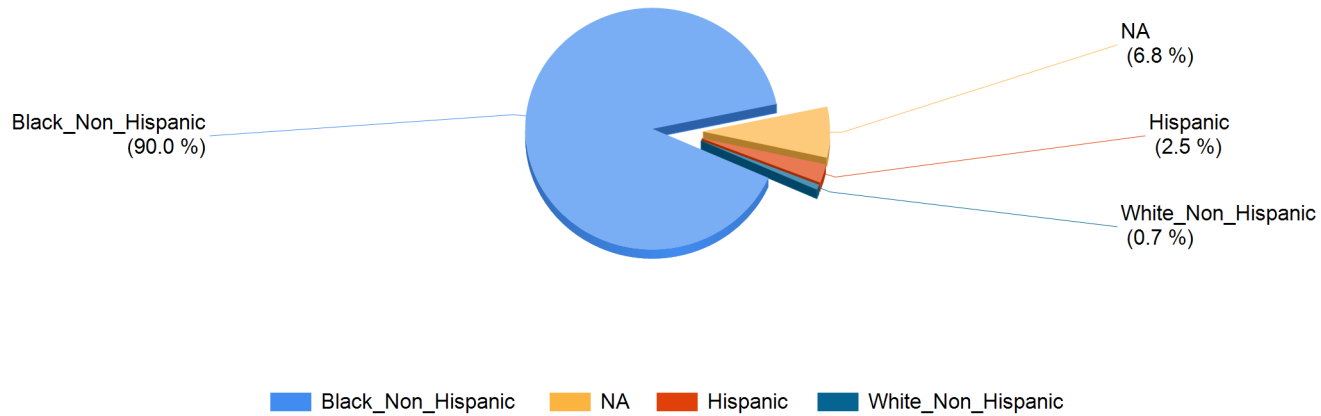
School Priorities as of May 2013

Description	Rationale
Provide Reading and Math intervention for students who perform below grade level on beginning of year assessments. Utilize longer school day by adding intervention blocks to continue to increase student achievement	Based on STEP data and citywide assessments, students in the primary grades performing below grade level need additional academic support. This will alleviate the gap that continues to widen when students do not receive necessary interventions in the primary grades. This strategy will increase the number of primary students meeting grade level expectations. This priority will also provide an immediate assessment for students new to Hinton. They can be placed in immediate interventions if needed. We scored a "2" on interventions and we feel that this an important priority. Students will receive targeted literacy and "guided" math interventions.
In order to increase science performance teachers will be required to implement guided reading utilizing leveled text. Teacher will also be expected to focus on reading strategies during science and social science instruction.	To increase science awareness and achievement at all grade levels.
Continue to assess and strengthen best practices to increase teacher capacity.	As observed, teachers need support in engaging our higher performing students. Teachers also need support in remediating students not performing at grade level. Based on STEP and BAS data, some students are not progressing as expected.
Continue to have conversations and professional development to further develop understanding of Common Core Standards. Teachers will develop units of study to implement across grade levels. Provide additional professional development around REACH so teachers are fully aware of evaluation expectations	District is mandating use of Common Core standards. Our goal is to develop a curriculum to meet the rigorous standards of Common Core.
Continue to increase student attendance percentage	Current attendance averages 94.5% . Our goal for the 2012-2013 school year is 95%.

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Crochet, Culinary Classes, Dance, Painting, Recorder, Weekend Enrichment
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls
Parent and Community	8-9th Grade Transition Workshops, Family Counseling/Support Group, Family Nights, Literacy Workshops, Parent Patrol, Safety Workshops
Scholastic	Book/Reading Club, Keep Kids Learning (KKL) Program, Newspaper, Supplemental Educational Services (SES) Tutoring, Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Cheerleading, Girls' Basketball, Pom-Pon
Supports And Resources	The Hinton School focuses on standards-based, goal orientated, data driven, collaborative, and reflective approaches to learning. We believe ALL students can learn. Some of our after- school programs include tutoring, girl scouts, ball room dancing, sports, mentoring, computer, art, and cooking class. We also partner with Chicago Cares to provide Saturday programming.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.76	0.00	92.88	6.76	48.3	69	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	71,892
Year Constructed (MAIN)	1965
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	71892

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,752,024.99	<i>Exterior</i>
	\$2,086,198.40	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$920,429.51	<i>Interiors</i>
	\$89,140.48	<i>Site</i>
Total Campus Need	\$5,847,793.38	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$6,500,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	36	49	80	74	65	56	63	72	37	59	0	0	0	0		555
2007	34	47	55	74	74	65	50	53	67	39	0	0	0	0		524
2008	42	29	52	45	65	67	66	50	49	56	0	0	0	0		521
2009	39	31	30	40	50	40	42	66	45	38						351
2010	37	23	30	36	43	33	38	61	45	38	0	0	0	0		384
2011	38	29	33	36	29	38	33	51	51	40	0	0	0	0		378
2012	38	33	26	26	34	22	33	26	43	39	0	0	0	0		320
2013	36	34	28	27	21	17	26	13	33	18	0	0	0	0	9	262

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	35	34	28	24	23	17	14	23	14	23	0	0	0	0	14	242
2015	36	34	29	25	20	20	14	13	25	10	0	0	0	0	25	234
2016	36	34	28	25	21	17	16	13	14	18	0	0	0	0	14	230
2017	36	34	28	25	21	18	14	15	14	10	0	0	0	0	14	223
2018	36	34	28	25	21	18	15	13	16	10	0	0	0	0	16	224
2019	36	34	28	25	21	18	15	14	14	11	0	0	0	0	14	224
2020	36	34	28	25	21	18	15	14	15	10	0	0	0	0	15	224
2021	36	34	28	25	21	18	15	14	15	11	0	0	0	0	15	225
2022	36	34	28	25	21	18	15	14	15	11	0	0	0	0	15	225
2023	36	34	28	25	21	18	15	14	15	11	0	0	0	0	15	225