

HIBBARD

Geographic Area - Albany Irving



Official School Name
William G Hibbard Elementary School

Address
3244 W Ainslie St
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1221	1,320	93%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-6	Level 2	Efficient	

Mission Statement as of May 2013

Hibbard students will master skills of the school curriculum to meet the challenges of an evolving global society. The diversity of our population will be embraced through a culturally responsive school environment and "Best Practice" instruction. By meeting the individual needs of students, we will foster the development of independent, critical thinking, lifelong learners. Teachers, students, parents and the greater school community will collaborate to achieve academic and social success.

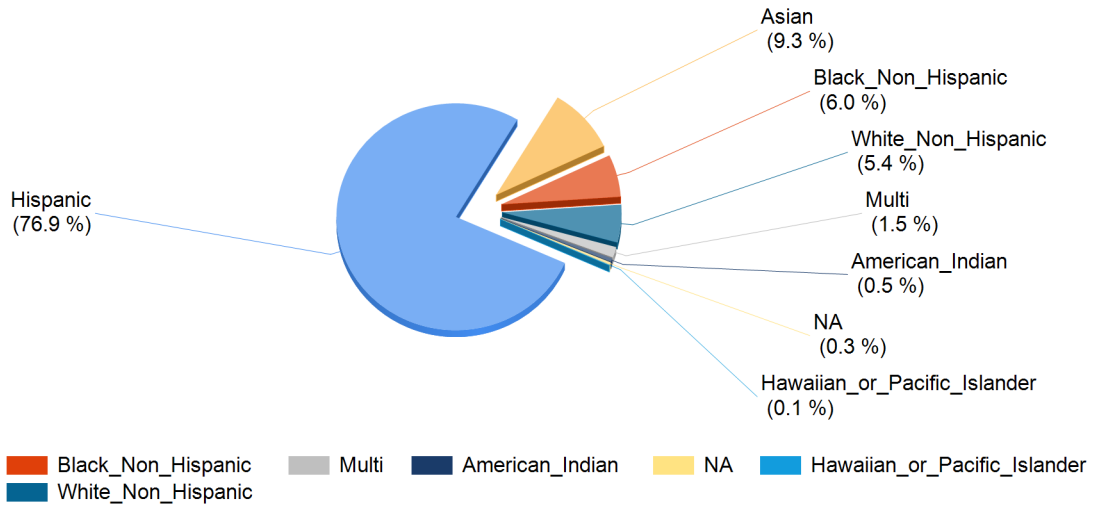
School Priorities as of May 2013

Description	Rationale
Our school needs to revise our RtI plan in order to reach more students before the academic gap widens. Therefore, we need to establish a systematic approach to diagnose students' needs effectively and in a timely manner. The plan must provide teachers with the necessary resources to develop an action plan for the child's success in reading and/or math, and the necessary tools to monitor their progress to ensure appropriate growth is taking place. We need to communicate this system to all stakeholders, and we need to ensure all stakeholders know how to carry out this plan effectively.	The SEF determined that we are at a 1 when it comes to Interventions because we lack a schoolwide system that is able to diagnose students' needs in a timely manner, monitor the child's progress, and evaluate the effectiveness of the interventions being delivered within the classrooms and outside of the classrooms. By establishing a system that encompasses tools that are reaserch based to identify specific needs in reading and math in a timely manner along with effective strategies to address these needs, we will begin to address academic gaps which hold our students from making adequate yearly (AYP) progress in reading and math.
We need to provide our students with a comprehensive balanced literacy curriculum that incorporates both literature and informational text to deepen understanding of all core content areas. Through creating backwards design units of study, we can ensure that students are successful in all areas of the Common Core State Standards.	The SEF determined that we are at a 2 when it comes to our literacy and core content curriculum. In reading, only 51% of the students met or exceeded on the ISAT. In math, only 60% of the students met or exceeded on the ISAT. And in science, only 66% of our students met and exceeded on the ISAT.
We need to develop an in-depth understanding of the Chicago Public School's Framework for Teaching. We will work with all four domains yet focus on Domain 1 and Domain 3. Through effective implementation of the CPS Teacher Framework, we will increase the quality of classroom instruction and consequently academic achievement.	The SEF determined that we are at a 2 when it comes to instruction. Only 30% of our students in grades 3-5 are on target to meet 2012 reading targets. According to our ISAT, we need to support our ELL and Special Education students who struggle with reading the most. By designing coherent instruction with student assessment in mind, we will engage all students in learning and therefore increase academic achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring, Student Based Health Center
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Supports And Resources	Hibbard offers a general education program with a strong emphasis on language arts and literacy development. A comprehensive gifted program is available for Grades 1-6. Hibbard partners with local organizations including the Albany Park Community Center, North Park University, Working In the Schools (WITS) tutors, and the Peoples Music School.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.12	47.12	96.46	0.00	80	94.1	NEED DATA

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	169,900
Year Constructed (MAIN)	1916
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	97100
ADDITION	72800

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,758,428.10	<i>Exterior</i>
	\$2,130,209.51	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,449,862.70	<i>Interiors</i>
	\$207,219.87	<i>Site</i>
Total Campus Need	\$5,545,720.18	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

