

HANCOCK HS

Geographic Area - McKinley Park



Official School Name
John Hancock College Preparatory High School

Address
4034 W 56th St
Chicago, Illinois 60629

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
926	888	104%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 2	Efficient	

Mission Statement as of May 2013

Our vision is to be a student-focused learning community where all stakeholders collaborate to prepare all students for college and post-secondary endeavors.

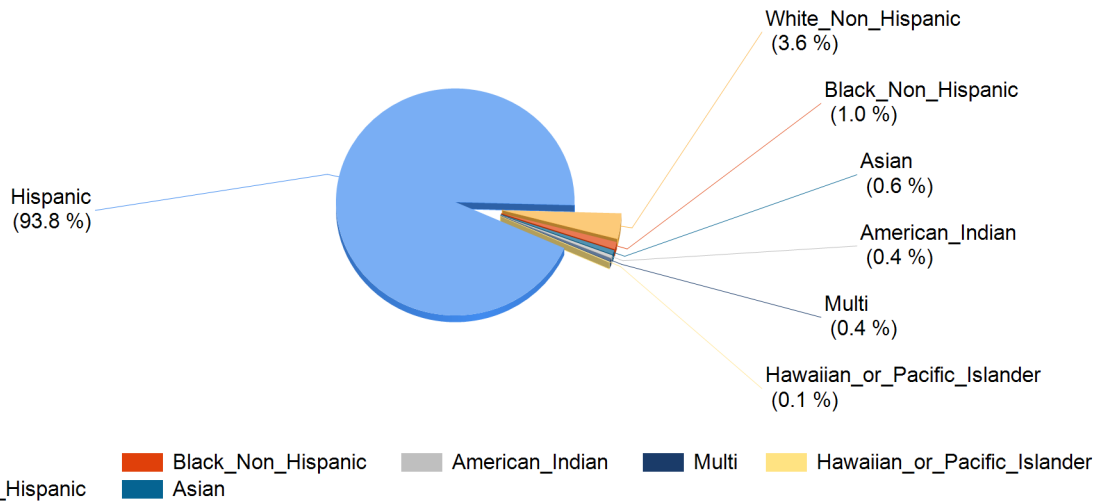
School Priorities as of May 2013

Description	Rationale
Improve Student Achievement -- Reading: Increase reading achievement on the Prairie State Achievement Exam to 28% at or above meets or exceeds at the end of school year 2013.	Although reading has been a major focus of our work this year (we had a slight rise in scores last year from 16.1 in 2010 on the ACT to 16.5 in 2011), we will continue to focus on providing support for targeted, at-level non-fiction reading and writing for all grades, and specific support for content-based reading methods across all classrooms.
Improve Student Achievement -- Math: Increase math achievement on the Prairie State Achievement Exam to 30% at or above meets or exceeds at the end of school year 2013	Math has been flat for the past two years and only just shown growth this past year, with a one-year growth of 5.2% on the PSAT. We will continue to build coherency in instruction through alignment across all grades, while maintaining our focus on the development of a strong skills spine (both CRS and CCSS).
Improvement Student Achievement -- Writing: Increase english achievement on the ACT english goals by 2 points by 2013	Our English data has been an area of concern (currently at 19.2% M/E for 2011). We will continue to support our 9th grade Composition class, continue to work closely with our writing center, and begin to offer college-level composition for seniors while embedding deep reading and authentic writing in all classrooms.
Improve Culture and Climate (includes Attendance): Attendance will improve by the end of 2013 to 88% and level 4-6 infractions will decrease to 6.5	Although our attendance has improved dramatically (a Year-to-Date growth of 5.4% from 2011's 78.2%), we know that this needs to be improved. Grades remain at a B average, yet we continue to show incremental growth on assessments. Internal and external reviews have both pointed to a lack of rigor in classrooms.
Improve Postsecondary Achievement: College going rate will increase to 55% for the class of 2013 and on-track rates will increase to 90% for freshmen and to 85% for sophomores for 2013	Although our college going and success rates continue to improve (at 35.9% in 2009 to 51.9% in 2011, a gain of 16% in two years), they do not represent the demographic needs of our community. We will continue to build the capacity of our staff/counselors to provide equitable access for our students and increase our enrollment to all postsecondary options. [On-track]

Programs & Services

Advanced Placement Courses	Studio Art-2D Design Design, Student Art-Drawing, English Language & Composition, English Literature & Composition, Human Geography, Calculus AB, Statistics, Physics B, Spanish Language, Spanish Literature & Culture
College and Career	ACT/SAT Prep Courses, Career Development, Career/Job Training, College Tours
Creative	Band/Orchestra, Ceramics, Choir/Chorus, Drawing, Ethnic/Folk Dance, Film and Video, Mosaics, Murals, Sketching, Web Design
CTE: Citywide	C.P.F.T.A.
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Mikva Challenge, Peace Circles, Peer Jury, Student Council/Government, Young Parent Supports
Parent and Community	Art Appreciation, Book Club, Computer/Technology Workshops, Dance Classes, ESL Workshops, Family Breakfasts, GED Spanish Classes, Health and Wellness Workshops/Programs, Leadership Development For Parents, Meeting Space For Parent Groups, Music Appreciation
Scholastic	Advanced Placement, Mayor Daley's Book Club, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Yearbook Club
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Track, Boys' Volleyball, Cheerleading, Girls' Baseball, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Pom-Pon
Supports And Resources	John Hancock High School's nurturing environment encourages students' intellectual, social, and emotional growth. Students develop leadership skills through community involvement. Academic programs include special education, ESL, bilingual, regular, and honors-level classes in all core subjects plus Spanish language, and Advanced Placement (AP) courses.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.01	9.97	96.88	0.62	60	44.1	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	156,300
Year Constructed (MAIN)	1956
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	156300

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$596,239.93	<i>Exterior</i>
	\$3,242,075.98	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,021,898.45	<i>Interiors</i>
	\$159,377.79	<i>Site</i>
Total Campus Need	\$6,019,592.15	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	215	177	262	161		815
2007	0	0	0	0	0	0	0	0	0	0	229	246	170	228		873
2008	0	0	0	0	0	0	0	0	0	0	283	250	232	148		913
2009	0										238	271	212	212		933
2010	0	0	0	0	0	0	0	0	0	0	291	273	218	215		997
2011	0	0	0	0	0	0	0	0	0	0	211	298	253	222		984
2012	0	0	0	0	0	0	0	0	0	0	240	247	259	220		966
2013	0	0	0	0	0	0	0	0	0	0	171	220	244	217	21	873

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	201	193	209	227	0	850
2015	0	0	0	0	0	0	0	0	0	0	186	225	183	198	0	812
2016	0	0	0	0	0	0	0	0	0	0	194	208	212	171	0	805
2017	0	0	0	0	0	0	0	0	0	0	194	218	197	199	0	828
2018	0	0	0	0	0	0	0	0	0	0	191	217	206	185	0	819
2019	0	0	0	0	0	0	0	0	0	0	193	214	205	193	0	825
2020	0	0	0	0	0	0	0	0	0	0	193	216	202	192	0	823
2021	0	0	0	0	0	0	0	0	0	0	193	216	204	189	0	822
2022	0	0	0	0	0	0	0	0	0	0	193	216	204	191	0	824
2023	0	0	0	0	0	0	0	0	0	0	193	216	204	191	0	824