

HAMLIN



Official School Name
John H Hamline Elementary School

Address
4747 S Bishop St
Chicago, Illinois 60609

Geographic Area - McKinley Park

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
667	840	79%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

John H. Hamline is committed to providing all students with the tools for academic achievement and to ensure college and career readiness.

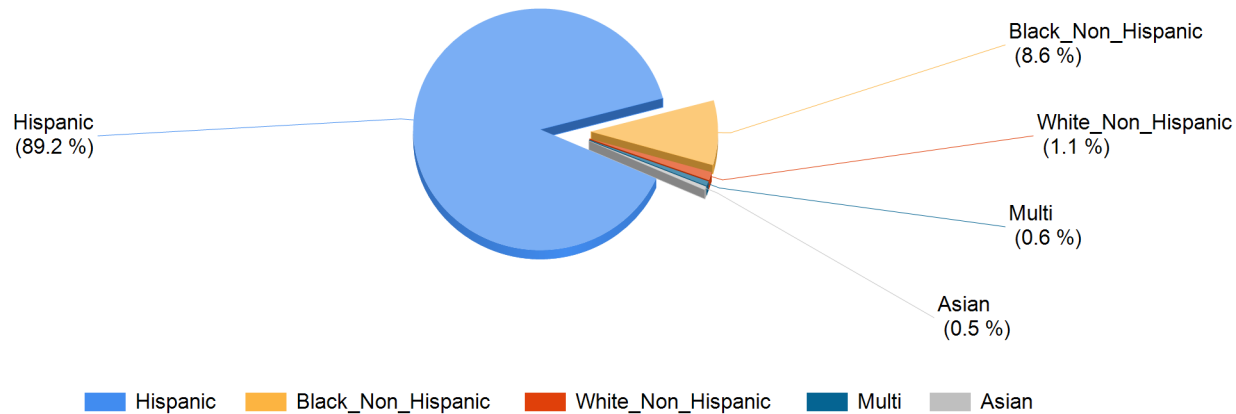
School Priorities as of May 2013

Description	Rationale
Provide students daily opportunities to read, critically explore, and engage in complex and challenging texts using the Common Core State Standards (CCSS) as a guide.	There are 62% of students on Benchmark in DIBELS/IDEL and 49% on mClass math. Only 57% of our students meet/exceed ISAT state standards in reading and 76% in math. We scored our school a 2 in "Instruction" on the SEF. Teachers will improve the level of content in the classroom, providing students access to content that allow opportunities for sophisticated thinking and discussions, and access to a greater depth of knowledge.
Provide daily opportunities for authentic inquiry, discussion, and reflective thinking and writing about complex texts, as well as provide explicit vocabulary instruction across disciplines.	According to EXPLORE there are 18% of students at college readiness benchmark in reading and 9% in math. Teachers will plan and deliver rigorous instruction which requires students to think, ask and answer questions, as well as discuss ideas in a purposeful and critical manner in all subject areas. On the ISAT Vocabulary Development sub area, students scored, on average, 58% correct. Teachers will provide focused vocabulary lessons through a designated vocabulary block, in which students will strengthen, develop, and build their academic vocabulary, increasing the level of content students are able read, write about, and comprehend.
Provide professional development on differentiating instruction for all students, including ELLs and SpEd students.	We scored our school a 1 in "Whole Staff Professional Development" on the SEF. Teacher skill level will deepen; they will be better able to target instruction and interventions to meet individual student needs.
Use data to make instructional decisions regarding curriculum and instructional practices .	We scored our school a 1 in "Intervention" on the SEF. Teachers will be better able to target instruction and interventions to meet individual student needs.
Improve the attendance rate, student behavior and focus on safety and security issues in and around the school grounds as well as student connection to the school with emphasis on increasing parent involvement.	Our 2011 attendance rate is 94.4% and our Misconducts rate is 7.5%. We scored our school a 2 in "Behavior and Safety" on the SEF. Based on the My Voice, My School Survey, the school environment scored a 33 out of 99 in safety and successfully managing behavior. Parent involvement is very low.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Parent Advisory/Group
Scholastic	Bilingual Support, Book/Reading Club, Chicago History Fair, Homework Club/Study Group, Science Club, Speech Team, Supplemental Educational Services (SES) Tutoring, Technology Club, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Golf, Boys' Soccer, Boys' Softball, Boys' Track, Flag Football, Girls' Basketball, Girls' Golf, Girls' Soccer, Girls' Track, Girls' Volleyball
Supports And Resources	John H. Hamline is a Headstart through 8th-grade neighborhood elementary school located in the Back of the Yards neighborhood. Our student population is primarily Hispanic but also includes African American, Caucasian and multi-racial students. We provide a quality instructional program along with after school sports and enrichment programs
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.36	43.80	89.80	0.00	61.9	95.9	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	124,623
Year Constructed (MAIN)	1898
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	43990
ADDITION	35521
BRANCH	37552
LEASED	7560

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,541,038.07	<i>Exterior</i>
	\$1,198,836.21	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,764,366.89	<i>Interiors</i>
	\$425,526.53	<i>Site</i>
Total Campus Need	\$4,929,767.70	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2014
Proposed Budget	\$2,000,000
Project Type	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	0
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	76	26	116	97	100	95	81	91	78	75	0	0	0	0		759
2007	0	0	0	0	14	72	92	77	80	72	0	0	0	0		407
2008	0	0	0	0	0	75	67	89	73	76	0	0	0	0		380
2009	80	84	79	93	95	87	73	68	84	72						651
2010	66	82	89	73	93	79	82	77	61	79	0	0	0	0		781
2011	68	70	69	87	63	71	70	72	71	57	0	0	0	0		698
2012	67	67	83	69	80	48	63	69	63	67	0	0	0	0		676
2013	67	71	71	62	77	55	57	39	58	52	0	0	0	0	0	609

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	66	74	72	69	63	61	52	55	36	51	0	0	0	0	36	599
2015	66	72	69	70	70	50	58	50	52	31	0	0	0	0	52	588
2016	66	72	71	67	70	56	47	55	46	45	0	0	0	0	46	595
2017	66	73	70	69	67	56	53	45	51	40	0	0	0	0	51	590
2018	66	72	70	68	69	54	53	51	42	44	0	0	0	0	42	589
2019	66	72	70	68	68	55	51	51	47	36	0	0	0	0	47	584
2020	66	72	70	68	68	55	52	49	47	40	0	0	0	0	47	587
2021	66	72	70	68	68	55	52	50	45	40	0	0	0	0	45	586
2022	66	72	70	68	68	55	52	50	46	38	0	0	0	0	46	585
2023	66	72	70	68	68	55	52	50	46	39	0	0	0	0	46	586