

HAINES

Geographic Area - Bridgeport - Chinatown



Official School Name
John Charles Haines Elementary School

Address
247 W 23rd Pl
Chicago, Illinois 60616

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
665	690	96%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

John C. Haines mission is to work collaboratively with all school and community stakeholders in providing an effective academic program that emphasizes math, science, literacy, and technology through shared leadership and responsibilities and increased professional capacity. The John C. Haines vision is to maintain a safe student-centered learning environment where all students, including English Language Learners, and those with special needs, will become self-directed learners that will enable them to succeed and contribute positively to our quickly-evolving technological and global society. Our goal as a staff is to meet students individual academic, social and emotional needs.

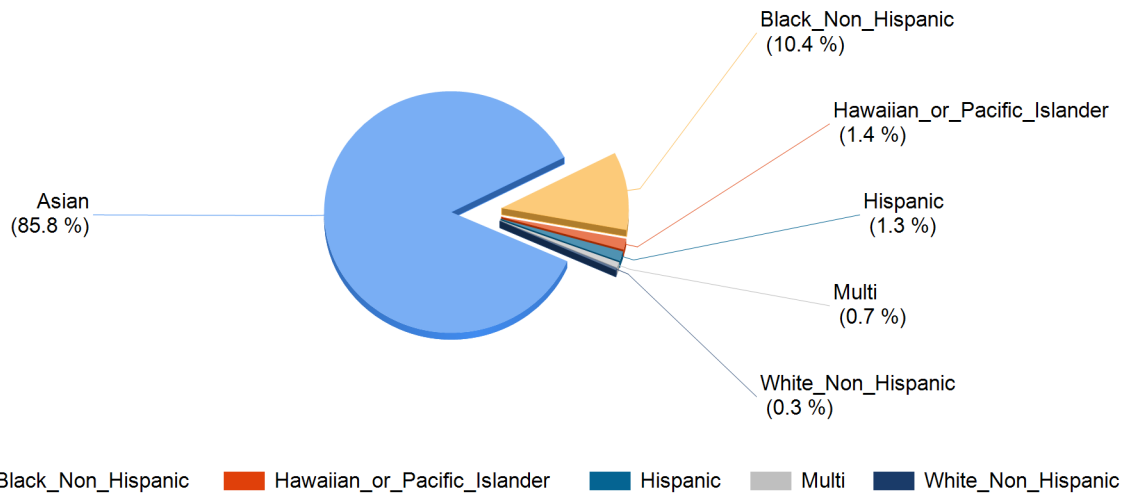
School Priorities as of May 2013

Description	Rationale
Create a new schedule that reflects departmental, RIT band and bilingual instruction	We feel that our students are not getting their academic, social and emotional needs fulfilled by their current schedule. Our NWEA student growth and proficiency is not growing exponentially each year.
Increase our school outreach to Parents and Community Partners	We feel that our students are not getting their bilingual academic needs met by our current level of Parent and Community outreach. Our Chicago Consortium data reveals parents feel disconnected from the school community.
Graduate students that are well-rounded academically, socially and emotionally.	We need to broaden exposure to all students, not just upper grades, to be prepared for the high school and collegiate experience. ISAT 8th grade and overall composite exceeds data reveals a greater need for college and career readiness at all grade levels.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Haines offers a student-centered learning environment that emphasizes reading, math, science, technology, shared leadership and ongoing professional development. Students have successfully participated in numerous academic competitions and were awarded the Cornelius Forster Award given by Rush Medical Center. Teachers have earned numerous grants from various foundations.
Theme Based Magnet	MC: Technology

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.93	29.09	93.63	0.14	84.4	72.1	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	75,558
Year Constructed (MAIN)	1995
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	75558

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$366,318.81	<i>Exterior</i>
	\$1,089,940.28	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$499,223.01	<i>Interiors</i>
	\$148,309.59	<i>Site</i>
Total Campus Need	\$2,103,791.69	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	40	60	74	77	77	77	80	90	82	95	0	0	0	0		712
2007	40	71	64	77	78	84	77	82	91	86	0	0	0	0		710
2008	40	50	75	67	79	76	94	81	90	95	0	0	0	0		747
2009	40	54	49	80	67	83	82	99	80	98						638
2010	39	67	56	54	78	66	78	83	104	82	0	0	0	0		707
2011	41	63	74	56	53	82	73	80	79	103	0	0	0	0		704
2012	41	57	71	71	50	56	82	70	84	80	0	0	0	0		662
2013	40	60	70	72	75	80	59	62	96	81	0	0	0	0	8	703

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	61	70	76	68	85	83	61	71	95	0	0	0	0	71	716
2015	40	61	70	76	74	77	90	86	70	70	0	0	0	0	70	720
2016	40	61	70	69	73	68	76	91	83	69	0	0	0	0	83	707
2017	40	61	70	73	67	67	67	77	88	82	0	0	0	0	88	698
2018	40	61	70	71	71	62	66	68	74	87	0	0	0	0	74	676
2019	40	61	70	71	69	65	61	67	66	73	0	0	0	0	66	649
2020	40	61	70	72	69	64	64	62	65	65	0	0	0	0	65	638
2021	40	61	70	72	70	64	63	65	60	64	0	0	0	0	60	635
2022	40	61	70	72	70	65	63	64	63	59	0	0	0	0	63	633
2023	40	61	70	72	70	65	64	64	62	62	0	0	0	0	62	636