

**GILLESPIE**

**Geographic Area - Chatham**



Official School Name
Frank L Gillespie Elementary School

Address
9301 S State St
Chicago, Illinois 60619

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
603	960	63%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

Gillespie Tech strives to promote academic achievement through the integration of technology in order for our students to compete globally in the 21st Century. We encourage students to exhibit self-discipline, by respecting diversity and cultural differences. Through a rigorous, high quality curriculum, we will develop critical thinkers who will become problem-solvers, lifelong learners and productive citizens who are college and career ready.

**School Priorities as of May 2013**

Description	Rationale
Increase the percentage of students meeting and exceeding standards in reading school-wide to 75% by continuing job-embedded professional development, weekly consistent monitoring of instruction and student work, and continued intervention strategies based on data.	Gillespie Tech strives to promote academic achievement and college and career readiness amongst students. Based on our Theory of Action, and the key levers identified in the core instructional program, professional learning system and instructional leadership, Gillespie can focus on accomplishing its mission by increasing student problem-solving abilities. Currently, Gillespie Tech only has 63.5% of students meeting or exceeding state standards. The new common core state standards align with this priority as they focus on higher levels of student problem solving in math.
Increase the percentage of students meeting and exceeding standards in science to 60% by consistent use of the science lab and participation of students in advanced science classes.	Gillespie strives to promote student growth and achievement through the integration of technology into all subject areas including science. Based on our Theory of Action, and the key levers identified in the core instructional program, the consistent monitoring of science instruction will assist us in reaching our goal. We ensure alignment with the CCSS by providing a rigorous curriculum and current high quality text materials that are reinforced through hands on activities in our science lab. Gillespie currently has 50% of the 4th and 7th grade students meeting or exceeding state standards.
Increase technology integration schoolwide and use technology as an intervention tool. Software applications will be used to target student skill and concept challenges and differentiate instruction to ensure mastery.	Gillespie Tech is a technology magnet cluster school and a SMART Technologies Elite Showcase School. We are a model school for the integration of technology throughout the curriculum. Increased use of technology by all students and teachers. Students and teachers will use technology at least 10% of instructional time each day during the 2012-2013 school year. Technology will be used to remediate and accelerate student learning. The instruction via technology will adjust to meet the student's needs.

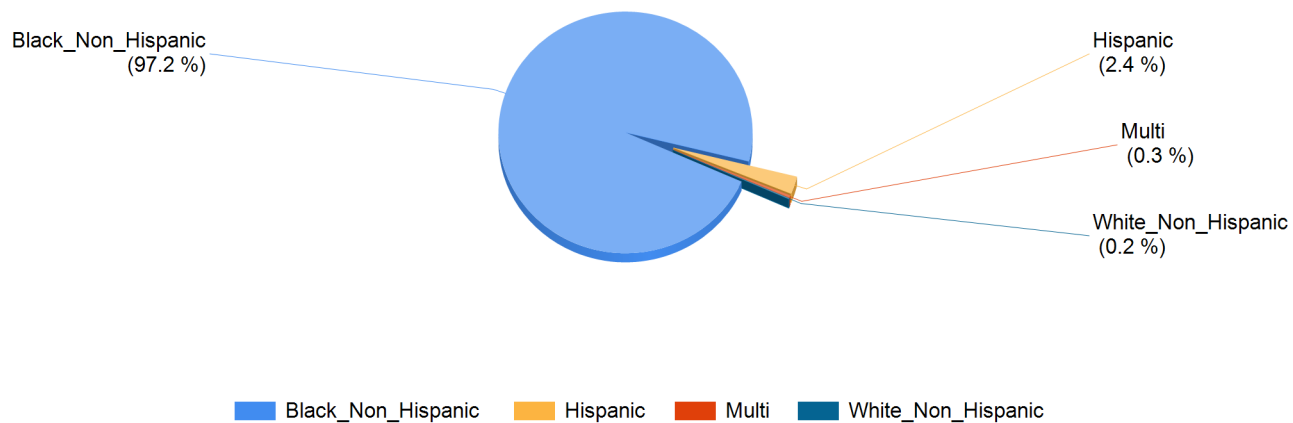
Implement Social and Emotional Learning initiative school-wide to increase student's self-awareness, social awareness, self-management, responsible decision making and relationship skills.

In the 2012-2013 school year, Gillespie Tech will be implementing the Collaborative for Social and Emotional Learning (CASEL). This program is designed to link social and emotional learning to academic achievement and positive student development which will reduce negative behaviors and emotional distress. Based on the teacher survey, Gillespie staff agreed that participation in CASEL would have a school-wide benefit that would assist in maximizing achievement. By utilizing school wide programs such as Second Step and PBIS, teachers, students and parents will be able to communicate better and learn problem solving techniques to resolve issues.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>Creative</b>	Choir/Chorus, Dance, Knitting, Line Dancing
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Mentoring for Boys/Girls, Service Learning/Community Volunteer Program
<b>Parent and Community</b>	Family Nights, Health and Wellness Workshops/Programs, Parent Advisory/Group, Parent Patrol, Parenting Classes
<b>Scholastic</b>	Academic Olympics, Additional Learning Opportunities (ALO), Book/Reading Club, Chess Team, Homework Club/Study Group, Homework Help, Math Team, Mayor Daley's Book Club, Science Club, Speech Team, Supplemental Educational Services (SES) Tutoring, Technology Club
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	Specific Aptitude
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Track, Cheerleading, Chess, Double Dutch, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Jump Rope, Karate, Pom-Pon, Running, Tumbling
<b>Supports And Resources</b>	Gillespie is a Technology Magnet Cluster partner school that integrates technology throughout the curriculum. The school boasts two, new state-of-the-art computer labs, and classroom computer workstations of 3-4 computers. Many classrooms have SMARTboards and/or LCD projectors. Gillespie encourages all students to participate in a variety of extracurricular activities.
<b>Theme Based Magnet</b>	MC: Technology Partner

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.95	0.16	93.89	4.23	42.6	80.1	NEED DATA

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Chatham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	91,300
Year Constructed (MAIN)	1937
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	60700
ADDITION	30600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$3,209,431.94	<i>Exterior</i>
	\$6,324,448.13	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,109,426.89	<i>Interiors</i>
	\$163,449.00	<i>Site</i>
<b>Total Campus Need</b>	<b>\$10,806,755.96</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	68	63	67	63	76	76	79	82	83	0	0	0	0		657
2007	38	52	82	71	73	72	83	73	89	81	0	0	0	0		676
2008	38	50	44	67	94	52	59	83	69	84	0	0	0	0		640
2009	40	43	45	47	57	63	54	64	46	77						453
2010	44	46	50	52	81	49	55	51	57	58	0	0	0	0		543
2011	44	45	37	59	44	62	50	49	59	40	0	0	0	0		489
2012	91	50	62	41	77	47	69	66	50	55	0	0	0	0		608
2013	85	76	61	54	60	67	81	45	59	53	0	0	0	0	22	663

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	82	76	62	50	70	60	74	81	42	57	0	0	0	0	42	672
2015	82	76	62	51	65	70	66	74	75	40	0	0	0	0	75	681
2016	83	60	62	52	53	65	69	66	69	70	0	0	0	0	69	669
2017	82	68	62	51	61	53	68	69	61	66	0	0	0	0	61	660
2018	82	64	62	52	56	61	54	68	64	58	0	0	0	0	64	641
2019	82	66	62	52	57	56	62	54	63	61	0	0	0	0	63	635
2020	82	66	62	52	58	57	58	62	50	60	0	0	0	0	50	627
2021	82	65	62	52	57	58	58	58	57	48	0	0	0	0	57	617
2022	82	66	62	52	58	57	60	58	54	55	0	0	0	0	54	624
2023	82	66	62	52	58	58	59	60	54	52	0	0	0	0	54	623