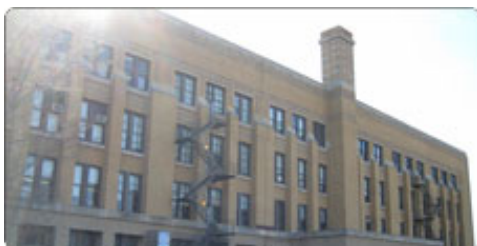


GARY

Geographic Area - Pilsen - Little Village



Official School Name

Joseph E Gary Elementary School

Address

3740 W 31st St

Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
1199	1,230	97%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K, 3-8	Level 2	Efficient	

Mission Statement as of May 2013

Gary School's mission is to provide a well-rounded, rigorous curriculum to empower students to realize their greatest potential and to inspire them to be life-long learners and critical thinkers by nurturing relationships among parents, students, community and school.

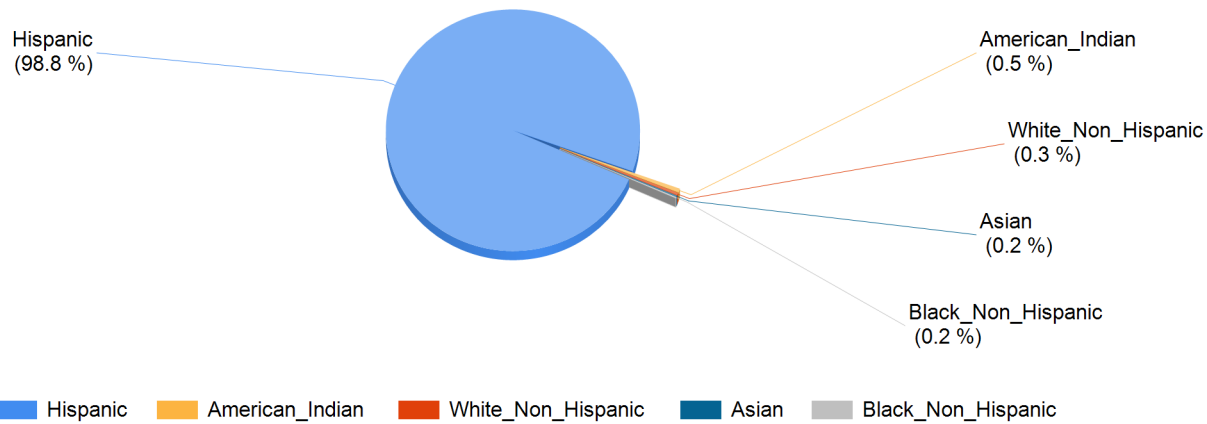
School Priorities as of May 2013

Description	Rationale
Improve literacy achievement (reading and writing) with a focus on reducing the number of students from below and warning to meeting and exceeding by continuing to implement and refining our pedagogical focus: mini-lessons.	The ISAT data indicates that only two grade levels are above 50% in reading. 34.28% of students are in below and warning. By refining and continuing to implement mini lessons we will increase literacy achievement, thus increasing the number of students in meeting and exceeding.
Implement CCSS aligned curriculum by using non-fiction, high quality materials to increase student achievement.	Our current curriculum is not aligned to CCSS. Many teachers rely on the basal to deliver instruction and plan their lessons. By ensuring that teachers have access to curricula that is aligned to CCSS and that it is implemented with fidelity, student achievement will increase.
Provide early interventions to low performing students in reading and math using some of the following assessments: formal/informal, NWEA, ISAT and monitor their progress.	We scored a 2 for Professional Learning Interventions. Although RTI is established, improved implementation and support is needed. By providing early interventions such as Achieve 3000, before and after school tutoring, 30-45 minute blocks at the end of the school day and consistently monitoring student progress we will see a growth in student achievement.
100% of students will be exposed to college and career readiness standards through a common core standards based performance assessment unit.	We scored a 2 for College and Career Readiness Support for academic planning. By integrating college and career readiness standards (CCSS) we will support student planning, preparation, participation and performance in their college and career aspirations and goals.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, Comprehensive Gifted Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	Comprehensive Gifted
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Soccer, Boys' Tennis, Boys' Volleyball, Chess, Flag Football, Girls' Basketball, Girls' Soccer, Girls' Tennis, Girls' Track, Pom-Pon
Supports And Resources	Gary Elementary offers a Comprehensive Gifted Program to students in Grades 3rd-8th, Bilingual & Transitional Program for English Language Learners and a Cognitive Impairment Program. Joseph E. Gary school's motto is Honor, Courage & Loyalty.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.81	42.04	93.13	0.00	79.2	85	NEED DATA

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	132,193
Year Constructed (MAIN)	1911
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	92770
ANNEX_1	16285
ANNEX_2	23138

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$2,840,620.64	<i>Exterior</i>
	\$5,458,887.72	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,749,533.50	<i>Interiors</i>
	\$271,355.37	<i>Site</i>
Total Campus Need	\$10,320,397.23	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	2016
Proposed Budget	\$20,000,000
Project Type	Envelope/Masonry and Mechanical Renovation (SIP)

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	88	0	0	0	246	204	226	187	187	148	0	0	0	0		1198
2007	84	0	0	0	199	218	202	215	188	180	0	0	0	0		1202
2008	85	1	0	0	181	185	196	200	210	185	0	0	0	0		1243
2009	86				235	174	167	186	188	196						1146
2010	89	0	0	0	203	209	162	168	170	184	0	0	0	0		1185
2011	102	0	0	0	191	194	211	158	154	170	0	0	0	0		1180
2012	102	0	0	0	207	192	195	199	155	154	0	0	0	0		1204
2013	102	0	0	0	200	190	190	163	167	176	0	0	0	0	38	1226

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	102	0	0	0	200	195	183	179	154	165	0	0	0	0	154	1214
2015	102	0	0	0	198	193	188	173	168	152	0	0	0	0	168	1211
2016	102	0	0	0	199	192	187	177	163	166	0	0	0	0	163	1223
2017	102	0	0	0	199	193	185	176	166	161	0	0	0	0	166	1219
2018	102	0	0	0	199	193	186	174	165	164	0	0	0	0	165	1220
2019	102	0	0	0	199	193	186	175	163	163	0	0	0	0	163	1218
2020	102	0	0	0	199	193	186	175	164	161	0	0	0	0	164	1217
2021	102	0	0	0	199	193	186	175	164	162	0	0	0	0	164	1218
2022	102	0	0	0	199	193	186	175	164	162	0	0	0	0	164	1218
2023	102	0	0	0	199	193	186	175	164	162	0	0	0	0	164	1218