

**FRAZIER PROSPECTIVE**

**Geographic Area - North Lawndale**



Official School Name
Frazier Prospective IB Magnet ES

Address
4027 W Grenshaw St
Chicago, Illinois 60624

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
266	300	89%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 1	Efficient	

**Mission Statement as of May 2013**

Frazier International Magnet School encourages the development of inquiring, knowledgeable, and caring students. Diverse instructional strategies inspire all students to reach their full potential in academic performance that includes critical thinking in reading, math, science, technology, cultural awareness and character development. Frazier provides support for all students to become responsible citizens who function successfully in a global society.

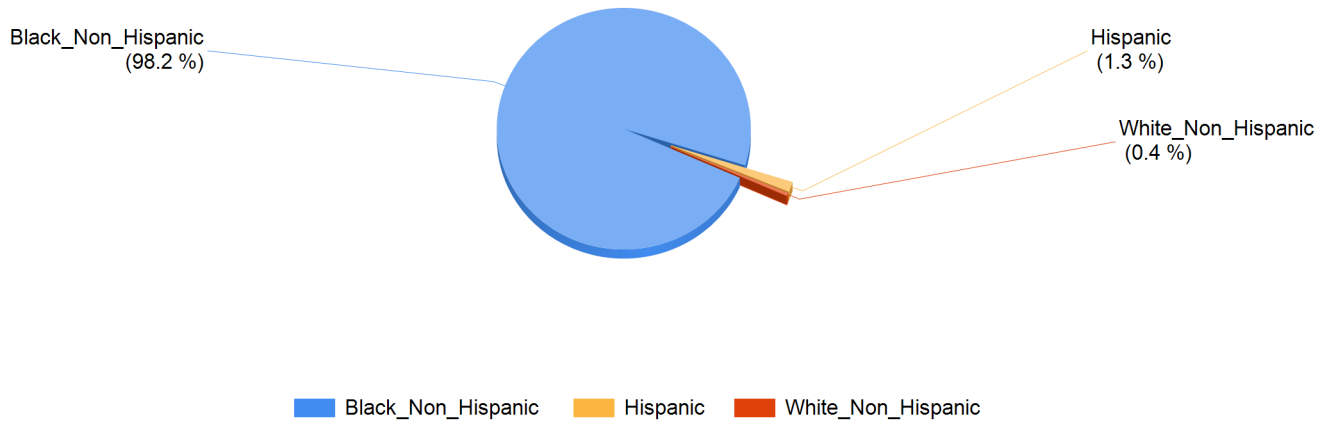
**School Priorities as of May 2013**

Description	Rationale
Provide targeted intervention to those students at the primary, intermediate, and middle school levels who have been identified as being below proficient on beginning of the year assessments.	According to a college readiness assessment, less than 50% of our students tested at the college readiness level in reading. In addition, seventy-seven percent of our kindergartners and first graders performed below benchmark at the beginning of the year benchmark assessment in areas such as quantity discrimination, missing number, and number identification.
Teachers will deliver high quality rigorous literacy instruction that is supported by complex texts and thoughtful discussion that encourages critical thinking across all content areas within the framework provided by our PYP and Middle Years IB focus.	Though over 90% of our students meet the ISAT standards, the percentage of our students at the "exceeds" level on standardized tests and screeners is below fifty-percent, as a result more work is needed in order to further elevate rigor within our literacy instruction.
Teachers will deliver high quality instruction based on Common Core Standards that will require students to analyze passages, evaluate central ideas and arguments and claims as it relates to literature, and demonstrate higher order problem solving ability as it relates to mathematics and science.	Our students averaged a 2.8 on reading extended response and 2.9 on the math extended response which is a measure of students' ability to think critically, therefore there is a need to implement strategies that help students to construct meaning and apply basic skills to multi-step real world math problems.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	IB Primary Years Programme; IB Middle Years Programme (adding)
<b>School-wide Programs and Models</b>	Early Childhood Program, International Baccalaureate (IB) Middle Years, International Baccalaureate (IB) Primary Years, Debate
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Frazier International Magnet School addresses the academic needs of gifted students in addition to average and struggling students. Students are educated through inquiry-based learning. It allows them to make discoveries in their search for new understandings. Students will view learning as an enjoyable, lifelong process. .
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.27	0.00	96.88	8.04			N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	North Lawndale
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	72,000
Year Constructed (MAIN)	1970
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size

Schools Co-Located on Campus
<b>School Name</b>
FRAZIER PREP

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,239,263.74	<i>Exterior</i>
	\$1,759,040.14	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$261,479.79	<i>Interiors</i>
	\$52,738.40	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,312,522.07</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	2018
<b>Proposed Budget</b>	\$3,500,000
<b>Project Type</b>	Exterior Envelope/Masonry Renovation (MCR)

Current Academic Facilities Available on Campus	
ART	#N/A
MUSIC	#N/A
BAND	#N/A
CHORAL	#N/A
COMPUTER	#N/A
LIBRARY	#N/A
SCIENCE	#N/A
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2008	0	2	11	9	7	4	8	0	0	0	0	0	0	0		41
2009	0	25	25	25	25	24	23	26								148
2010	0	25	21	25	24	24	23	24	23	0	0	0	0	0		189
2011	0	23	25	22	25	25	25	24	23	23	0	0	0	0		215
2012	0	20	26	26	24	25	26	26	22	25	0	0	0	0		220
2013	0	22	26	24	24	26	27	26	22	24	0	0	0	0	3	224

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	24	26	24	25	25	27	28	22	24	0	0	0	0	22	229
2015	0	24	26	24	24	26	26	28	24	24	0	0	0	0	24	230
2016	0	23	26	24	25	25	27	27	24	26	0	0	0	0	24	231
2017	0	24	26	24	25	26	26	28	23	26	0	0	0	0	23	232
2018	0	24	26	24	25	26	27	27	24	25	0	0	0	0	24	232
2019	0	24	26	24	25	26	27	28	23	26	0	0	0	0	23	233
2020	0	24	26	24	25	26	27	28	24	25	0	0	0	0	24	233
2021	0	24	26	24	25	26	27	28	24	26	0	0	0	0	24	234
2022	0	24	26	24	25	26	27	28	24	26	0	0	0	0	24	234
2023	0	24	26	24	25	26	27	28	24	26	0	0	0	0	24	234