

FOSTER PARK



Official School Name
Foster Park Elementary School

Address
8530 S Wood St
Chicago, Illinois 60620

Geographic Area - Auburn Gresham

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
395	780	51%	870	45%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	Underutilized

Mission Statement as of May 2013

Foster Park Fine and Performing Arts Magnet Cluster School will establish an exemplary learning community that supports innovation through the development of 21st century skills, fine and performing arts, excellence and continuous educational improvement. Foster Park commits to addressing the learning needs of all students academically, socially, emotionally, and physically. We strive to create a collaborative student-centered learning environment which promotes best practices through thoughtful teaching and learning, which are implemented through challenging learning goals, rigorous instruction, and assessments to ensure all our students are college and career ready and well prepared to compete in a global society. At Foster Park, "Fostering Excellence in Education" will be actualized.

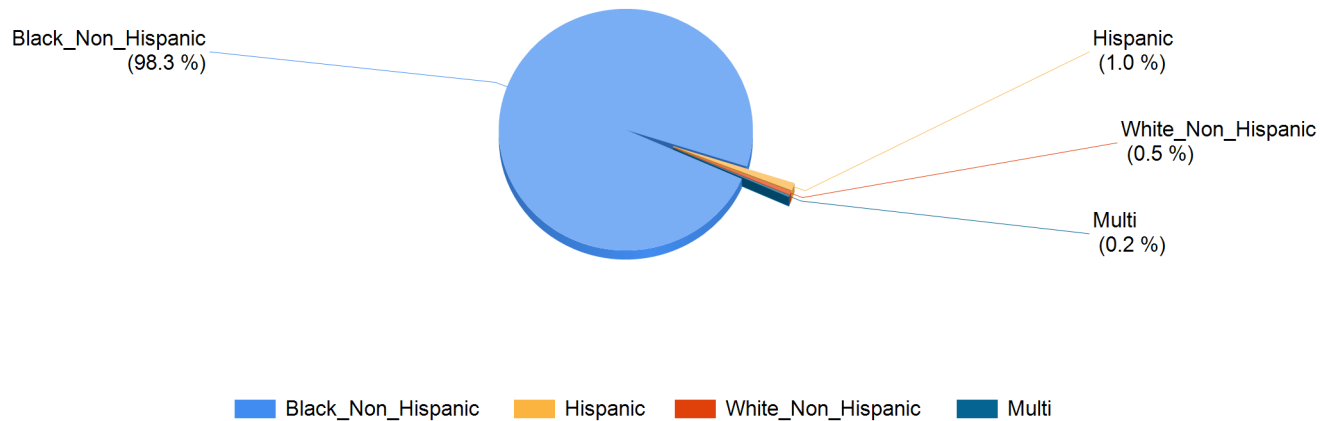
School Priorities as of May 2013

Description	Rationale
Foster Park School will implement a Full School Day schedule beginning September 2012.	Based on ISAT scores, Scantron scores, mClass data, STEP data, and ePath data Foster Park will extend Reading, Math, and Science class periods to increase the depth and breath of student learning to better prepare them for common core standards. Foster Park will also use the Full School day to provide intervention and enrichment programs better prepare students to meet common core standards.
Foster Park School's instructional focus will be the Common Core Standards in all grades.	Based on our Common Core benchmark assessment Foster Park will implement the Common Core State Standards (CCSS) to provide a rigorous and challenging curriculum to ensure that our students are College and Career ready.
Foster Park School will implement CPS's new teacher evaluation plan beginning the 2012 school year.	Foster Park School will implement, Recognizing Educators Advancing Chicago (REACH), the new comprehensive teacher evaluation system designed to promote and improve teacher's performance and ensure all students are prepared for college and careers.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Parent and Community	Family Nights, Literacy Workshops, Math/Science Workshops
Scholastic	Homework Help, Poetry Workshops, Real Men Read, Supplemental Educational Services (SES) Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Boys' Cross Country, Boys' Track, Cheerleading, Football, Girls' Basketball, Girls' Cross Country, Girls' Track, Girls' Volleyball
Supports And Resources	Foster Park Fine and Performing Arts Magnet Cluster School has established an exemplary learning community that supports innovation through the development of 21st century skills, fine and performing arts, excellence, and continuous educational improvement. Foster Park addresses the learning needs of all students academically, socially, emotionally, and physically.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
17.46	0.50	94.01	1.25	45.6	60.6	N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	82,960
Year Constructed (MAIN)	1937
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	32200
ADDITION	14960
ANNEX	35800

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$877,396.52	<i>Exterior</i>
	\$2,065,288.94	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$451,877.14	<i>Interiors</i>
	\$1,209,482.56	<i>Site</i>
Total Campus Need	\$4,604,045.16	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	57	53	52	55	60	56	67	88	67	75	0	0	0	0		573
2007	49	36	55	42	59	50	57	72	83	78	0	0	0	0		532
2008	46	46	52	59	62	53	56	70	74	77	0	0	0	0		595
2009	40	34	41	49	73	44	54	68	74	69						472
2010	45	37	42	43	58	51	42	59	59	72	0	0	0	0		508
2011	42	27	39	43	39	50	56	49	51	60	0	0	0	0		456
2012	46	37	36	42	42	36	45	50	41	46	0	0	0	0		421
2013	44	30	36	34	32	38	38	29	27	37	0	0	0	0	46	391

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	46	30	37	31	39	30	40	32	24	26	0	0	0	0	24	379
2015	45	29	37	32	36	36	33	34	27	23	0	0	0	0	27	377
2016	45	30	37	32	36	33	38	28	28	26	0	0	0	0	28	378
2017	45	30	37	32	37	33	36	32	23	27	0	0	0	0	23	377
2018	45	30	37	32	37	34	36	30	26	22	0	0	0	0	26	374
2019	45	30	37	32	37	34	37	30	25	25	0	0	0	0	25	377
2020	45	30	37	32	37	34	37	31	25	24	0	0	0	0	25	377
2021	45	30	37	32	37	34	37	31	26	24	0	0	0	0	26	378
2022	45	30	37	32	37	34	37	31	26	25	0	0	0	0	26	379
2023	45	30	37	32	37	34	37	31	26	25	0	0	0	0	26	379