

## FORT DEARBORN



Official School Name
Fort Dearborn Elementary School

Address
9025 S Throop St
Chicago, Illinois 60620

## Geographic Area - Auburn Gresham

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
416	990	42%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

### Mission Statement as of May 2013

Our mission at Fort Dearborn is to provide an academic program where students receive high quality instruction that creates life long learners who are able to think critically, problem solve, and compete in a global society. Our goals will be achieved through a strong partnership with parents, a commitment to high expectations by all, and shared leadership.

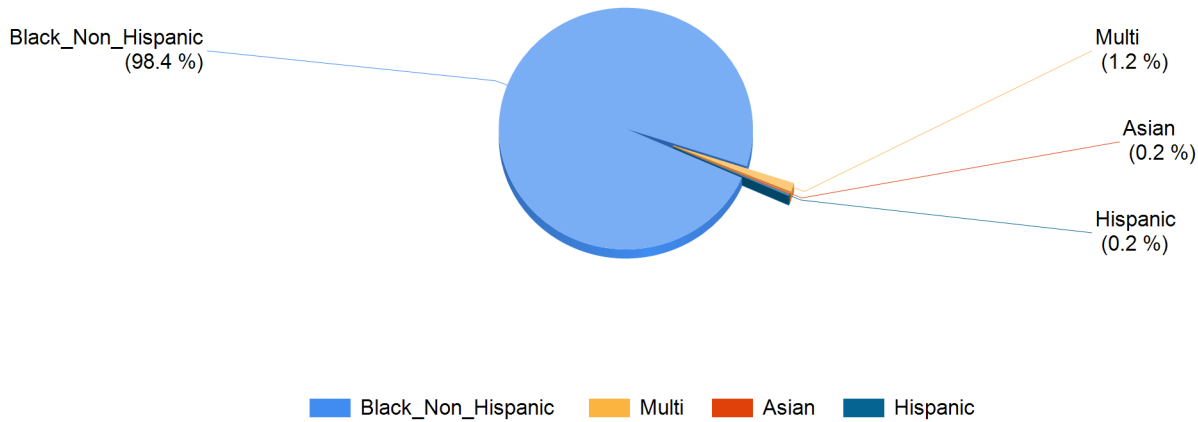
### School Priorities as of May 2013

Description	Rationale
Improve Core Instructional Program at all grade levels to ensure instruction is aligned to Common Core and all students become college and career ready.	Based on 2011, ISAT data found on the Principal Performance Scorecard, only 13.1% of students exceed state standards in reading and 25.2% in math. This priority is the foundation of the instructional program and encompasses all components needed for an effective instructional program. In order to ensure a successful instructional program, we are strong in all categories. Currently we are only rating as a typical school and need to work toward being an effective school.
Improve the Professional Learning System by creating and implementing an individualized coaching plan that supports teachers based on individual needs and effectively incorporates peer observation and peer coaching.	Based on the four levers defined in our Theory of Action, literacy PD and differentiated coaching and modeling takes place regularly. We are currently in the process of creating a system where math leaders provide professional development and support to teachers during team meetings and serve as a model for peer observations.
Improve Instructional Leadership to create a culture with a vision of ensure all students are college and career ready and a system to frequently monitor students progress toward becoming college and career ready.	Based on the School Effectiveness Framework completed and discussed during an ILT meeting, we have established goals, but we need to ensure the goals and strategic plan is clear to everyone, implemented with fidelity, and progress is frequently monitored.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Additional Learning Opportunities (ALO)
<b>School-wide Programs and Models</b>	Early Childhood Program, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Chess, Double Dutch, Flag Football, Girls' Basketball, Girls' Track, Pom-Pon
<b>Supports And Resources</b>	Fort Dearborn Elementary School offers students an educational program that involves a Fine and Performing Arts Magnet Program. Students have the opportunity to explore their creative abilities by participating in drama, visual arts, and music activities. In addition, tutors are available in math and reading to support students with special needs.
<b>Theme Based Magnet</b>	MC: Fine & Performing Arts

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.16	0.00	95.80	1.17	46.6	76.2	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Auburn Gresham
School Type	District

Schools Co-Located on Campus
<b>School Name</b>

Building(s) Inventory	
Total Campus Area (S.F.)	119,700
Year Constructed (MAIN)	1928
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	78600
ADDITION	17900
ANNEX	23200

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$2,742,509.77	<i>Exterior</i>
	\$5,202,410.07	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,428,678.68	<i>Interiors</i>
	\$193,501.88	<i>Site</i>
<b>Total Campus Need</b>	<b>\$9,567,100.40</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	34	51	73	67	86	81	97	115	83	101	0	0	0	0		754
2007	40	56	55	68	74	73	66	91	85	82	0	0	0	0		650
2008	40	59	62	62	69	74	71	75	74	87	0	0	0	0		673
2009	39	48	56	58	74	60	66	71	73	67						525
2010	40	57	51	58	75	60	57	57	60	78	0	0	0	0		593
2011	38	45	55	50	61	57	45	49	57	60	0	0	0	0		517
2012	40	37	40	50	64	47	50	40	50	59	0	0	0	0		477
2013	39	37	38	34	36	36	50	43	45	41	0	0	0	0	4	403

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	39	37	38	34	37	29	37	43	45	44	0	0	0	0	45	387
2015	39	37	38	34	35	29	30	32	45	44	0	0	0	0	45	367
2016	39	37	38	34	36	28	30	26	33	44	0	0	0	0	33	349
2017	39	37	38	34	36	29	29	26	27	32	0	0	0	0	27	331
2018	39	37	38	34	36	29	30	25	27	26	0	0	0	0	27	325
2019	39	37	38	34	36	29	30	26	26	26	0	0	0	0	26	325
2020	39	37	38	34	36	29	30	26	27	25	0	0	0	0	27	325
2021	39	37	38	34	36	29	30	26	27	26	0	0	0	0	27	326
2022	39	37	38	34	36	29	30	26	27	26	0	0	0	0	27	326
2023	39	37	38	34	36	29	30	26	27	26	0	0	0	0	27	326