



Official School Name
Christian Ebinger Elementary School

Address
7350 W Pratt Ave
Chicago, Illinois 60631

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
733	510	144%	690	106%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

Mission Statement as of May 2013

All students graduating from Ebinger will have a clear understanding of their own strengths and passions for learning, allowing each child the opportunity to identify and pursue his or her individual goals for college and career readiness. Ebinger's professional learning community will focus on learning by working collaboratively and by holding ourselves accountable for results that fuel continual learning in all content areas.

- We will strive to accomplish this for each child by:
- Focusing on the development of the whole child: academically, emotionally, and socially
 - Ensuring that students of all ability levels learn through engaging and authentic experiences
 - Building strong relationships among Ebinger's students, teachers, and families that foster a nurturing learning community
 - Developing dynamic partnerships that provide students with opportunities for extending their learning
 - Fostering an awareness of the responsibilities and opportunities of citizenship in a global community.

School Priorities as of May 2013

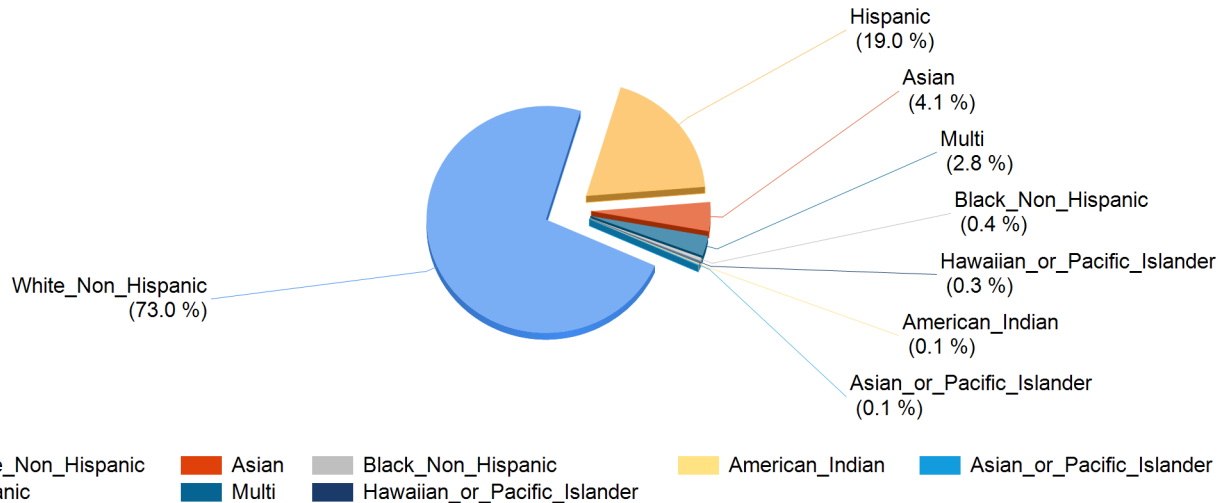
Description	Rationale
Improve reading achievement by continuing to build a balanced literacy program that will result in an increase in individual academic gains.	Based on Ebinger's college readiness data (Explore), only 53.4% of our students made the EOY benchmark in 2011. In our grades K-2 84.7% of our students reached the EOY benchmarks on the DIBELS. In 2011 only 21.2% of our students exceeded on the ISAT. More work needs to be done to sustain and surpass our current academic outcomes. Balanced literacy will provide the structure for differentiated instruction. There will be a school wide effort to provide time during the literacy block for whole, shared, guided, and independent learning.
Improve mathematical knowledge and achievement that will include problem solving, data collection, and higher order thinking skills	Based on Ebinger's college readiness data (Explore), only 34.5% of our students made the EOY benchmark in 2011. In grades K-2s 61.5% of our students reached the EOY benchmarks in MClass. In 2011, only 51.6% of our students exceeded on the ISAT. Teachers will need more professional development in order for our math curriculum to be implemented with high fidelity. Upper grade math is entirely Algebra based and will need to be revamped.
Develop a Response to Intervention school wide structure and system to provide research based strategies to meet the individual needs of students.	Currently all classroom teachers implement RtI protocols with selected students. Teachers meet bi-weekly to discuss students transitioning between tiers. Teachers need more training in developing research based strategies for daily interventions.

<p>Improve science achievement by increasing staff knowledge of best practices for science, implementing school wide units of study and updating resources.</p>	<p>Based on Ebinger's college readiness data (Explore) only 25.4% of our students made the EOY benchmark in 2011. This school year all students participated in a school wide science fair, but many found the process to be difficult. Our science curriculum needs to be aligned with the common core standards and an increase in hands-on learning must consist of 50% of instruction.</p>
<p>To enhance student learning by providing arts instruction to all students, integrating into the curriculum, and creating opportunities to showcase student growth in the arts.</p>	<p>Ebinger continues to host a CPS Magnet Cluster Fine Arts Program. In the past one of those positions was used as a classroom teacher. That will be remedied this year.</p>

Programs & Services

Advanced Placement Courses	No
Creative	Ballroom Dancing, Plays/Acting
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Book/Reading Club, Homework Club/Study Group, Yearbook Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Performing Arts, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Softball, Boys' Volleyball, Cheerleading, Fast Pitch, Girls' Basketball, Girls' Cross Country, Girls' Softball, Girls' Tennis, Girls' Track, Girls' Volleyball
Supports And Resources	Ebinger School offers a Fine and Performing Arts Magnet Cluster program where the arts are integrated into various academic areas. Ebinger has a strong academic program and many extracurricular activities for all children including those with special needs. Ebinger parents are involved in many school activities.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.48	5.26	19.03	0.00	81.7	91.1	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Sauganash
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	61,518
Year Constructed (MAIN)	1927
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	61518

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$429,038.61	<i>Exterior</i>
	\$3,420,827.41	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$485,705.22	<i>Interiors</i>
	\$116,945.40	<i>Site</i>
Total Campus Need	\$4,452,516.64	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Evaluate Overcrowding Relief
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	37	67	79	72	70	57	60	63	42	38	0	0	0	0		548
2007	38	75	71	85	71	72	57	64	57	45	0	0	0	0		597
2008	38	62	66	72	79	68	76	60	62	59	0	0	0	0		642
2009	38	62	58	50	59	66	53	67	48	50						451
2010	39	89	65	60	57	65	63	57	63	49	0	0	0	0		607
2011	39	73	86	68	62	58	68	62	58	59	0	0	0	0		633
2012	40	71	73	89	68	59	58	67	62	57	0	0	0	0		644
2013	40	86	94	75	79	89	72	64	61	65	0	0	0	0	0	725

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	94	82	100	76	78	92	74	64	61	0	0	0	0	64	761
2015	40	90	88	87	102	75	82	95	74	64	0	0	0	0	74	797
2016	40	60	75	93	88	100	78	84	95	73	0	0	0	0	95	786
2017	40	60	75	74	94	87	104	80	84	94	0	0	0	0	84	792
2018	40	60	79	77	75	93	91	107	80	83	0	0	0	0	80	785
2019	40	60	77	80	78	74	97	93	107	79	0	0	0	0	107	785
2020	40	60	77	78	81	77	77	99	93	106	0	0	0	0	93	788
2021	40	60	77	78	79	80	80	79	99	92	0	0	0	0	99	764
2022	40	60	77	78	79	78	83	82	79	98	0	0	0	0	79	754
2023	40	60	77	78	79	78	81	85	82	78	0	0	0	0	82	738