

EARHART

Geographic Area - South Shore



Official School Name
Amelia Earhart Options for Knowledge ES

Address
1710 E 93rd St
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
260	300	87%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	

Mission Statement as of May 2013

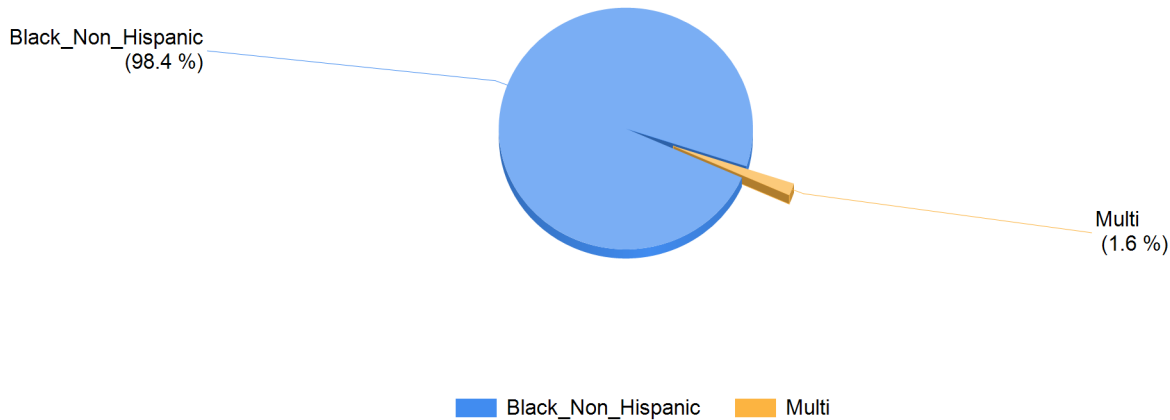
School Priorities as of May 2013

Description	Rationale
Literacy and Mathematics: Use triannual assessment results to identify differentiated instructional groups of students to increase student achievement. All students at the 6th, 7th, and 8th grade levels will continue to be a part of the AVID program and will continue to take rigorous Pre-Algebra and Algebra courses at the 7th and 8th grade levels.	According to our data, the majority of our students consistently meet standards, but we desire to push more students into the exceeds category. With the change in standards, this priority will allow us to focus our instruction on the CCSS Key Ideas and Details. Exposure to AVID and rigorous, advanced mathematics in 6th, 7th, and 8th grades will prepare students for high school, college, and careers.
Science and Technology: Revise curriculum maps to use technology and hands-on learning activities to ensure students will retain information by engaging them in meaningful and rigorous instruction.	According to our data, the majority of our students consistently meet standards, but we desire to push more students into the exceeds category. With the change in standards, this priority will allow us to focus our instruction on the CCSS Key Ideas and Details. We will continue to use Technology in order to provide more rigor in subject areas as well as to provide immediate feedback to students and staff.
Instructional Development: Provide cross curricular professional development to staff to ensure implementation of a rigorous curriculum.	To implement the new evaluation system and CCSS effectively, it is necessary to provide additional professional development for staff in all areas of instructional practice.
RTI: Provide reading and mathematics interventions to students identified on previous end-of-year assessment and monitor progress.	According to our data, the focus group of students in Tiers 2 and 3 will receive additional instructional support to address their deficits in order to improve their academic achievement.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Cross Country, Flag Football, Girls' Cross Country, Girls' Track
Supports And Resources	As a Literature and Writing Magnet Cluster School, Earhart's mission is academic excellence. Earhart has established a dynamic curriculum: Junior Great Books, ongoing collaboration with Magnet Cluster Literature and Writing Program, and Parent/Family Involvement Program. External partnerships include Art Resources in Teaching (A.R.T.) and Loyola University.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.53	0.00	71.26	1.21	62.4	39.7	N/A

General Information	
School Level	ES
Geographic Network	Skyway Elementary Network
Geographic Area	South Shore
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	28,997
Year Constructed (MAIN)	1958
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	17340
ADDITION	11657

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$171,434.12	<i>Exterior</i>
	\$243,982.31	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$46,981.22	<i>Interiors</i>
	\$163,231.64	<i>Site</i>
Total Campus Need	\$625,629.29	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	30	33	34	31	34	34	35	31	38	0	0	0	0		300
2007	0	29	32	31	34	32	36	33	34	30	0	0	0	0		291
2008	0	28	35	34	36	33	33	33	35	32	0	0	0	0		299
2009	0	24	28	34	32	34	34	34	30	29						255
2010	1	32	29	30	33	33	32	35	31	30	0	0	0	0		286
2011	0	23	33	28	26	34	34	27	31	30	0	0	0	0		266
2012	0	28	31	33	28	29	33	29	22	31	0	0	0	0		264
2013	0	25	30	28	27	34	26	25	25	27	0	0	0	0	4	251

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	25	30	28	28	26	34	22	23	24	0	0	0	0	23	244
2015	0	24	30	28	28	27	26	29	21	22	0	0	0	0	21	239
2016	0	25	30	28	28	28	27	22	27	20	0	0	0	0	27	239
2017	0	25	30	28	28	28	28	23	21	26	0	0	0	0	21	241
2018	0	25	30	28	28	28	28	24	22	20	0	0	0	0	22	237
2019	0	25	30	28	28	28	28	24	23	21	0	0	0	0	23	239
2020	0	25	30	28	28	28	28	24	23	22	0	0	0	0	23	240
2021	0	25	30	28	28	28	28	24	23	22	0	0	0	0	23	240
2022	0	25	30	28	28	28	28	24	23	22	0	0	0	0	23	240
2023	0	25	30	28	28	28	28	24	23	22	0	0	0	0	23	240