

DOUGLASS HS

Geographic Area - Austin



Official School Name
Frederick A Douglass Academy High School

Address
543 N Waller Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
282	984	29%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

The Douglass School vision is to provide a learning community where all students become active problem solvers, self-confident, highly inquisitive, function effectively in the community and develop a sense of pride through cultural awareness.

To accomplish our mission, the Douglass School commits to involving all stakeholders to assist in the development of an academic program that increases students' reading achievement through professional development, implementation of the Chicago Reading Initiatives, utilizing higher order thinking skills, and the infusion of technology in all subject areas.

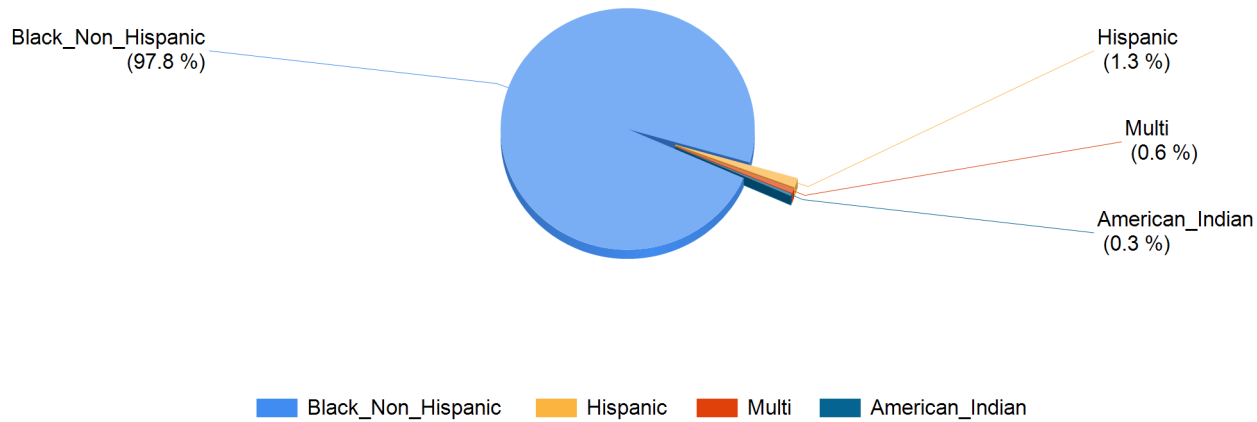
School Priorities as of May 2013

Description	Rationale
Douglass will connect the whole school community to learning and family partnerships that lead to student outcomes that exceed all expectations. (SEL)	For students to become knowledgeable and increasingly independent, they must be ready and motivated to learn, and capable of applying and integrating new information into their lives. For students to become increasingly responsible, they must be able to understand risks and opportunities, and be motivated to choose actions and behaviors that serve not only their own interests, but also those of others. For students to become caring, they must be able to see beyond themselves and appreciate the concerns of others.
Douglass H.S. will create an environment for students to excel in their learning through the provision of an innovative Common Core Curriculum in a unique and challenging environment. Teachers will continue to assess student performance on College Readiness Standards and Common Core Standards performance tasks on a quarterly basis. (Common Core)	Chicago Public Schools and Douglass H.S. are ultimately responsible to the citizens of the Austin community for delivering an excellent education to all students.
Douglass will take advantage of the increased minutes added to the proposed school day. (Full School Day)	The increase in minutes add to each day for freshman and sophomores would make tutoring a requirement rather than an option. Students who would need to attend evening school would still be able to get tutoring help, and would also be able to recover credits.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design Design, English Language & Composition, English Literature & Composition, US Government & Politics
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Parent and Community	Safe Passage
Scholastic	Summer School, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Swimming, Boys' Track, Cheerleading, Chess, Football, Girls' Baseball, Girls' Cross Country, Girls' Track, Pom-Pon, Wrestling
Supports And Resources	Douglass Academy is entering its fourth year as a 9th-12th-grade school. The curriculum offers general education, Honors, Advanced Placement, and Career & Technical Education (CTE) programs. We have an emerging Spanish World Language Program. Internet access is available throughout the building via a high-speed wireless network.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
20.25	0.32	100.00	4.11	11.6	73.7	N/A

General Information	
School Level	HS
Geographic Network	West Side High School Network
Geographic Area	Austin
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	135,070
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	135070

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,316,681.08	<i>Exterior</i>
	\$6,179,890.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$901,301.83	<i>Interiors</i>
	\$94,216.98	<i>Site</i>
Total Campus Need	\$8,492,090.75	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	158	195	215	119	50	0		737
2007	0	0	0	0	0	0	0	0	0	160	199	151	91	41		642
2008	0	0	0	0	0	0	0	0	0	0	164	160	158	79		561
2009	0										204	133	122	97		556
2010	0	0	0	0	0	0	0	0	0	0	82	190	114	112		498
2011	0	0	0	0	0	0	0	0	0	0	84	75	132	92		383
2012	0	0	0	0	0	0	0	0	0	0	95	96	60	103		354
2013	0	0	0	0	0	0	0	0	0	0	71	62	72	77	43	325

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	65	75	58	76	0	317
2015	0	0	0	0	0	0	0	0	0	0	65	67	70	61	0	306
2016	0	0	0	0	0	0	0	0	0	0	67	68	62	72	0	312
2017	0	0	0	0	0	0	0	0	0	0	66	70	63	65	0	307
2018	0	0	0	0	0	0	0	0	0	0	66	69	65	65	0	308
2019	0	0	0	0	0	0	0	0	0	0	66	69	64	67	0	309
2020	0	0	0	0	0	0	0	0	0	0	66	69	64	66	0	308
2021	0	0	0	0	0	0	0	0	0	0	66	69	64	66	0	308
2022	0	0	0	0	0	0	0	0	0	0	66	69	64	66	0	308
2023	0	0	0	0	0	0	0	0	0	0	66	69	64	66	0	308