



Official School Name
Robert Nathaniel Dett Elementary School

Address
2131 W Monroe St
Chicago, Illinois 60612

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
458	810	57%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Underutilized	

Mission Statement as of May 2013

The students, staff, parents and community of Robert Nathaniel Dett Elementary School are committed to providing a safe and successful educational environment for all. Through leadership, collaboration, communication and professional development, we emphasize reading, science and math to prepare our students for success in high school and beyond. Through the development of self motivation our students will be positive contributors to their community.

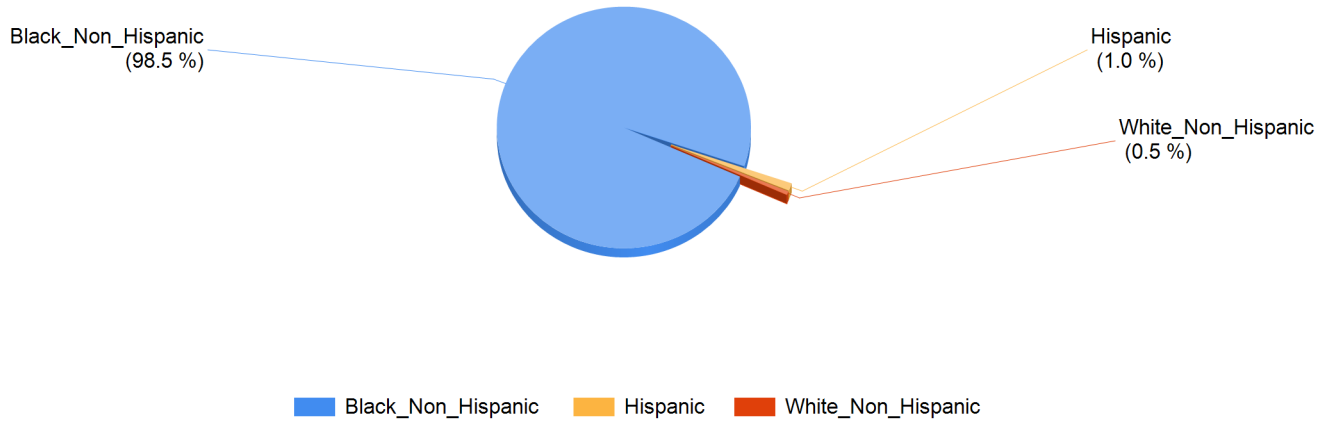
School Priorities as of May 2013

Description	Rationale
Increase reading and math scores by 10% through improved instructional practices	With a keen focus on formative assessment to improve student learning and teacher instruction we will be able to focus on embedding formative assessment strategies to better monitor and improve student achievement.
Design and align a robust curriculum for all students including SwD with CCSS	With the movement toward the CCSS in CPS schools and with the huge gap between ISAT v Common Core in both Dett and overall in CPS, it should become a priority of ours to adjust and align our teachings as a school to get our students prepared and competitive in CCSS scores. This includes, unpacking the CCSS for special education students as well so they too can have choices for high school and be prepared to succeed in high school.
Provide students with greater access to technology	According to the NY times, in the past 5 years the amount of time the average person spends on the internet has increased by 121%. With technology leading as the main source of communication in our students' lives, it becomes our responsibility to teach them how to effectively use technology as a tool for communication and learning as well as teach them the etiquettes and behaviors necessary to succeed on a global scale.
Implement school wide behavior plan to ensure a learning environment that promotes success	Our goal is to continue to promote a safe learning environment for our students we want to establish norms and protocols school wide that will encourage respect for learning, dignity, positive self esteem, and good citizenship in all students.
Restructure PLCs and professional development plan	In order to stay current and motivate our own students, teachers need to stay current and have the proper and effective tools for motivation, academics as well as classroom management. Research and reading can only take us so far, we need the communication and tools that only great PDs can provide, that take us out of our own everyday experiences so that we can bring a fresh POV and strategy to our teaching from time to time.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	16" Softball, Boys' Basketball, Flag Football, Girls' Tennis, Girls' Track
Supports And Resources	Dett offers a robust reading and math program with a concentration on embedding formative assessment in students' daily lessons. We believe in providing our students with a well-rounded academic program that involves after-school reading, math and science and Saturday classes. Our students also have opportunities for extracurricular sports programs.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	%Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.84	0.00	73.27	21.29	31.9	48	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near West
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	70,600
Year Constructed (MAIN)	1961
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	70600

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$931,293.22	<i>Exterior</i>
	\$1,217,562.06	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$764,181.99	<i>Interiors</i>
	\$45,157.97	<i>Site</i>
Total Campus Need	\$2,958,195.24	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	55	22	42	48	53	36	49	48	48	46	0	0	0	0		392
2007	43	25	23	39	54	35	37	39	47	41	0	0	0	0		340
2008	35	21	27	19	45	30	27	42	28	40	0	0	0	0		314
2009	19	11	19	23	29	28	28	30	29	30						216
2010	41	25	13	22	29	20	21	27	28	27	0	0	0	0		253
2011	40	23	22	10	26	20	22	25	29	29	0	0	0	0		246
2012	40	28	18	22	19	22	22	23	22	33	0	0	0	0		249
2013	34	43	41	49	44	30	28	48	40	38					32	427

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	34	43	41	34	49	38	32	28	51	37	0	0	0	0	51	408
2015	34	43	41	34	34	42	40	32	30	47	0	0	0	0	30	403
2016	34	43	41	34	34	29	44	40	34	28	0	0	0	0	34	387
2017	34	43	41	34	34	29	30	44	43	32	0	0	0	0	43	388
2018	34	43	41	34	34	29	30	30	47	40	0	0	0	0	47	387
2019	34	43	41	34	34	29	30	30	32	44	0	0	0	0	32	376
2020	34	43	41	34	34	29	30	30	32	30	0	0	0	0	32	362
2021	34	43	41	34	34	29	30	30	32	30	0	0	0	0	32	362
2022	34	43	41	34	34	29	30	30	32	30	0	0	0	0	32	362
2023	34	43	41	34	34	29	30	30	32	30	0	0	0	0	32	362