

DECATUR

Geographic Area - Ravenswood



Official School Name
Stephen Decatur Classical Elementary School

Address
7030 N Sacramento Ave
Chicago, Illinois 60645

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
285	240	119%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Classical	K-6	Level 1	Efficient	

Mission Statement as of May 2013

The Decatur Classical School learning community helps all students assume responsibility, feel self-confident and worthy. Our challenging curriculum allows students to become critical thinkers and problem solvers. Individual differences are valued, respected and used as a resource for learning. The ultimate goal is to unlock within each student the ability to think, to create, to freely express and apply ideas that will help all students achieve their fullest potential, thus, build a better future.

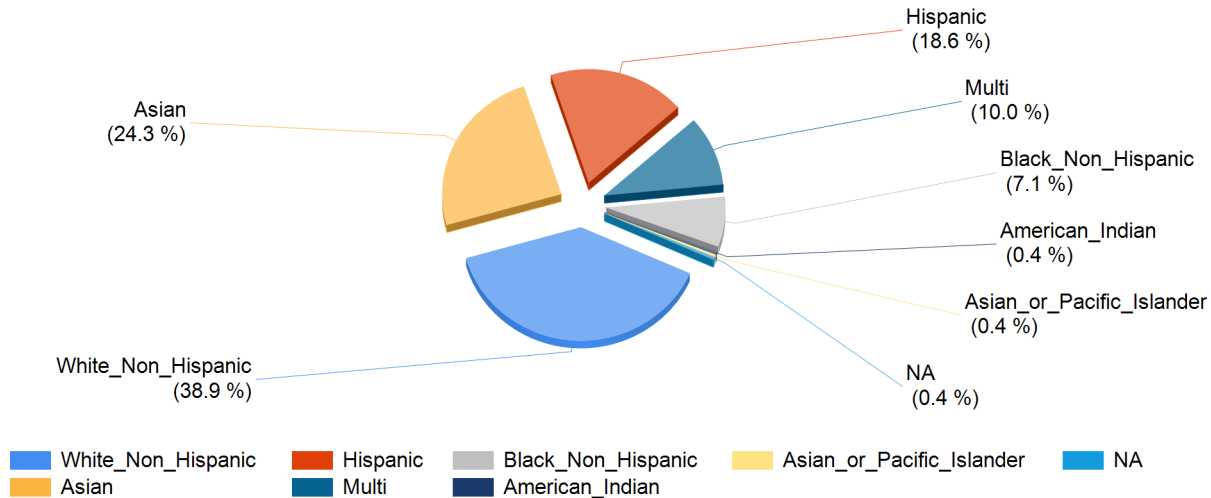
School Priorities as of May 2013

Description	Rationale
Teachers deliver CCSS aligned literacy and math instruction, as well as the core curriculum, supported by high quality, texts, materials, supplies technology, and any other identified resources.	We need to continue to implement a rigorous literacy and mathematics, as well as the core curriculum, aligned to the CCSS. The goal is to prepare students for careers and college. In order for full implementation, high quality texts, materials, supplies and access to current technological tools are needed.
Teachers engage in high quality professional development aligned to the school goals, and district and state standards (CCSS), during CPS allocated time and beyond the school day.	Professional development is an on-going activity where teachers add to their knowledge base and specialized skills that affect their teaching methodologies, curriculum (CCSS) and student-centered considerations. With more time and choices for professional development, students will have the highest quality teachers instructing and guiding them towards career and college readiness.
Decatur Classical School uses fine arts external partners (visual arts and dance) to strengthen the curriculum.	Fine arts is important and is based on the belief that the arts have intrinsic, cognitive and enduring values for our students. In addition to regular music, students are exposed to dance, visual and performing arts. These activities incorporate discipline and knowledge, as well as attainment of mastery.
Decatur Classical School partners with the JCC to strengthen the PE program to accommodate the restrictions of the physical space.	Physical education is important because regular physical activity provides opportunities for self-expression, team building and problem solving which promotes lifetime wellness. Due to our limited space, Decatur rents space at the JCC for optimal PE experiences during the winter months.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Recorder, Tap/Ballet/Jazz Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Academic Olympics, Chess Team, Chicago History Fair, Poetry Workshops, Science Club, Young Authors
School-wide Programs and Models	After-School All-Stars, After School All Stars, Science Olympiad
Selective Enrollment/Gifted Program	Classical School
Service Leadership	No
Sports and Fitness	Chess, Girls on the Run
Supports And Resources	Decatur is a K-6 school for academically advanced students. In addition to a strong core curriculum taught one to two years above grade level, students take classes in Latin. Science and computer are taught in lab settings. Partnerships include the Art Institute, Go Get Your Smock, Performing Arts, the Chicago Children's Choir and the McNeill Foundation.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
5.00	0.71	13.57	0.00			NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	22,200
Year Constructed (MAIN)	1958
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	22200

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$509,694.90	<i>Exterior</i>
	\$604,941.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$80,699.19	<i>Interiors</i>
	\$116,882.48	<i>Site</i>
Total Campus Need	\$1,312,218.05	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

