

DE PRIEST

Geographic Area - Austin



Official School Name
Oscar DePriest Elementary School

Address
139 S Parkside Ave
Chicago, Illinois 60644

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
720	900	80%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Oscar De Priest strives to meet the academic and socio-emotional needs of every student by implementing best practices in teaching and learning which includes differentiated and modified instruction for all students. We believe that through collaborative teaching and learning De Priest students will be empowered to succeed in high school and post secondary studies and beyond. We will create and maintain an environment of excellence and diversity.

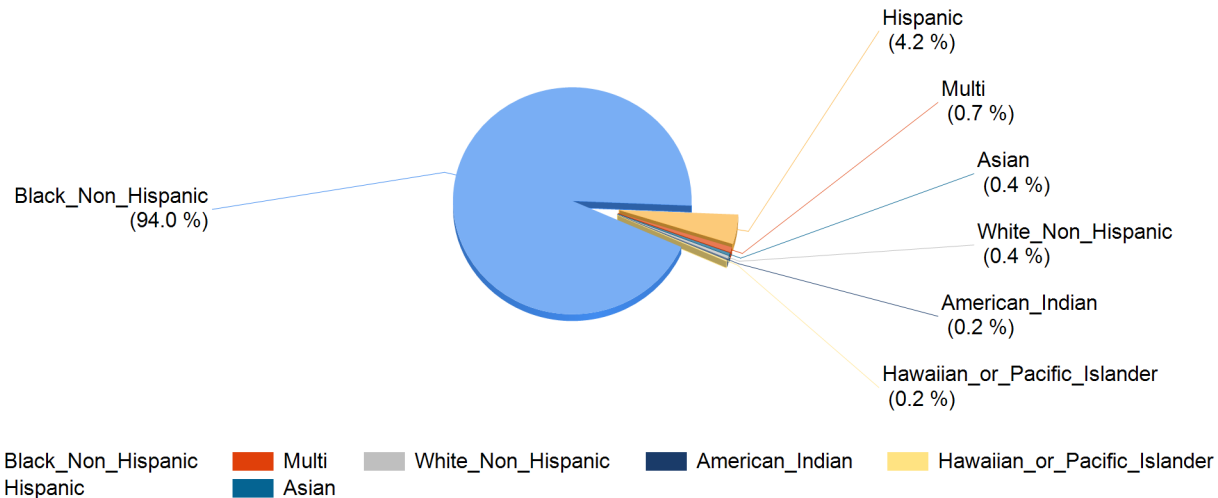
School Priorities as of May 2013

Description	Rationale
Implement Common Core Curriculum Standard to insure that all students are meeting/exceeding standards in reading in order to become college and career ready.	According to 2011 ISAT only 9.8% of De Priest students are college and career ready. We believe that with the implementation of the Common Core Curriculum Standards in Reading in the classroom and through on-going professional development around rigor, the Common Core with collaboration among teachers and strategic monitoring and observation by administration, our student will be better prepared to work toward the goals of becoming college and career ready.
Implement Common Core Curriculum Standard to insure that all students are meeting/exceeding standards in math in order to become college and career ready.	According to 2011 ISAT only 4.8% of De Priest students are college and career ready. We believe that with the implementation of the Common Core Curriculum Standards in Math in the classroom and through on-going professional development around rigor, the Common Core with collaboration among teachers and strategic monitoring and observation by administration, our students will be better prepared to work toward the goals of becoming college and career ready.
Increase attendance school wide to 96% , in order to increase achievement among students.	Research shows that students who attend school on a regular basis are more successful on achievement tests and in school which will increase the opportunity for the students at De Priest to become college and career ready. Having a parent advocate who is dedicated to improving attendance through community outreach, parental contact and an student incentive program, we believe that we will be successful in achieving our goals.

Programs & Services

Advanced Placement Courses	No
Creative	Choir/Chorus, Jewelry
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Nutrition Program, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Mentoring for Boys/Girls
Parent and Community	Family Nights, Health and Wellness Workshops/Programs, Parent Patrol, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Book/Reading Club, Homework Club/Study Group, Homework Help, Mayor Daley's Book Club, Real Men Read, Supplemental Educational Services (SES) Tutoring, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Double Dutch, Flag Football, Girls on the Run, Girls' Tennis, Girls' Volleyball, Ping Pong, Touch Football
Supports And Resources	At Oscar DePriest Elementary School our focus is to provide strong instructional programs, a student-centered environment, and high-quality teaching. We offer special education programs for qualified students serving students with varying disabilities including autism. Our school has labs for computers, science, music, and art, offering Internet access in every classroom.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
19.13	1.09	91.26	6.19	54.9	63	N/A

General Information	
School Level	ES
Geographic Network	Austin-North Lawndale Elementary Network
Geographic Area	Austin
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	106,800
Year Constructed (MAIN)	2004
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	106800

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$329,053.01	<i>Exterior</i>
	\$344,072.30	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$366,338.83	<i>Interiors</i>
	\$7,129.98	<i>Site</i>
Total Campus Need	\$1,046,594.12	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	81	74	75	84	80	67	78	70	59	0	0	0	0		668
2007	82	70	92	79	75	69	68	72	81	75	0	0	0	0		681
2008	89	70	74	84	84	55	70	69	66	89	0	0	0	0		750
2009	83	55	60	64	93	51	53	75	67	66						529
2010	69	41	53	51	75	70	47	56	68	74	0	0	0	0		604
2011	73	39	49	51	67	50	62	56	49	71	0	0	0	0		567
2012	85	44	33	39	59	43	54	62	55	48	0	0	0	0		522
2013	80	60	68	62	64	62	69	64	75	74					54	732

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	60	68	58	81	46	67	74	67	76	0	0	0	0	67	729
2015	80	60	68	58	76	58	50	72	78	68	0	0	0	0	78	720
2016	80	60	68	58	76	55	63	54	76	79	0	0	0	0	76	721
2017	80	60	68	58	76	55	59	67	57	77	0	0	0	0	57	709
2018	80	60	68	58	76	55	59	63	70	58	0	0	0	0	70	699
2019	80	60	68	58	76	55	59	63	66	71	0	0	0	0	66	708
2020	80	60	68	58	76	55	59	63	66	67	0	0	0	0	66	704
2021	80	60	68	58	76	55	59	63	66	67	0	0	0	0	66	704
2022	80	60	68	58	76	55	59	63	66	67	0	0	0	0	66	704
2023	80	60	68	58	76	55	59	63	66	67	0	0	0	0	66	704