



Official School Name
Sir Miles Davis Magnet Elementary Academy

Address
6730 S Paulina St
Chicago, Illinois 60636

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
346	600	58%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	K-8	Level 2	Underutilized	

**Mission Statement as of May 2013**

Miles Davis Magnet Academy provides each student with a rigorous instructional program focused on engineering, technology, math, science, and literacy. Our goal is to stimulate personal growth and develop creative, lifelong learners who are prepared to become constructive members of our global society. All MDMA graduates will be college and career ready.

Vision : MDMA students will utilize the engineering design process to solve real world problems by asking questions and imagining, planning, creating, and improving solutions.

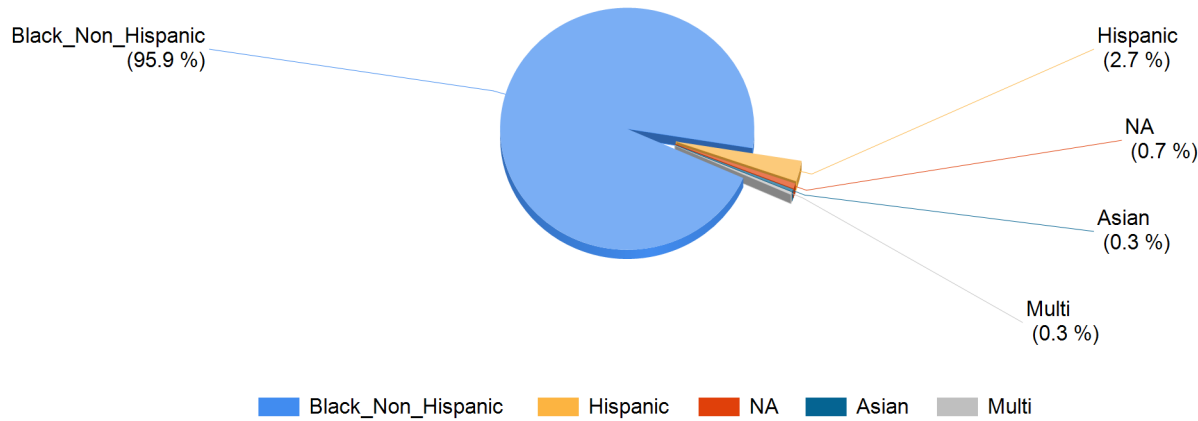
**School Priorities as of May 2013**

Description	Rationale
Teachers deliver Common Core State Standards to students that align literacy, math, and science instruction supported by high quality text. Professional development will be provided to teachers to support the implementation of CCSS.	We have the need to implement a rigorous literacy curriculum as we have below 50% of our students meeting growth targets in literacy for all grades in Scantron at Miles Davis Academy.
Technology Integration - Teachers will effectively integrate technology into all core subject areas to enhance student instruction daily.	Research has proven that student engagement and achievement increase with the integration of technology into daily instruction. Since only 43.5 % of our students are meeting or exceeding on the ISAT there is a need to increase student achievement. Therefore, MDMA has purchased and provided teachers with professional development on a plethora of technology to enhance student instruction.
Culture and Climate/Parent Engagement -Teachers will effectively use PBIS, Second Step and Habits of Success as part of a whole school positive behavior support model.	Based upon our My Voice, My School Survey and the MDMA Bullying Survey there is a need to provide students with incentives to encourage good behavior and teach students conflict resolution. Teachers will continue to teach the Second Step curriculum and reinforce concepts taught during the week.
Full School Day (Individualized Student Interventions) - Miles Davis Academy will utilize the additional allotted time from the FSD to provide reading and math interventions to students flagged on the beginning of the year NWEA and Step student assessments and monitor progress.	After reviewing our student data from Scantron and Step we have determined the need to provide targeted student interventions. The FSD will allow MDMA to implement individualized interventions, progress monitoring tools, and RtI.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Life and Leadership</b>	Boys/Girls Scouts, Mentoring for Boys/Girls
<b>Parent and Community</b>	Family Nights, Field Trip, Grandparents Group, Math/Science Workshops, Parent Advisory/Group, Parent Patrol, Supporting your Student Workshops/Programs
<b>Scholastic</b>	Science Club, Technology Club
<b>School-wide Programs and Models</b>	Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Basketball, Cheerleading, Football, Girls' Basketball
<b>Supports And Resources</b>	Miles Davis Magnet Academy provides each student with a rigorous instructional program focused on engineering, technology, math, science and literacy. Our goal is to stimulate personal growth and develop lifelong learners who are prepared to become constructive members of our global society.
<b>Theme Based Magnet</b>	MS: Children's Engineering

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.31	0.34	93.47	6.19			N/A

General Information	
School Level	ES
Geographic Network	Englewood-Gresham Elementary Network
Geographic Area	Englewood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	104,200
Year Constructed (MAIN)	2008
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	104200

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$-	<i>Exterior</i>
	\$48,262.50	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$60,025.68	<i>Interiors</i>
	\$1,644.50	<i>Site</i>
<b>Total Campus Need</b>	<b>\$109,932.68</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Maintain
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2009	47	44	67	77	58	52	53	61	51	48						467
2010	48	50	44	53	62	44	49	54	50	49	0	0	0	0		503
2011	0	38	58	47	57	53	42	54	47	46	0	0	0	0		442
2012	0	18	33	48	47	41	46	37	45	39	0	0	0	0		354
2013	0	18	26	17	24	29	38	36	39	26	0	0	0	0	0	253

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	18	22	22	14	19	27	35	32	30	0	0	0	0	32	219
2015	0	18	24	19	18	11	18	25	31	25	0	0	0	0	31	189
2016	0	18	24	21	16	14	10	17	22	24	0	0	0	0	22	166
2017	0	30	30	24	22	15	14	10	16	22	0	0	0	0	16	183
2018	0	30	30	30	25	21	15	14	9	16	0	0	0	0	9	190
2019	0	30	30	30	31	24	21	15	13	9	0	0	0	0	13	203
2020	0	30	30	30	31	29	24	21	14	13	0	0	0	0	14	222
2021	0	30	60	30	31	29	29	24	19	14	0	0	0	0	19	266
2022	0	30	60	60	31	29	29	29	22	19	0	0	0	0	22	309
2023	0	30	60	60	62	29	29	29	26	22	0	0	0	0	26	347