

**DARWIN**

**Geographic Area - Logan**



Official School Name
Charles R Darwin Elementary School

Address
3116 W Belden Ave
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
596	1,080	55%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

**Mission Statement as of May 2013**

Darwin School in partnership with community organizations and parents is committed to provide a high quality education promoting college and career readiness to all its students guided by rigorous research based curriculums and the universal values of respect, responsibility and safety.

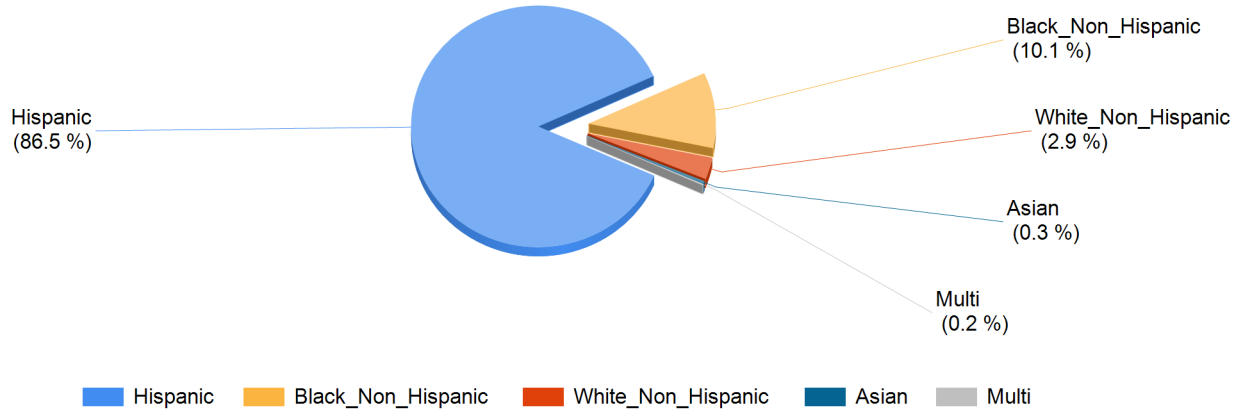
**School Priorities as of May 2013**

Description	Rationale
Provide a balanced literacy learning setting to all students in k-8 with the implementation of reading workshop, writing workshops and guided reading.	We scored our school a 2 in curriculum and instruction. By implementing the balanced literacy approach with the identification of our students reading level, we will ensure that all students show significant growth in reading.
Our entire teacher body will plan for mathematics instruction guided by the Common Core State Standards for mathematical content and practice by using a CMSI endorsed math program.	We have the need to implement a more rigorous mathematics curriculum as we have below 40% in at/above grade level in mClass and NWEA-MAP from 2011 in all grades.
Teachers will effectively implement tired positive behavior supports to ensure the social, emotional, and academic success of our students as well as the improvement of the positive school climate.	We need to reduce the rate of misconduct of 33.8% from 2012 school report card. We will need to improve our school culture and climate by strengthen our PBIS system as well as our classroom management with CHAMPS support as we increasing the rigor of our curriculum.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Kindergarten, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Volleyball, Chess, Girls' Track
<b>Supports And Resources</b>	Darwin School offers 80/20 Model of dual-language (Spanish/English) classes for students in grades Pre-K-8th and a Spanish World Language Magnet Program. Darwin School is a Sister City School with Milan, Italy, and Santiago, Chile, and has a student exchange program with both countries.
<b>Theme Based Magnet</b>	MC: World Language

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
14.90	45.89	94.52	0.34	50	58.6	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	121,358
Year Constructed (MAIN)	1900
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	65516
ADDITION	35130
ANNEX	20712

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$3,815,494.54	<i>Exterior</i>
	\$1,209,122.20	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$933,179.39	<i>Interiors</i>
	\$113,078.68	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,070,874.81</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	73	56	69	96	96	102	90	96	109	85	0	0	0	0		799
2007	73	62	62	63	96	88	101	85	81	97	0	0	0	0		735
2008	74	60	65	57	63	83	93	89	77	84	0	0	0	0		745
2009	76	56	50	68	51	59	78	88	80	76						550
2010	78	79	72	49	74	51	64	71	88	71	0	0	0	0		697
2011	76	63	74	65	56	63	55	62	77	80	0	0	0	0		671
2012	72	64	52	70	62	51	59	56	59	75	0	0	0	0		620
2013	75	61	58	62	53	66	58	49	49	38	0	0	0	0	4	573

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	76	60	60	59	61	51	63	59	40	43	0	0	0	0	40	576
2015	76	60	60	61	58	59	49	63	48	35	0	0	0	0	48	573
2016	76	60	59	60	60	56	57	50	52	43	0	0	0	0	52	577
2017	76	60	60	59	59	58	54	58	41	46	0	0	0	0	41	575
2018	76	60	60	60	58	57	56	55	48	36	0	0	0	0	48	570
2019	76	60	60	60	59	56	55	57	45	43	0	0	0	0	45	575
2020	76	60	60	60	59	57	54	56	47	40	0	0	0	0	47	573
2021	76	60	60	60	59	57	55	55	46	42	0	0	0	0	46	574
2022	76	60	60	60	59	57	55	56	45	41	0	0	0	0	45	573
2023	76	60	60	60	59	57	55	56	46	40	0	0	0	0	46	573