

CURIE HS

Geographic Area - McKinley Park



Official School Name
Marie Skłodowska Curie Metropolitan High School

Address
4959 S Archer Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
3002	2,772	108%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Magnet	9-12	Level 3	Efficient	

Mission Statement as of May 2013

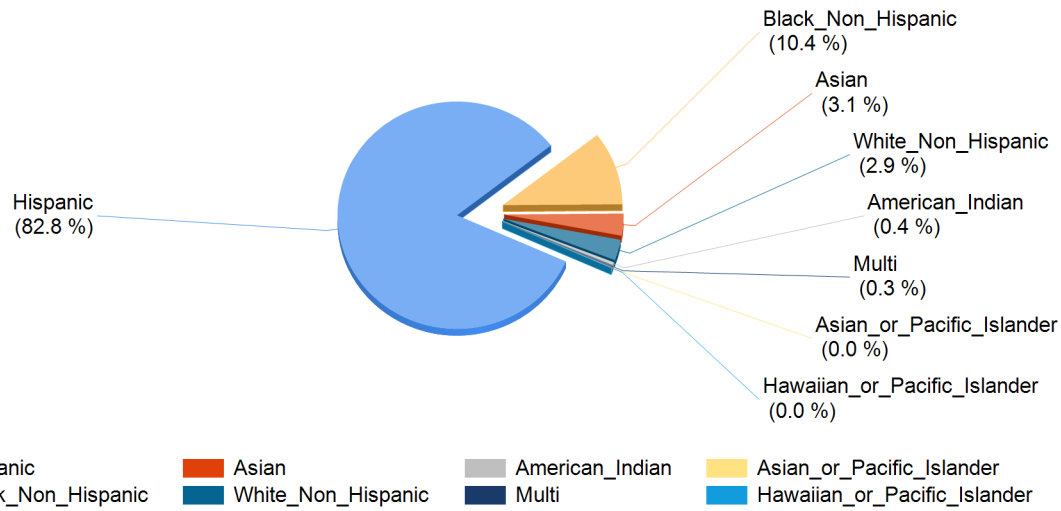
It is the mission of Curie Metropolitan High School to offer a rigorous academic curriculum with an emphasis on technology and the arts. Curie High School promotes future success by establishing a culture of college and career readiness and by encouraging students to enroll in post-secondary institutions. Curie High School is committed to providing authentic learning experiences that will provide a foundation for life-long learning. Students will be prepared to become leaders and engaged citizens in a global society, enabling them to contribute positively and responsibly to their community.

School Priorities as of May 2013

Description	Rationale
Promote EPAS growth through targeted instruction that addresses student deficits through teacher integration of Common Core aligned instruction.	Based upon data found in the FY2011 School Performance Score Card, EPAS gains ranged from 0.9 from Explore to Plan and 1.3 from Plan to ACT. The school has identified students who are not making expected gains. By targeting instruction, teachers will ensure that their students display a two-point gain from fall to spring assessments.
Identify and apply best practice strategies that support increased student attendance and decrease misconducts within the 4-6 range.	Based on the 2011 Performance Management Report, Curie's attendance rate was 85% and is currently below our 90 percent goal. Improving attendance and limiting misconducts are both integral in promoting student growth. Research shows that schools with a safe and supportive environment for learning achieve better academic, behavioral and social outcomes for students than schools without such a climate for learning.
Teachers will monitor weekly on-track goals at each grade level to support achievement by identifying student needs, differentiating instruction and aligning curriculum and instruction to Common Core Standards.	According to our Performance Management data and weekly On Pace, Attendance, Behavior reports, the on-track rates are currently below our goals for 9th and 10th graders (9th: 66%, 10th: 72.10%). By aligning the Common Core Standards, we will decrease the rate of students failing one or more core classes by 5 percent from first quarter to fourth quarter.
Identify and apply school-wide structures and procedures that support college and post-secondary metrics.	According to the 2011 Performance Management Report, only 22.9% of graduates are eligible for a Selective Four-Year college and 61.3% of graduates are enrolled in college. In alignment with Curie's mission statement, it is essential to prepare students to access post-secondary careers and opportunities.

Programs & Services	
Advanced Placement Courses	Studio Art-2D Design Design, Student Art-Drawing, English Language & Composition, English Literature & Composition, European History, Human Geography, Psychology, US History, Chemistry, Environmental Science, Physics B, Spanish Language
College and Career	ACT/SAT Prep Courses, College Tours
CTE: Citywide	LPN Program
CTE: Other	College & Career Readiness
CTE: Traditional Academy	Design, Automotive Technology, Culinary & Hospitality, Business & Finance, Teaching & Early Childhood Education, IT
CTE: Traditional Program	Broadcast Technology, Digital Media, Hospitality Management, Teaching , Game Programming, Oracle/Database Programming, Web Design, Accounting, Architecture, Carpentry, Culinary Arts, Early Childhood Education, Automotive Technology
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	IB Middle Years Programme; IB Diploma
Life and Leadership	Activism/Social Impact Clubs, Boys/Girls Student Clubs, Environmental Club, Ethnic Club, JROTC, Mikva Challenge, Mock Trial, Peer Jury, Peer Mentors, Service Learning/Community Volunteer Program, Student Council/Government, Young Parent Supports
Parent and Community	Computer/Technology Workshops, Conflict Resolution, ESL Workshops, Financial Literacy Workshops
Scholastic	Academic Olympics, Book/Reading Club, Chicago History Fair, Evening School, Expanded Library Service Hours, Journalism Club, Language Club(s) (Spanish, German, Chinese, etc), Math Team, Mayor Daley's Book Club, Newspaper, Summer School, Supplemental Educational Services (SES) Tutoring, Tutoring, Yearbook Club
School-wide Programs and Models	Advancement Via Individual Determination (AVID), Business & Finance, Culinary and Hospitality, Database Programming IT, Design Academy, Fine and Performing Arts, Information Technology, International Baccalaureate (IB) Diploma, International Baccalaureate (IB) Middle Years, Manufacturing & Auto Technology, Teaching & Early Childhood Education, Decathlon, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Baseball, Boys' Basketball, Boys' Bowling, Boys' Cross Country, Boys' Soccer, Boys' Softball, Boys' Track, Boys' Volleyball, Boys' Water Polo, Cheerleading, Football, Girls' Basketball, Girls' Bowling, Girls' Cross Country, Girls' Soccer, Girls' Softball, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling
Supports And Resources	Curie offers the International Baccalaureate, Performing and Fine Arts, College and Career Academies, and AVID programs, emphasizing college and workforce readiness. English Language Learner programs include Mandarin and Spanish. The Junior Reserve Officers Training Corp (JROTC) program is also available. Sports, clubs, tutoring and after-school activities are available.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.78	7.45	94.25	0.00	67.3	52.9	N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus
School Name

Building(s) Inventory	
Total Campus Area (S.F.)	447,330
Year Constructed (MAIN)	1973
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	309400
MAIN_ATHLETIC	137930

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$6,364,356.57	<i>Exterior</i>
	\$17,574,479.78	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$5,489,263.78	<i>Interiors</i>
	\$2,588,821.95	<i>Site</i>
Total Campus Need	\$32,016,922.08	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	1005	781	662	614		3062
2007	0	0	0	0	0	0	0	0	0	0	946	914	910	248		3018
2008	0	0	0	0	0	0	0	0	0	0	1069	828	725	630		3252
2009	0										1075	968	772	658		3473
2010	0	0	0	0	0	0	0	0	0	1	973	1069	912	623		3578
2011	0	0	0	0	0	0	0	0	0	0	795	1023	952	687		3457
2012	0	0	0	0	0	0	0	0	0	0	963	754	800	806		3323
2013	0	0	0	0	0	0	0	0	0	0	682	708	657	530	155	2732

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	728	614	569	615	0	2680
2015	0	0	0	0	0	0	0	0	0	0	705	655	497	533	0	2541
2016	0	0	0	0	0	0	0	0	0	0	716	638	528	460	0	2495
2017	0	0	0	0	0	0	0	0	0	0	716	646	515	493	0	2523
2018	0	0	0	0	0	0	0	0	0	0	712	647	522	479	0	2513
2019	0	0	0	0	0	0	0	0	0	0	715	643	522	485	0	2518
2020	0	0	0	0	0	0	0	0	0	0	714	646	519	486	0	2518
2021	0	0	0	0	0	0	0	0	0	0	714	645	522	483	0	2517
2022	0	0	0	0	0	0	0	0	0	0	714	645	521	486	0	2519
2023	0	0	0	0	0	0	0	0	0	0	714	645	521	485	0	2518