

**CLISSOLD**

**Geographic Area - Beverly**



Official School Name
Henry R Clissold Elementary School

Address
2350 W 110th Pl
Chicago, Illinois 60643

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
557	570	98%	660	84%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 1	Efficient	Efficient

**Mission Statement as of May 2013**

Our mission at Clissold School is to engage all students in a meaningful, educational experience in preparation for the unique challenges of the global community. Through our various programs, students will become life-long learners that view the world through multiple perspectives. As an educational community, we will collaborate to design high quality instruction that offers an intellectually challenging curriculum with increased emphasis on problem solving, critical thinking, creativity, citizenship, technology, and community involvement. Clissold students will enter high school with the skills and knowledge required to be college and career ready.

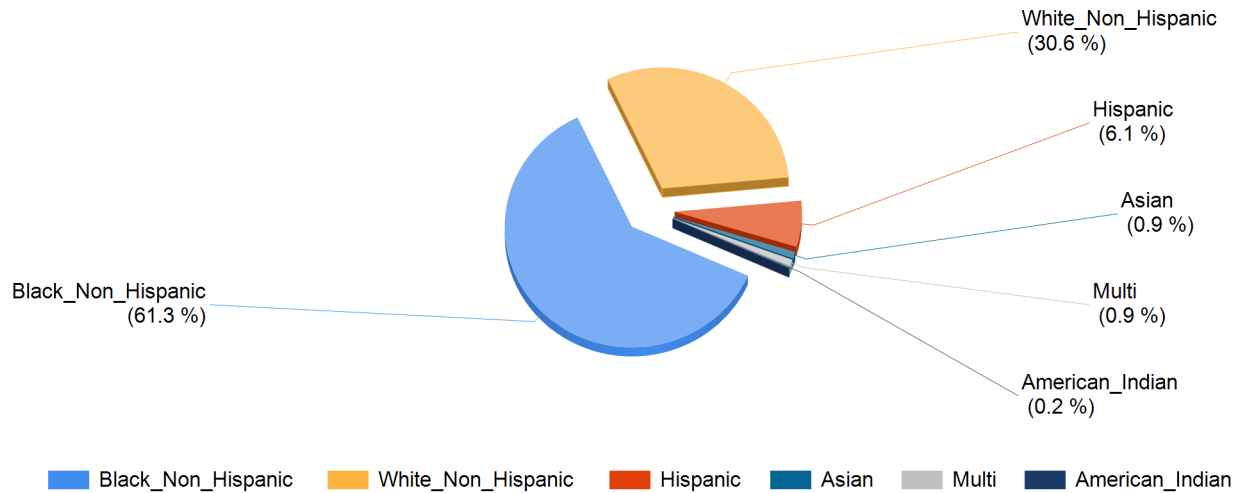
**School Priorities as of May 2013**

Description	Rationale
Core Instructional Program: We will focus on increasing differentiation and CCSS alignment in the priority areas of Literacy, Math and Science.	Improving our core instructional program with increased differentiation, alignment to the Common Core State Standards, and greater coherence across classrooms, will result in increased proficiency, accelerated growth, and increased preparedness for college and career.
Professional Learning System: We will improve the effectiveness of teacher collaboration and provide targeted professional development to improve instructional practices.	Improved teacher collaboration and targeted professional development will positively impact student achievement and instructional effectiveness.
Instructional Leadership: We will increase the use of teacher leaders for mentoring, coaching, collaboration, and professional development to improve instructional practices.	Create increased opportunities for instructional peer coaching through intentional collaboration and teacher-led professional development both within school and in larger arenas.
Special Ed and Intervention (Rtl): Rtl): We will provide targeted professional development and increased collaboration to improve instructional practices and supports for students with identified disabilities and those without.	Students with disabilities and students receiving intervention will have accelerated growth as a result of improved diagnosis, intervention and progress monitoring achieved through professional development, collaboration and implementation of effective instructional strategies.
Enhancement Programs: We will provide a full curriculum enriched by our Montessori, International Baccalaureate, Fine Arts, Foreign Language, and Technology programs	The Montessori program promotes a highly differentiated approach to instruction during the primary and intermediate grade levels while the IB-MYP program promotes college and career readiness through rigor, research, relevance, and reflection. These programs, along with expanded enrichment subjects (arts, foreign language, etc.) and after school programs, provides a more well-rounded education.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	IB Middle Years Programme
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Henry R. Clissold Elementary offers a Montessori Magnet Program to Grades K-5 and an International Baccalaureate Middle Years Programme for Grades 6-8. In addition, algebra is available to 8th graders. Spanish is taught as a second language. Clissold students have gained recognition in the Young Authors Competition, spelling bee, science fair, and the Oratory Competition.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
13.56	0.72	44.30	0.00	71.2	89.3	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	60,500
Year Constructed (MAIN)	1930
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	60500

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$963,749.93	<i>Exterior</i>
	\$3,265,629.51	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,212,268.20	<i>Interiors</i>
	\$125,375.25	<i>Site</i>
<b>Total Campus Need</b>	<b>\$5,567,022.89</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

**Historical & Current Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	24	76	65	65	78	81	93	85	79	0	0	0	0		646
2007	0	29	82	50	72	68	81	81	88	86	0	0	0	0		637
2008	0	46	54	62	57	73	70	84	77	87	0	0	0	0		610
2009	0	50	61	52	73	59	73	70	90	74						552
2010	0	61	55	65	66	73	61	72	66	91	0	0	0	0		610
2011	0	73	53	55	71	60	79	60	66	64	0	0	0	0		581
2012	0	59	62	61	57	70	64	79	64	70	0	0	0	0		586
2013	0	53	62	65	54	62	55	60	59	67	0	0	0	0	24	561

**Projected 10 Year Enrollment**

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	50	62	64	64	58	58	53	60	58	0	0	0	0	60	553
2015	0	52	62	62	63	69	54	56	52	58	0	0	0	0	52	554
2016	0	52	62	63	61	67	66	52	56	51	0	0	0	0	56	556
2017	0	51	62	63	62	65	63	64	52	55	0	0	0	0	52	563
2018	0	52	62	63	62	66	62	61	64	51	0	0	0	0	64	569
2019	0	52	62	63	62	66	63	60	61	63	0	0	0	0	61	578
2020	0	52	62	63	62	66	63	61	60	60	0	0	0	0	60	575
2021	0	52	62	63	62	66	63	61	61	59	0	0	0	0	61	575
2022	0	52	62	63	62	66	63	61	61	60	0	0	0	0	61	576
2023	0	52	62	63	62	66	63	61	61	60	0	0	0	0	61	576