

CLEVELAND

Geographic Area - Albany Irving



Official School Name
Grover Cleveland Elementary School

Address
3121 W Byron St
Chicago, Illinois 60618

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
686	690	99%	780	88%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient

Mission Statement as of May 2013

Cleveland School, working with parents and the community, is committed to providing each student a diverse education in a safe, supportive environment that promotes self-discipline, motivation, and College and Career Readiness. The Cleveland School team joins the parents and community to prepare students to meet the challenges of society by providing excellent achievement opportunities, emphasizing reading and mathematics, and preparing our students to become caring capable and responsible members of a global community.

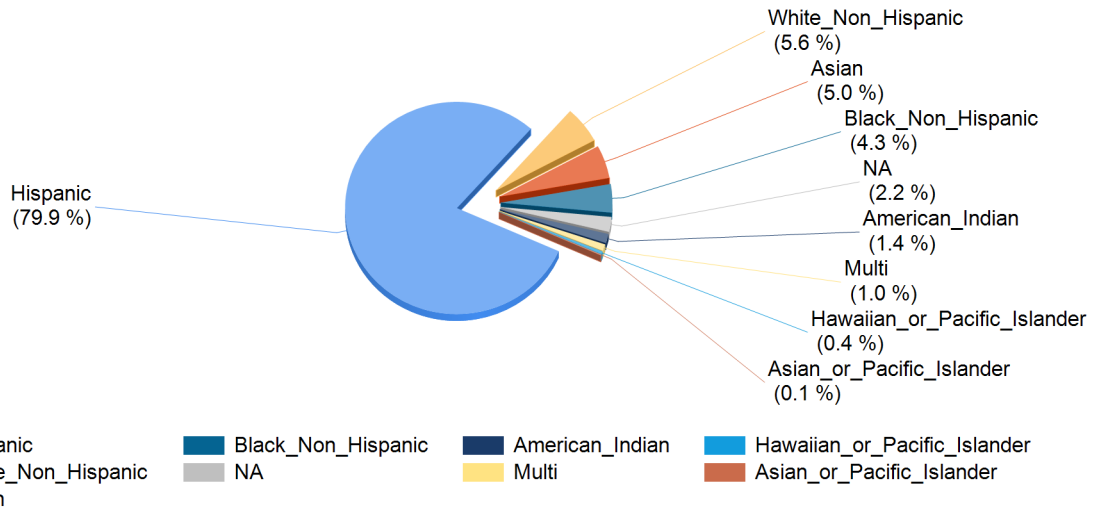
School Priorities as of May 2013

Description	Rationale
To promote the common core standards by emphasizing college and career readiness for every student and continuing to align Cleveland School's curriculum to the Common Core Standards in Reading, Math, Science, and Social Studies thus improving the instructional program and student performance.	Teachers are familiar with the Common Core Standards. However, there is little evidence that the standards have been mapped and aligned to Cleveland School's Curriculum. Assessments and instruction are beginning to be aligned to the Common Core Standards.
To promote literacy by emphasizing balanced literacy that includes differentiated instruction, vocabulary, and nonfiction text. Also, by developing comprehension and fluency through cross curricular integration of subject areas, we will work at closing the gap between ELL and Special Education students and increasing the exceeds scores of our students.	Assessment data from various sources indicates that students in grades 6-8 have not shown significant academic success. We strive to improve this by developing comprehension, fluency and vocabulary especially with nonfiction text. Furthermore, the data shows that instruction in grades 4, 6, 7 and 8 is not differentiated, thereby decreasing the chance for student's academic success. Overall, the data indicates that our bilingual and special education population functions at a lower level than the general education students.
To promote Mathematics by emphasizing inquiry based mathematics that is researched based, taught in small groups, which is differentiated by units that include ELL and Special Education Students.	Assessment data indicates that students in all grades are weak in mathematical concepts. Observation by the administration has concluded that math is rarely taught in differentiated small groups or in units.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Boys' Soccer, Boys' Tennis, Flag Football, Girls' Basketball, Girls' Cross Country, Girls' Soccer, Girls' Tennis, Pom-Pon, Wrestling
Supports And Resources	Cleveland provides students with a wide variety of academic options including reading, math, and history. Cleveland is also part of the Chicago Math & Science Initiative. Cleveland has a high-quality fine arts program that encompasses the visual arts, dance, and music. Cleveland partners with the Mayer & Morris Kaplan Family Foundation.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
16.90	37.01	90.78	0.56	60.3	83.2	N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Albany Irving
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	93,600
Year Constructed (MAIN)	1910
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	93600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$3,997,284.72	<i>Exterior</i>
	\$2,716,741.17	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$994,506.37	<i>Interiors</i>
	\$116,750.92	<i>Site</i>
Total Campus Need	\$7,825,283.18	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	68	66	75	61	72	63	73	68	69	87	0	0	0	0		634
2007	68	45	76	65	46	65	66	63	65	58	0	0	0	0		549
2008	72	75	50	72	74	56	68	75	75	70	0	0	0	0		687
2009	66	59	73	48	72	74	52	62	69	81						531
2010	71	65	60	69	44	74	75	55	79	78	0	0	0	0		670
2011	71	60	72	65	75	46	78	82	63	87	0	0	0	0		699
2012	80	69	68	69	67	74	47	73	77	61	0	0	0	0		685
2013	81	76	87	69	65	66	59	69	44	67	0	0	0	0	37	720

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	82	80	78	86	70	63	67	59	67	45	0	0	0	0	67	734
2015	82	78	82	78	88	68	64	68	57	69	0	0	0	0	57	771
2016	82	78	80	82	79	86	69	64	66	58	0	0	0	0	66	781
2017	82	79	80	80	83	77	87	70	62	68	0	0	0	0	62	805
2018	82	78	81	79	81	76	76	88	68	61	0	0	0	0	68	807
2019	82	78	70	80	80	75	75	77	85	67	0	0	0	0	85	806
2020	82	78	76	69	81	74	74	76	75	84	0	0	0	0	75	806
2021	82	78	73	75	70	75	73	75	74	74	0	0	0	0	74	786
2022	82	78	74	72	76	65	74	74	73	73	0	0	0	0	73	778
2023	82	78	74	73	73	70	64	75	72	72	0	0	0	0	72	770