

**CHRISTOPHER**

**Geographic Area - McKinley Park**



Official School Name
Walter S Christopher Elementary School

Address
5042 S Artesian Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
355	260	137%	299	119%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	1-8	Level 2	Overcrowded	Efficient

**Mission Statement as of May 2013**

Christopher School, consistent with its mission to Reach All, Teach All and Include All, is committed to providing a differentiated academic program that supports all of our students through staff development and shared leadership with an emphasis on literacy, math, science, technology and inclusive educational activities. We foresee that each student will succeed in an inclusive, positive, supportive and safe learning environment that facilitates each student's growth, emphasizing academic excellence, socialization and communication. Students will be prepared to achieve to become independent, productive adults who will be prepared for college, career and vocational opportunities.

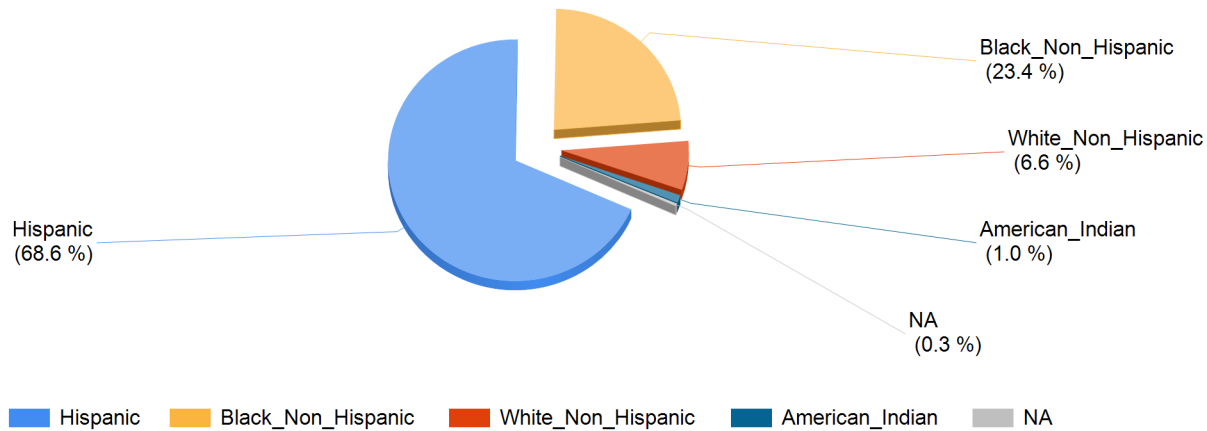
**School Priorities as of May 2013**

Description	Rationale
To improve instruction in all subject areas. Instruction will be tied to common core standards. Curriculum will be aligned across grade levels, to include curriculum for students with severe, multiple disabilities,	By creating a curriculum, aligned to common core standards, teachers will improve instruction through collaborative planning. This will increase rigor of instruction. Special education curriculum will be aligned to standards to achieve IEP goals.
Using data from Scantron, ISAT, IAA, ACCESS and measures for special education students, as defined in the IEP, teachers will work collaboratively to differentiate instruction to increase progress of students with disabilities and ELL students.	By using data and progress monitoring, curriculum decisions will be made to focus on meeting individual student needs. This will enable students to achieve performance goals.
To use technology to support all instruction and provide more opportunity for differentiated instruction. This includes web-based curriculum for special education students.	Technology used to supplement instruction will provide data to improve instruction. Students will be prepared for special technology programs which are being introduced in high schools. Technology will help students with disabilities have better access to curriculum.
To improve school climate, continuing PBIS program for all students.	A safe climate will reduce classroom disruptions, enabling teachers to focus on instruction.
To continue to include parents in NCLB, BAC, LSC and special education parent support group. To provide after school computer program for parents.	As parents become more involved in school, they will support their children in school priorities and goals.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Christopher provides a general academic program for Grades one through eight and a special education program for students with physical disabilities and other health impairments. Special education students are educated along with their non-disabled peers in a caring and inclusive community.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
66.90	34.14	85.17	0.00			N/A

General Information	
School Level	ES
Geographic Network	Midway Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	71,900
Year Constructed (MAIN)	1927
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	54500
ADDITION	17400

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,290,271.84	<i>Exterior</i>
	\$4,549,652.25	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,614,882.27	<i>Interiors</i>
	\$78,209.56	<i>Site</i>
<b>Total Campus Need</b>	<b>\$8,533,015.92</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	24	25	30	39	19	35	36	34	0	0	0	0		242
2007	0	0	28	33	31	29	32	25	30	38	0	0	0	0		246
2008	0	0	30	35	39	34	29	37	29	37	0	0	0	0		270
2009	0		18	48	32	37	37	29	31	32						264
2010	0	0	18	34	46	35	36	40	28	27	0	0	0	0		264
2011	0	0	8	41	37	47	39	36	39	28	0	0	0	0		275
2012	0	0	11	26	41	38	43	42	32	45	0	0	0	0		278
2013	0	5	12	15	20	10	19	23	19	23	0	0	0	0	159	305

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	5	12	17	18	22	10	22	19	21	0	0	0	0	19	300
2015	0	5	12	17	20	20	22	11	18	21	0	0	0	0	18	302
2016	0	5	12	16	20	22	20	25	9	20	0	0	0	0	9	304
2017	0	5	12	17	19	22	22	22	20	10	0	0	0	0	20	304
2018	0	5	12	17	20	21	22	24	18	22	0	0	0	0	18	316
2019	0	5	12	17	20	22	21	24	19	20	0	0	0	0	19	315
2020	0	5	12	17	20	22	22	23	19	21	0	0	0	0	19	316
2021	0	5	12	17	20	22	22	24	18	21	0	0	0	0	18	316
2022	0	5	12	17	20	22	22	24	19	20	0	0	0	0	19	316
2023	0	5	12	17	20	22	22	24	19	21	0	0	0	0	19	317