

CHGO ACAD ES



Official School Name
Chicago Academy Elementary School

Address
3400 N Austin Ave
Chicago, Illinois 60634

Geographic Area - Reed-Dunning

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
600	600	100%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Our mission is to work collaboratively with students, parents, and the wider community to create a lifelong learning environment through modeling and implementing an authentic, engaging, and innovative curriculum that nurtures and empowers the whole child. As a teacher-training Academy we will show that when consistently provided with highly proficient, concerned, and dedicated teachers, all students regardless of their economic or social background can achieve significant levels of affective and cognitive success in school and lifelong practices.

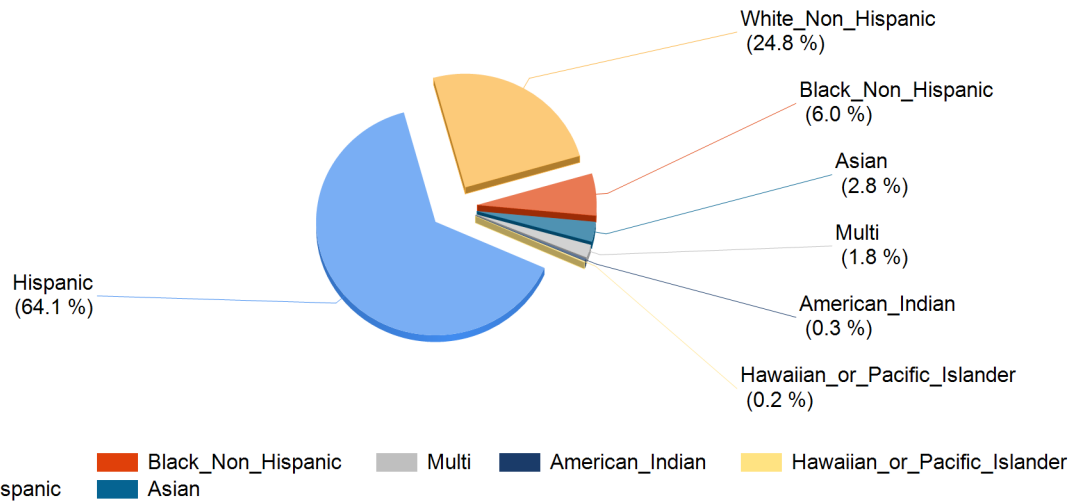
School Priorities as of May 2013

Description	Rationale
Differentiate reading instruction across the curriculum	Per ISAT and NWEA MAP data, Reading scores are not growing as quickly as Math scores
Increase rigor in writing instruction across the curriculum	Writing instruction has an impact on student progress across all subjects; student writing in upper grades shows gaps in depth and detail
Focus collaboration on differentiation and rigor in literacy instruction	In addition to analyzing standardized test data, teacher teams will meet regularly to analyze formative data and student work to drive differentiation and rigor

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Chicago Academy serves a dual mission as an elementary school and CPS' first school-based teacher preparation program for aspiring teachers. The goal of the program is to improve student achievement by attracting, training, and retaining Chicago's next generation of teachers and school leaders. Chicago Academy's mission is to work with students, parents, and the community to create a lifelong learning environment through an authentic and engaging curriculum that nurtures and empowers children.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
10.32	25.79	70.55	0.00			N/A

General Information	
School Level	ES
Geographic Network	O'Hare Elementary Network
Geographic Area	Reed-Dunning
School Type	District

Schools Co-Located on Campus	
School Name	CHICAGO ACAD HS

Building(s) Inventory	
Total Campus Area (S.F.)	250,844
Year Constructed (MAIN)	1920
Breakdown by Building Type (S.F.)	
Building Type	Building Size

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$4,795,117.47	<i>Exterior</i>
	\$8,381,973.60	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$2,044,642.60	<i>Interiors</i>
	\$715,592.02	<i>Site</i>
Total Campus Need	\$15,937,325.69	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	YES
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	70	50	55	56	56	58	59	60	54	56	0	0	0	0		504
2007	72	54	56	56	55	59	57	58	57	58	0	0	0	0		510
2008	79	53	54	56	58	58	58	57	56	59	0	0	0	0		588
2009	80	53	53	55	57	58	57	58	59	58						455
2010	80	53	56	54	57	58	58	57	60	57	0	0	0	0		590
2011	80	56	55	56	57	58	58	60	60	60	0	0	0	0		600
2012	79	54	56	57	58	58	58	60	60	60	0	0	0	0		600
2013	80	54	56	56	58	59	58	60	60	60	0	0	0	0	0	601

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	54	56	56	58	59	59	60	60	60	0	0	0	0	60	602
2015	80	54	56	56	58	59	59	61	60	60	0	0	0	0	60	603
2016	80	54	53	56	58	59	59	61	61	60	0	0	0	0	61	601
2017	80	54	54	53	58	59	59	61	61	61	0	0	0	0	61	600
2018	80	56	54	54	55	59	59	61	61	61	0	0	0	0	61	600
2019	80	58	54	54	56	56	59	61	61	61	0	0	0	0	61	600
2020	80	60	54	54	56	57	56	61	61	61	0	0	0	0	61	600
2021	80	60	54	54	56	57	57	58	61	61	0	0	0	0	61	598
2022	80	64	54	54	56	57	57	59	58	61	0	0	0	0	58	600
2023	80	64	56	54	56	57	57	59	59	58	0	0	0	0	59	600