

**CHASE**

**Geographic Area - Logan**



Official School Name
Salmon P Chase Elementary School

Address
2021 N Point St
Chicago, Illinois 60647

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
497	720	69%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Underutilized	

**Mission Statement as of May 2013**

To develop in our students a love of learning, a drive for excellence and a compassion for humanity by providing them with the knowledge and skills necessary to be college and career ready through rigorous curriculum aligned to the Common Core State Standards.

**School Priorities as of May 2013**

Description	Rationale
Implement the CPS Reading Framework and align curriculum to CCSS	<p>Implementing 120 minutes of uninterrupted reading/writing block in the intermediate/upper cycle will continue to provide students with 120 minutes of uninterrupted reading/writing block to provide opportunities to:</p> <ul style="list-style-type: none"> <li>- fully implement the balanced literacy components,</li> <li>- differentiate instruction to address Tier 1 &amp; 2 students,</li> <li>- increase the amount of independent reading and writing time by 25%,</li> <li>- experience a variety of genres in reading and writing</li> </ul> <p>By Increasing the daily minutes, teachers will be able to implement the components of a balanced literacy (explicit instruction in reading and writing through modeled/shared reading, increased independent reading and writing opportunities in a variety of genres, word study, guided reading/small group instruction, interactive read alouds, student conferences to address individual/small group needs).</p>
Increase Teachers Collaboration	<p>Through a collaborative model, teachers will increase their skills in:</p> <ul style="list-style-type: none"> <li>- analyzing a variety of data to address students' needs (ISAT, Scantron/NWEA, DIBELS, TRC, STAR AR, Basic Assessment System(Fountas &amp; Pinell), running records, authentic student work)</li> <li>- develop a rigorous literacy curriculum plan to address student's instructional needs based on the Common Core Standards, and</li> <li>- deliver effective lessons that provide students with opportunities to develop their skills while addressing student's learning styles.</li> </ul> <p>Research shows that increased teacher collaboration has a positive correlation with student achievement.</p>

Increase Parent Involvement & Participation

Through increased parent participation there will be more support and accountability for both students and teachers.

- Students perform better when their parents participate in their education

- Teacher can better implement accountability measures for students when parents are involved

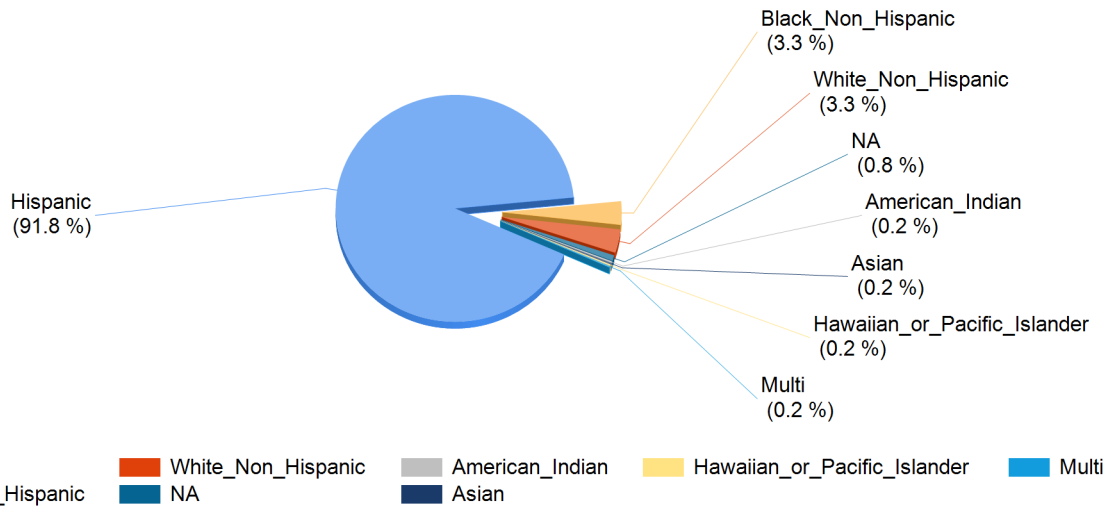
- The overall school culture is improved with parental involvement.

- Parents can better support school initiatives and make implementation more effective.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, Mobile Asthma Provider, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Homework Help, Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Community School, Comprehensive Gifted Program, Supplemental Educational Services (SES) Tutoring, Community Schools
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Basketball, Boys' Tennis, Flag Football, Girls' Basketball, Girls' Soccer, Girls' Tennis
<b>Supports And Resources</b>	Chase is a Comprehensive Gifted and World Language Academy, and it has been an AVID certified school since June 2008. We are partners with Children's Home and Aid (CHA) and have something for everyone in our after-school programs. Spanish is offered as a foreign language to students in Grades K-8th. Our 8th graders are invited to participate in a trip to Washington, D.C.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
15.85	39.33	92.17	1.17	62.2	57.7	N/A

General Information	
School Level	ES
Geographic Network	Fullerton Elementary Network
Geographic Area	Logan
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	90,642
Year Constructed (MAIN)	1894
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	50101
ANNEX	40541

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$383,501.69	<i>Exterior</i>
	\$1,923,538.76	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$784,526.60	<i>Interiors</i>
	\$60,446.10	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,152,013.15</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	86	53	58	63	66	55	68	58	56	69	0	0	0	0		546
2007	63	68	62	50	60	55	50	65	61	55	0	0	0	0		526
2008	48	42	69	59	56	45	56	45	67	65	0	0	0	0		552
2009	46	57	46	56	55	59	47	55	42	65						425
2010	43	50	50	41	53	56	57	49	54	44	0	0	0	0		497
2011	47	49	54	56	35	44	52	58	47	54	0	0	0	0		496
2012	79	46	48	53	53	32	41	52	54	45	0	0	0	0		503
2013	64	48	50	56	51	44	46	35	43	43	0	0	0	0	20	500

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	63	50	52	52	56	46	45	51	31	41	0	0	0	0	31	506
2015	63	49	52	55	52	50	47	50	45	30	0	0	0	0	45	513
2016	63	49	51	55	55	47	51	51	45	43	0	0	0	0	45	530
2017	63	49	52	54	55	49	48	56	45	43	0	0	0	0	45	534
2018	63	49	52	55	54	49	50	52	50	43	0	0	0	0	50	537
2019	63	49	52	55	55	48	50	54	46	48	0	0	0	0	46	540
2020	63	49	52	55	55	49	49	54	48	44	0	0	0	0	48	538
2021	63	49	52	55	55	49	50	53	48	46	0	0	0	0	48	540
2022	63	49	52	55	55	49	50	54	47	46	0	0	0	0	47	540
2023	63	49	52	55	55	49	50	54	48	45	0	0	0	0	48	540