

CASELL

Geographic Area - Beverly



Official School Name
George F Cassell Elementary School

Address
11314 S Spaulding Ave
Chicago, Illinois 60655

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
369	360	103%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	K-8	Level 2	Efficient	

Mission Statement as of May 2013

The Cassell Learning Community is dedicated to cultivating an environment that encourages academic and personal growth through the integration of fine arts and technology. Best practices will aid all students to attain academic excellence, acquire skills to take ownership of their education, and to meet the demands to be college and career ready. Students will become life long learners that will lead and influence the global society.

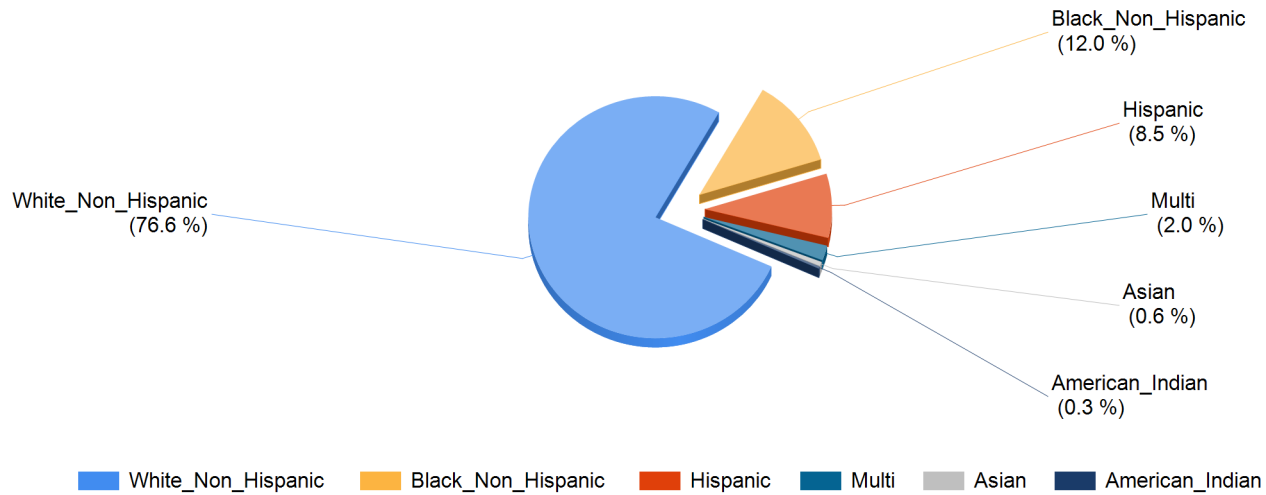
School Priorities as of May 2013

Description	Rationale
Through the understanding and implementation of the Common Core State Standards the percentage of 3rd-8th grade students at or above grade level in reading and math will increase on the NWEA; to build a professional learning culture to allow for teacher collaboration to develop a common understanding across all grade levels.	To increase the percentage of 3rd -8th graders at or above grade level on NWEA through the implementation of the Common Core State Standards. Students in 3rd-5th are currently at 54.7% R/48.5M while 6th-8th are at 61%R/43.6M at or above grade level. During '11-12 the 3rd-5th graders will strive to achieve 57%R/49%M, while 6th-8th grade will strive to 64%R/46%M; During '12-'13 the 3rd-5th graders will strive to achieve 59%R/51%M, while 6th-8th grade will strive to achieve 67%R/47%M; During '13-'14 the 3rd-5th graders will strive to achieve 62%R/53%M, while 6th-8th grade will strive to achieve 70%R/49%M
Through the implementation of RTI, teachers will provide reading and math interventions to students in K-2nd as determined by the beginning of year and middle of year assessments on Dibels/Mclass.	To increase the percentage of students in K-2nd at Benchmark on Dibels & Mclass through classroom interventions and intensive intervention groups. Currently K-2nd students are at 62.5%R/40%M; During the '11-'12 school year students will strive to the 66%R/42%M; During the '12-'13 school year students will strive to the 69%R/44%M; During the '13-'14 school year students will strive to the 72.5%R/46%M.
Build parent, student and staff support to raise the school attendance rate which will aide in increasing overall instructional time and assessment scores.	Cassell attendance rate is currently 94.4%. During the '11-'12 thru '13-'14 school years we will strive to maintain a 95% attendance rate.

Programs & Services

Advanced Placement Courses	No
Creative	Drama, Drawing, Guitar, Mosaics, Murals, Painting, Paper Making, Piano/Keyboard, Puppetry, Talent Show
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Boys/Girls Scouts, Service Learning/Community Volunteer Program
Parent and Community	Art Appreciation, Family Nights, Literacy Workshops
School-wide Programs and Models	Kindergarten, Performing Arts, You Be the Chemist
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Bowling, Boys' Golf, Boys' Soccer, Exercise, Girls' Bowling, Girls' Golf, Girls' Soccer, Girls' Volleyball
Supports And Resources	Cassell offers a Fine and Performing Arts Magnet Program providing classes in the visual arts, dance, drama, and music in addition to academic programs in reading, math, and other core subjects. Cassell has many partnerships including the Joffrey Ballet, St. Xavier, Governors State, and Chicago State universities.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
18.80	1.14	29.06	0.00	85.8	94.9	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Beverly
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	35,000
Year Constructed (MAIN)	1960
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	16600
ADDITION	18400

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,287,410.41	<i>Exterior</i>
	\$632,025.68	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$355,811.17	<i>Interiors</i>
	\$1,245.53	<i>Site</i>
Total Campus Need	\$2,276,492.79	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	26	27	35	41	44	35	38	29	37	0	0	0	0		312
2007	0	22	31	33	41	37	49	38	37	34	0	0	0	0		322
2008	0	35	27	33	23	35	39	49	35	37	0	0	0	0		313
2009	0	39	38	31	30	29	33	42	42	36						281
2010	0	36	42	36	38	29	30	38	41	44	0	0	0	0		334
2011	0	34	48	43	35	44	31	34	41	44	0	0	0	0		354
2012	0	38	40	43	45	33	39	35	31	46	0	0	0	0		350
2013	0	38	42	46	48	42	39	33	36	34	0	0	0	0	10	368

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	38	42	46	48	46	39	41	32	36	0	0	0	0	32	378
2015	0	38	42	46	48	46	43	41	39	32	0	0	0	0	39	385
2016	0	38	42	46	48	46	43	45	39	39	0	0	0	0	39	396
2017	0	38	42	46	48	46	43	45	43	39	0	0	0	0	43	400
2018	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404
2019	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404
2020	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404
2021	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404
2022	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404
2023	0	38	42	46	48	46	43	45	43	43	0	0	0	0	43	404