

CARNEGIE

Geographic Area - Woodlawn



Official School Name
Andrew Carnegie Elementary School

Address
1414 E 61st Pl
Chicago, Illinois 60637

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
653	690	95%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Regional gifted center	Pre-K-8	Level 3	Efficient	

Mission Statement as of May 2013

Andrew Carnegie Elementary School will prepare all students, including students with disabilities, to be college or career ready through differentiated instruction, data driven decision making and research based instructional strategies. We are also committed to fostering lifelong learning and problem solving through meaningful and practical connections to the world, and creating a school-home based partnership through open communication, collaboration and cooperation.

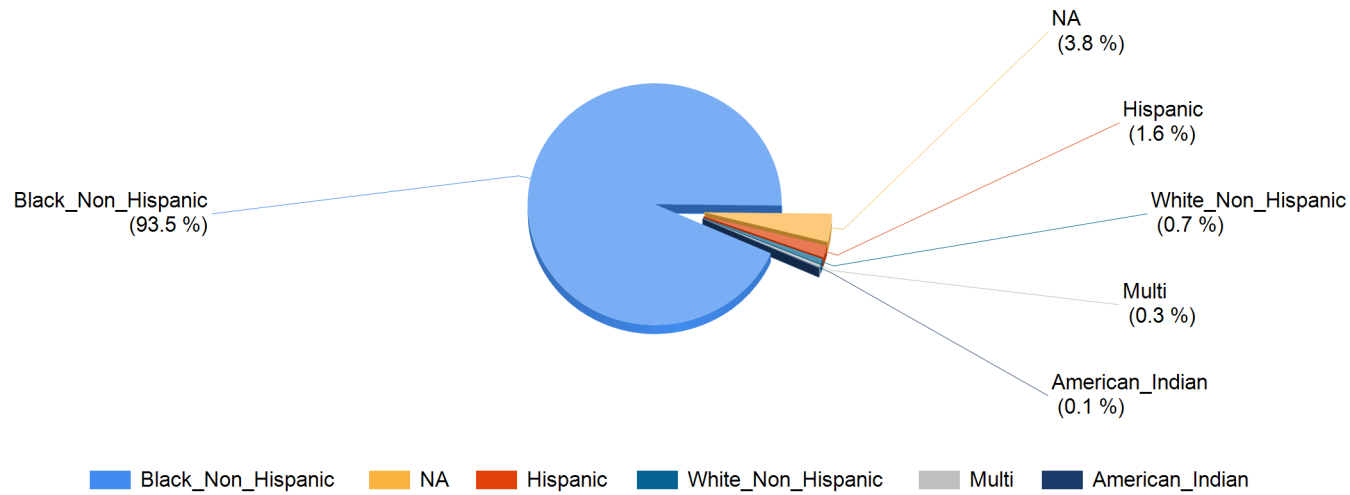
School Priorities as of May 2013

Description	Rationale
Teachers will deliver Common Core aligned math instruction to all students in grades K-8 using high quality text.	The 2011 MAP test scores data reveals that 60% of 3rd - 5th grade and 70% of 6th - 8th grade students are not performing at or above grade level in math. We have a need to implement a rigorous differentiated math curriculum for all grade levels.
Teachers will deliver Common Core aligned literacy instruction to all students in grades K-8 using high quality informational text	The 2011 MAP test scores data reveals that 52% of 3rd - 5th grade and 55% of 6th - 8th grade students are not performing at or above grade level in math. We have a need to implement a rigorous differentiated literacy curriculum based on informational text for all grade levels.
Provide reading and math intervention Tier 2 and 3 students identified using NWEA data and other assessments.	We have struggled in identifying research based interventions to produce growth or show the need for further evaluations for tiers 2 & 3 students in both reading and math.
Primary teachers (K-3) will implement balanced literacy through a common literacy reading block and common instructional practices, including a Fountas and Pinnell Guided Reading system and TRC Assessment.	The data shows that 47% of our 3rd grade students are proficient on the MAP test, 89 % of our Gifted students are proficient and only 13% in one class and 59% in the other. Our challenge is to implement a rigorous, standards based balanced literacy program in the primary grades to provide students with the background they need to succeed in 3rd grade.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	IB Middle Years Programme
School-wide Programs and Models	Early Childhood Program, Community School, Community Schools
Selective Enrollment/Gifted Program	Regional Gifted Center
Service Leadership	No
Sports and Fitness	Boys' Basketball, Boys' Cross Country, Cheerleading, Double Dutch, Flag Football, Girls' Cross Country, Girls' Tennis
Supports And Resources	Andrew Carnegie is a regional gifted center and a community school recognized for its academic excellence. Carnegie partners with the Woodlawn Childrens' Promise Community and the University of Chicago to provide a wide range of tutoring and social services to the families in the Carnegie Community.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
4.91	0.14	81.65	1.88	64.8	42.8	NEED DATA

General Information	
School Level	ES
Geographic Network	Burnham Park Elementary Network
Geographic Area	Woodlawn
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	62,710
Year Constructed (MAIN)	1957
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	41400
ADDITION_1	3210
ADDITION_2	18100

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$707,559.71	<i>Exterior</i>
	\$1,429,848.42	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$903,146.53	<i>Interiors</i>
	\$277,575.87	<i>Site</i>
Total Campus Need	\$3,318,130.53	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	37	51	57	71	63	70	77	89	73	66	0	0	0	0		617
2007	26	52	72	66	87	64	74	71	87	73	0	0	0	0		646
2008	36	44	70	81	74	78	62	66	73	81	0	0	0	0		665
2009	34	64	69	63	85	83	75	63	56	68						562
2010	36	67	78	71	83	82	84	85	53	66	0	0	0	0		705
2011	47	67	67	78	74	76	89	74	82	50	0	0	0	0		704
2012	41	80	75	74	84	70	75	83	63	80	0	0	0	0		725
2013	41	65	78	86	79	69	74	72	73	75	0	0	0	0	0	712

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	41	58	80	82	91	69	70	78	62	80	0	0	0	0	62	711
2015	41	62	79	83	86	80	70	74	68	68	0	0	0	0	68	711
2016	41	62	79	83	87	76	82	73	65	74	0	0	0	0	65	722
2017	41	61	79	82	87	76	78	86	64	71	0	0	0	0	64	725
2018	41	62	79	82	86	76	78	82	75	70	0	0	0	0	75	731
2019	41	62	79	82	86	75	78	82	72	82	0	0	0	0	72	739
2020	41	62	79	82	86	75	77	82	72	79	0	0	0	0	72	735
2021	41	62	79	82	86	75	77	81	72	79	0	0	0	0	72	734
2022	41	62	79	82	86	75	77	81	71	79	0	0	0	0	71	733
2023	41	62	79	82	86	75	77	81	71	78	0	0	0	0	71	732