

## CARDENAS



## Geographic Area - Pilsen - Little Village

Official School Name
Lazaro Cardenas Elementary School

Address
2345 S Millard Ave
Chicago, Illinois 60623

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
710	780	91%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-3	Level 1	Efficient	

### Mission Statement as of May 2013

At Cárdenas we maintain high expectations for all members of the school community (students, parents, and staff). As educators we lay the foundation for college and career readiness. We strongly believe that all students will learn through rigorous and differentiated classroom instruction. Every child will have an equal opportunity to be educated in a safe and positive environment.

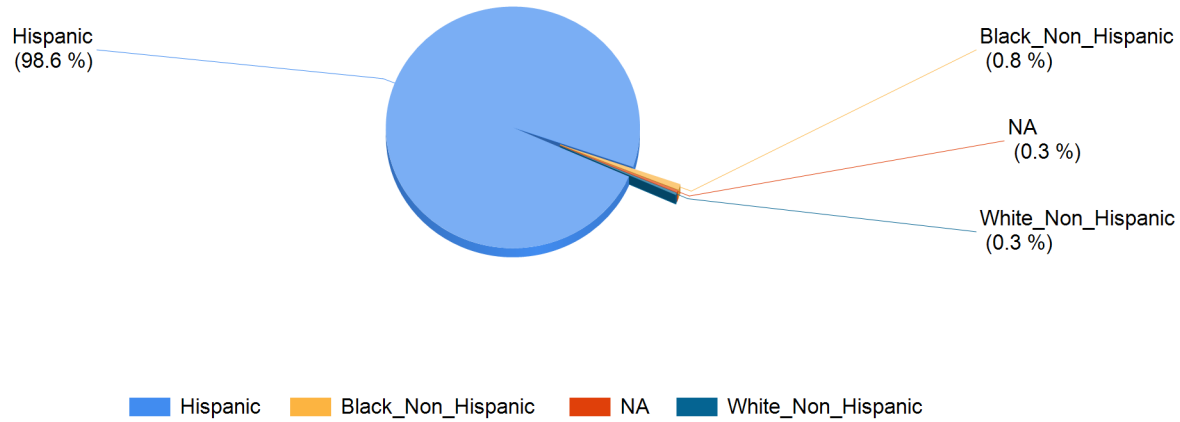
### School Priorities as of May 2013

Description	Rationale
We will focus on strengthening our implementation of Reader's Workshop (mini-lesson instruction, guided reading, independent reading, and conferencing) to increase our student achievement in literacy in order to help students become college and career ready.	Our early literacy data indicates that 77% of the students in K-2 are at Benchmark (at grade level) on the DIBELS/IDEL. Our TRC data indicates that currently 71% of students in K-2 comprehend at grade level.
Develop and revise English Language Arts units with high-level tasks (as measured by the Depths of Knowledge) aligned to the Chicago Public Schools Content Framework which is aligned to Common Core State Standards.	26.5% of the students in 3rd grade are at grade level on the reading Scantron Assessment. The literacy instruction is good, but needs to be more rigorous and better connected to the Common Core State Standards to increase student achievement in literacy.
Students will receive intervention and acceleration strategies during small group and centers for Literacy and Math based upon screener data (DIBELS/IDEL, TRC, MCLASS Math, NWEA) and progress monitoring data (DIBELS/IDEL and MCLASS Math).	We scored our school a "2" in "Intervention" on the SEF. By improving our intervention methods we will ensure all students are able to grow in math and reading proficiency.
Students in the Transitional Bilingual Education model will receive explicit English Language Development instruction using EL Achieve. Students will be provided instruction according to their ACCESS proficiency level to support their transition to English instruction.	Our school has 60 percent of the student population in the Transitional Bilingual Program. Less than 20 percent of the students in 3rd grade are eligible to transition out of the program.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	No
<b>Supports And Resources</b>	Serving Grades Pre-K-3, Cardenas Elementary focuses on the needs of early childhood students and prides itself on providing a nurturing environment that leads to both academic and social growth. Cardenas offers physical education, art, a library, a science lab, bilingual services, and special education services.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



<b>% Special education &amp; students with disabilities</b>	<b>% English language learners</b>	<b>% Receiving free or reduced lunch</b>	<b>%Students in temporary living situations</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% attending students who reside in neighborhood if boundary</b>	<b>% applicants enrolled if selective</b>
9.28	48.55	89.50	0.46	78.2	93.6	N/A

General Information	
School Level	ES
Geographic Network	Pilsen-Little Village Elementary Network
Geographic Area	Pilsen - Little Village
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	69,418
Year Constructed (MAIN)	1903
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	48090
ANNEX	21328

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$968,091.41	<i>Exterior</i>
	\$1,345,495.58	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$814,026.07	<i>Interiors</i>
	\$142,548.12	<i>Site</i>
<b>Total Campus Need</b>	<b>\$3,270,161.18</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

