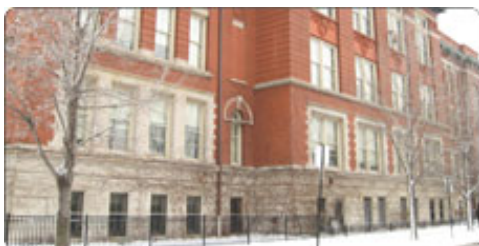


BURR

Geographic Area - Near North



Official School Name

Jonathan Burr Elementary School

Address

1621 W Wabansia Ave

Chicago, Illinois 60622

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
387	450	86%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

Burr Elementary is committed to building a foundation for learning through our rigorous curriculum, extracurricular activities, multiculturalism, and the development of a "service oriented" climate among our student body. At Burr, Learning and Teaching has a student centered focus that revolves around engagement, relationships, and rigor. "The Burr Experience" develops the skills of a global student who is high school ready and college bound.

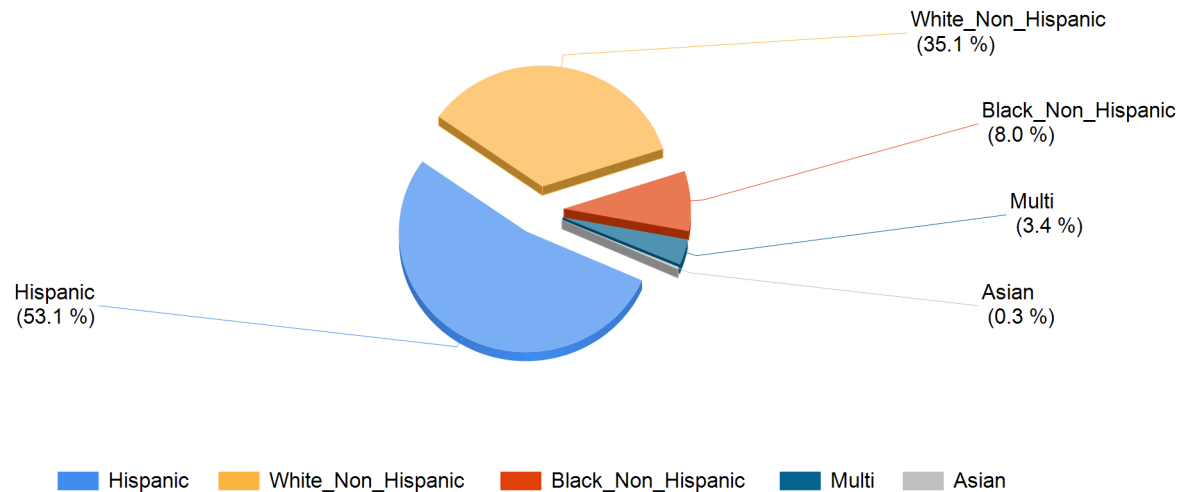
School Priorities as of May 2013

Description	Rationale
Reading and mathematics intervention/acceleration flagged at the beginning of year using screeners and monitor progress	Based on Scantron (benchmark) and ISAT data, although Burr students perform in the meets category, Burr teachers & Administrators are striving to increase student achievement into exceeds category.
Teachers deliver Common Core aligned instructions supported by high quality texts and guided practices strategies to increase student achievements.	Common Core standard based instruction is aligned to new national state requirements and CPS district level priorities. Research also indicates that higher quality of text and guided teacher practices will increase student achievement.
Teachers will be given additional training and support that target Burr's special education (SPED) program to ensure students with special needs are demonstrating growth in literacy, mathematics, and science.	Burr is committed to ensuring that all students are achieving success. Burr's data demonstrates that SPED students have made gains and will continue to work with teachers and students to demonstrate growth in their achievement.
Teachers will effectively integrate technology into their instruction that will facilitate students' ability to use technology as a tool to produce, apply, and demonstrate their learning of the content across the curriculum	Technology is an extension of learning and teaching a rigors curriculum. Burr students will be given opportunities to apply, demonstrate, learn, and use technology as a tool for their learning.

Programs & Services

Advanced Placement Courses	No
Creative	Dance
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Service Learning/Community Volunteer Program
Parent and Community	Book Club, Enrichment Classes, ESL Workshops, Literacy Workshops, Nutrition Workshops, Parent Advisory/Group, Parenting Classes, Supporting your Student Workshops/Programs
Scholastic	Academic Olympics, Bilingual Support, Homework Help, Learning Lab, Technology Club, Young Authors
School-wide Programs and Models	Early Childhood Program, Kindergarten, Tuition Based Preschool, After School All Stars
Selective Enrollment/Gifted Program	No
Service Leadership	No
Sports and Fitness	Boys' Soccer, Fitness Basics, Girls on the Run, Girls' Soccer
Supports And Resources	Jonathan Burr is a Magnet Cluster School offering Japanese as a World Language for all students. Burr has several outstanding programs such as LookingGlass Theatre, Ravinia, Innovations for Learning, Junior Achievement and iPad technology. Additionally, with the aid of many community partnerships and parents, Burr Brings Out the Best.
Theme Based Magnet	MC: World Language

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.71	9.71	52.29	0.29	53.1	27.1	N/A

General Information	
School Level	ES
Geographic Network	Fulton Elementary Network
Geographic Area	Near North
School Type	District

Schools Co-Located on Campus	
School Name	

Building(s) Inventory	
Total Campus Area (S.F.)	56,236
Year Constructed (MAIN)	1897
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	56236

Campus-wide Air Conditioning	
A/C Level	None
No A/C: Many of these Campuses have air conditioning for administrative offices and in limited classroom such as Kindergarten, Pre-K and computer labs (per program requirements).	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$949,151.06	<i>Exterior</i>
	\$2,380,985.75	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$467,092.34	<i>Interiors</i>
	\$219,070.28	<i>Site</i>
Total Campus Need	\$4,016,299.43	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	35	30	28	30	26	31	49	39	41	29	0	0	0	0		303
2007	27	32	30	26	29	19	30	45	37	30	0	0	0	0		278
2008	40	28	30	28	32	29	21	32	36	36	0	0	0	0		312
2009	79	31	26	29	26	27	31	25	29	31						224
2010	80	29	34	20	30	27	23	30	27	29	0	0	0	0		329
2011	96	42	30	27	22	31	27	24	28	28	0	0	0	0		355
2012	97	41	35	22	27	19	32	24	22	28	0	0	0	0		347
2013	96	44	37	29	28	21	28	20	29	21	0	0	0	0	0	353

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	96	44	38	28	30	26	23	26	19	26	0	0	0	0	19	356
2015	96	44	38	29	29	28	28	22	25	17	0	0	0	0	25	356
2016	96	44	38	29	30	27	30	26	21	23	0	0	0	0	21	364
2017	96	44	38	29	30	28	29	28	25	19	0	0	0	0	25	366
2018	96	44	38	29	30	28	30	27	27	23	0	0	0	0	27	372
2019	96	44	38	29	30	28	30	28	26	25	0	0	0	0	26	374
2020	96	44	38	29	30	28	30	28	27	24	0	0	0	0	27	374
2021	96	44	38	29	30	28	30	28	27	25	0	0	0	0	27	375
2022	96	44	38	29	30	28	30	28	27	25	0	0	0	0	27	375
2023	96	44	38	29	30	28	30	28	27	25	0	0	0	0	27	375