

## BUDLONG



Official School Name
Lyman A Budlong Elementary School

## Geographic Area - Ravenswood

Address
2701 W Foster Ave
Chicago, Illinois 60625

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
864	870	99%	900	96%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	Efficient

### Mission Statement as of May 2013

Budlong will provide all students with a personalized education in a safe and supportive learning environment, through collaboration with administration, staff, parents and community. Self discipline, motivation, development of strategies and excellence in learning are promoted through reading, math science and all core subjects, integrating technology across the curriculum.

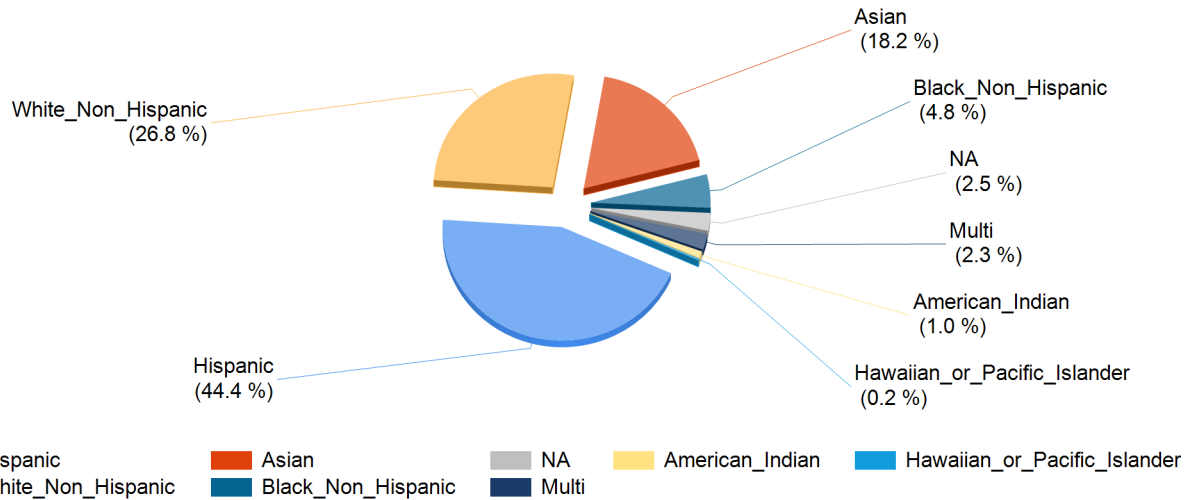
### School Priorities as of May 2013

Description	Rationale
After analyzing MAP data, our school will provide reading interventions with differentiated instructional strategies to all students. In addition, our school will continuously monitor students' progress.	By monitoring the NWEA scores and by providing instruction for students based on their skill level, we will provide one period a day which will allow all students receive instruction to focus on their individual needs. Also, by utilizing a computer based program, Compass Odyssey, with a primary focus on skill building, per student.
After analyzing MAP data, our school will provide math interventions with differentiated instructional strategies to all students. In addition, our school will continuously monitor students' progress.	By monitoring the NWEA scores and by providing instruction for students based on their skill level, we will provide one period a day which will allow the students receive instruction to focus on their individual needs. Also, by utilizing a computer based
Ensure that all teachers are using a set of instructional strategies, such as differentiated instruction, individualized instruction, peer tutoring, grouping aligned to a common instructional framework so there is instructional consistency throughout the school. Furthermore, Professional Development will be provided so all staff will integrate those strategies with the Common Core Standards.	When focusing on ISAT scores, evaluating the instruction school-wide, we will implement a school-wide procedure for all staff which will focus on uniformity by class, grade and school.

## Programs & Services

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>School-wide Programs and Models</b>	Early Childhood Program, After School All Stars
<b>Selective Enrollment/Gifted Program</b>	Specific Aptitude
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	Boys' Golf, Flag Football, Girls' Golf, Girls' Tennis
<b>Supports And Resources</b>	Budlong is a multicultural school which boasts 2 fully equipped science and 4 computer labs as part of our Math/Science/Tech Magnet Cluster Program. Budlong also offers bilingual/ELL education, Specific Aptitude Programs in Physical Science and Biological Science, and Algebra to select 8th-grade students. We continue to be part of AMPS which allows us greater autonomy.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
7.85	46.49	81.57	0.83	68.2	63.6	NEED DATA

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Ravenswood
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	102,352
Year Constructed (MAIN)	1907
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	75773
ADDITION	8704
ANNEX_1	14508
ANNEX_2	3367

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b>Facility Systems Assessed (by Phase)</b>
	\$2,248,542.01	<i>Exterior</i>
	\$3,782,277.07	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$1,655,633.98	<i>Interiors</i>
	\$506,201.41	<i>Site</i>
<b>Total Campus Need</b>	<b>\$8,192,654.47</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Renovation
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	114	97	85	71	71	88	64	68	75	79	0	0	0	0		698
2007	98	91	109	82	76	64	79	64	69	80	0	0	0	0		714
2008	156	91	95	101	78	69	57	75	67	67	0	0	0	0		856
2009	150	99	88	84	90	76	75	64	64	66						607
2010	148	93	86	84	75	83	68	74	60	57	0	0	0	0		828
2011	158	81	87	77	83	68	75	68	79	55	0	0	0	0		831
2012	158	102	82	82	71	74	74	75	68	76	0	0	0	0		862
2013	160	96	84	77	68	74	66	67	68	67	0	0	0	0	13	840

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	160	96	86	75	79	61	77	62	65	64	0	0	0	0	65	839
2015	160	94	86	75	77	71	62	72	60	61	0	0	0	0	60	832
2016	160	95	85	76	76	69	73	59	71	56	0	0	0	0	71	834
2017	160	95	86	75	78	68	71	69	58	66	0	0	0	0	58	840
2018	160	95	86	76	76	70	70	67	68	54	0	0	0	0	68	836
2019	160	95	86	76	77	68	72	66	66	63	0	0	0	0	66	843
2020	160	95	86	76	77	69	70	68	65	61	0	0	0	0	65	841
2021	160	95	86	76	77	69	71	66	67	60	0	0	0	0	67	841
2022	160	95	86	76	77	69	71	67	65	62	0	0	0	0	65	842
2023	160	95	86	76	77	69	71	67	66	60	0	0	0	0	66	841