

BRIGHTON PARK

Geographic Area - McKinley Park



Official School Name
Brighton Park Elementary School

Address
3825 S Washtenaw Ave
Chicago, Illinois 60632

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
602	690	87%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 2	Efficient	

Mission Statement as of May 2013

Brighton Park's mission is to provide a rigorous academic program that prepares all students for college and a successful career including those with special needs. Students will be provided with skills necessary to achieve individual academic growth and contribute to their community and society. The learning community will participate in data-driven decision making and professional development across the curriculum. The staff will share leadership, promote lifelong learning, and engage students in differentiated instruction, technology, and global awareness.

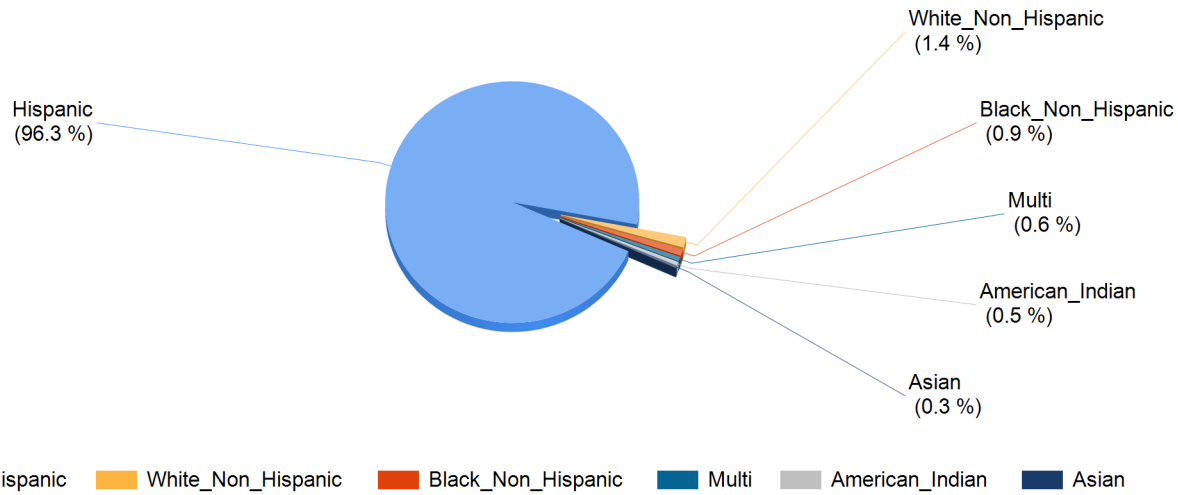
School Priorities as of May 2013

Description	Rationale
Increase the rigor of our Reading program by making sure objectives, activities, and assessments address knowledge on higher levels of the Bloom's Taxonomy and are in alignment of Common Core State Standards.	Reading academic achievement needs improvement. Only 64.5% of Pre-K - 2nd grade students are at benchmark on Dibels and IDEL; 32.2% of 3rd - 5th grade students are at or above grade level on NWEA; 39.7% of 6th - 8th grade students are at or above grade level on NWEA and only 20.9% are at the college readiness benchmark. 67.1% of all grades are at meets or exceeds on ISAT.
Provide writing instruction to students on all grade levels that corresponds to the College and Career Readiness Anchor Standards, with emphasis on mastery of writing skills and application.	Writing skills need improvement in all grade levels. 82.3% were at meets or exceeds at 3rd grade; 64.9% were at meets or exceeds at 5th grade; 71.4% were at meets or exceeds at 6th grade.
Improve math achievement through the delivery of Common Core aligned mathematics instructions, supported by high quality materials.	Mathematics academic achievement needs improvement. Only 50.0% of Pre-K - 2nd grade students are at benchmark on mClassL; 37.7% of 3rd - 5th grade students are at or above grade level on NWEA; 46.1% of 6th - 8th grade students are at or above grade level on NWEA and only 6.0% are at the college readiness benchmark. 82.3.% of all grades are at meets or exceeds on ISAT.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring
School-wide Programs and Models	Early Childhood Program, After School All Stars, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	With an emphasis on higher-order thinking, positive self-esteem, and good citizenship, Brighton Park prepares students to meet and exceed state standards in core academic areas and provides bilingual, special education, and extended day programs. Our school has a well-equipped library and computer lab. Brighton Park partners with Art Resources in Teaching.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
11.76	32.35	98.61	0.00	56	75.4	N/A

General Information	
School Level	ES
Geographic Network	Pershing Elementary Network
Geographic Area	McKinley Park
School Type	District

Schools Co-Located on Campus
<u>School Name</u>

Building(s) Inventory	
Total Campus Area (S.F.)	80,730
Year Constructed (MAIN)	1919
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	24650
ADDITION	53000
ADDITION_2	3080

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		Facility Systems Assessed (by Phase)
	\$454,697.10	<i>Exterior</i>
	\$1,293,326.32	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$312,623.74	<i>Interiors</i>
	\$52,380.90	<i>Site</i>
Total Campus Need	\$2,113,028.06	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	0
PLAYGROUND	NO

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	39	100	108	93	104	113	86	96	94	74	0	0	0	0		868
2007	40	87	109	101	92	87	112	90	92	94	0	0	0	0		864
2008	40	83	93	108	101	91	75	116	91	78	0	0	0	0		876
2009	40	115	79	98	115	102	82	78	111	90						755
2010	41	112	111	73	92	101	96	83	76	106	0	0	0	0		891
2011	40	69	100	86	61	76	84	80	67	66	0	0	0	0		729
2012	40	57	67	101	88	51	64	81	75	63	0	0	0	0		687
2013	40	56	60	46	55	79	74	52	56	66	0	0	0	0	1	585

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	56	56	56	44	48	80	74	47	53	0	0	0	0	47	555
2015	40	56	58	50	52	38	49	80	64	44	0	0	0	0	64	532
2016	40	56	58	53	47	45	38	48	69	59	0	0	0	0	69	514
2017	40	56	57	53	50	41	45	38	42	65	0	0	0	0	42	488
2018	40	56	58	52	50	43	41	45	33	39	0	0	0	0	33	458
2019	40	56	58	53	49	43	43	41	39	31	0	0	0	0	39	454
2020	40	56	58	53	50	42	43	43	36	37	0	0	0	0	36	459
2021	40	56	58	53	50	43	42	43	38	34	0	0	0	0	38	458
2022	40	56	58	53	50	43	43	42	38	36	0	0	0	0	38	460
2023	40	56	58	53	50	43	43	43	37	36	0	0	0	0	37	460