

BOWEN HS

Geographic Area - South Shore



Official School Name
Bowen High School

Address
2710 E 89th St
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
451	912	49%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Small	9-12	Level 3	Underutilized	

Mission Statement as of May 2013

We believe that the children and families of our community have the capacity to be leaders who explore and develop their strengths and talents in order to affect positive change in our neighborhood. To achieve this end, we strive to understand and meet student and family needs while working toward college and career readiness for all of our students. We provide opportunities to learn in our classrooms and across our neighborhood and city and we emphasize the development of leadership for a sustainable community.

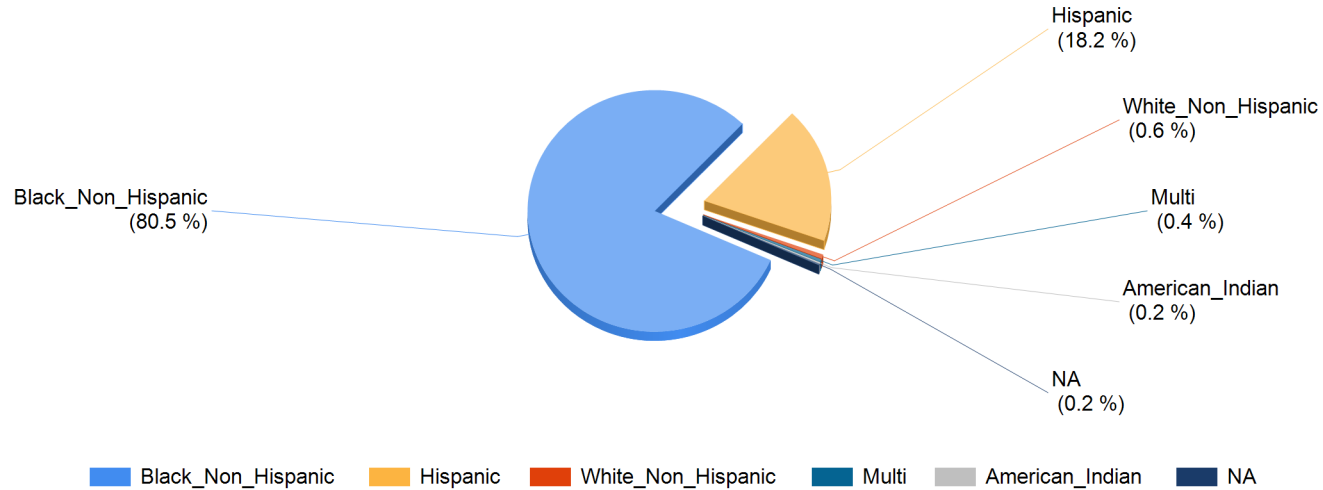
School Priorities as of May 2013

Description	Rationale
Use clear schoolwide behavioral expectations and consistent and balanced behavior management and restorative justice strategies to improve school climate and student safety	We have a very high rate of misconducts (61/100) and students expressing that they do not feel safe through My Voice, My School, so we know we must work to create a safe and productive climate in order for learning to result from our instructional improvements.
Provide and monitor data-informed academic and social-emotional intervention/extension to all students	Intervention is a hallmark of our full school day plan, but also an area in which we must develop - we scored ourselves a 1 or 2 on areas of the School Effectiveness Framework related to interventions.
Teachers design and deliver common-core aligned literacy and mathematics unit plans, assessments, and instructional activities and engage in professional learning to improve in both planning and execution of lessons.	We must implement a more rigorous curriculum in reading and mathematics as we currently have below 10% meeting/exceeding in both subjects. We will focus most heavily on planning with the common core as reviews of teacher work conducted this year have identified that as a major weakness of our faculty.
Engage all students in grade-level appropriate post-secondary preparation activities to help them create individualized visions of post-secondary success.	Our college eligibility rate and our college enrollment rates are both lower than we would like, but we believe that by beginning meaningful conversation about college earlier and teaching a more rigorous curriculum (see Priority 3), we can improve both outcomes.

Programs & Services

Advanced Placement Courses	Studio Art-2D Design, English Language & Composition, English Literature & Composition, US Government & Politics, US History, Calculus AB, Biology, Environmental Science
CTE: Citywide	No
CTE: Other	College & Career Readiness
CTE: Traditional Academy	No
CTE: Traditional Program	Architecture
Health and Wellness	Crisis Intervention Services, Targeted Behavioral Health Intervention
IB Wall-to-Wall/Programme	No
Scholastic	Supplemental Educational Services (SES) Tutoring, Chess Team, Debate Team
School-wide Programs and Models	Construction and Architecture, Debate, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	JROTC
Sports and Fitness	Boys' Cross Country, Boys' Track, Cheerleading, Football, Girls' Track, Girls' Volleyball, Pom-Pon, Wrestling, Girls' Cross Country, Boys' Basketball, Girls' Basketball, Boys' Baseball, Girls' Softball
Supports And Resources	Bowen is the official name for the newly consolidated Bowen Campus on the city's Southeast Side. Bowen is proud to provide students with a rigorous college prep curriculum and a wide variety of extracurricular offerings.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
24.91	6.69	96.84	6.13	12.4	69.5	N/A

General Information	
School Level	HS
Geographic Network	South Side High School Network
Geographic Area	South Shore
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	296,441
Year Constructed (MAIN)	1910
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	158545
ADDITION	82150
ADDITION_1	40692
ADDITION_2	4238
ADDITION_3	10816

Schools Co-Located on Campus	
School Name	NOBLE STREET CHTR ORANGE

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		Facility Systems Assessed (by Phase)
	\$3,480,186.71	<i>Exterior</i>
	\$6,916,469.56	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$3,238,678.30	<i>Interiors</i>
	\$179,525.06	<i>Site</i>
Total Campus Need	\$13,814,859.63	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Renovation
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	YES
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	0	0	0	0	0	0	0	0	0	0	141	82	57	51		331
2007	0	0	0	0	0	0	0	0	0	0	130	120	92	0		342
2008	0	0	0	0	0	0	0	0	0	0	79	123	74	41		317
2009	0										65	88	86	77		316
2010	0	0	0	0	0	0	0	0	0	0	27	69	52	80		228
2011	0	0	0	0	0	0	0	0	0	0	35	33	56	45		169
2012	0	0	0	0	0	0	0	0	0	0	108	162	203	227		700
2013	0	0	0	0	0	0	0	0	0	0	86	81	146	66	91	470

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	82	89	67	134	0	460
2015	0	0	0	0	0	0	0	0	0	0	82	85	74	62	0	390
2016	0	0	0	0	0	0	0	0	0	0	83	85	70	68	0	395
2017	0	0	0	0	0	0	0	0	0	0	82	86	70	65	0	391
2018	0	0	0	0	0	0	0	0	0	0	82	85	71	65	0	391
2019	0	0	0	0	0	0	0	0	0	0	82	85	70	66	0	391
2020	0	0	0	0	0	0	0	0	0	0	82	85	70	65	0	390
2021	0	0	0	0	0	0	0	0	0	0	82	85	70	65	0	390
2022	0	0	0	0	0	0	0	0	0	0	82	85	70	65	0	390
2023	0	0	0	0	0	0	0	0	0	0	82	85	70	65	0	390