

BENNETT

Geographic Area - Far South Side



Official School Name
Frank I Bennett Elementary School

Address
10115 S Prairie Ave
Chicago, Illinois 60628

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
424	720	59%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 3	Underutilized	

Mission Statement as of May 2013

Our Mission at the Bennett-Shedd School is to provide all students with high quality instruction. We will provide an environment where all students can achieve to their maximum potential. We strive to develop the whole child so that they leave us well rounded with a wealth of knowledge and experiences. We aim to make the students college and or career ready and to equip them with the tools necessary to compete and be successful with the global society.

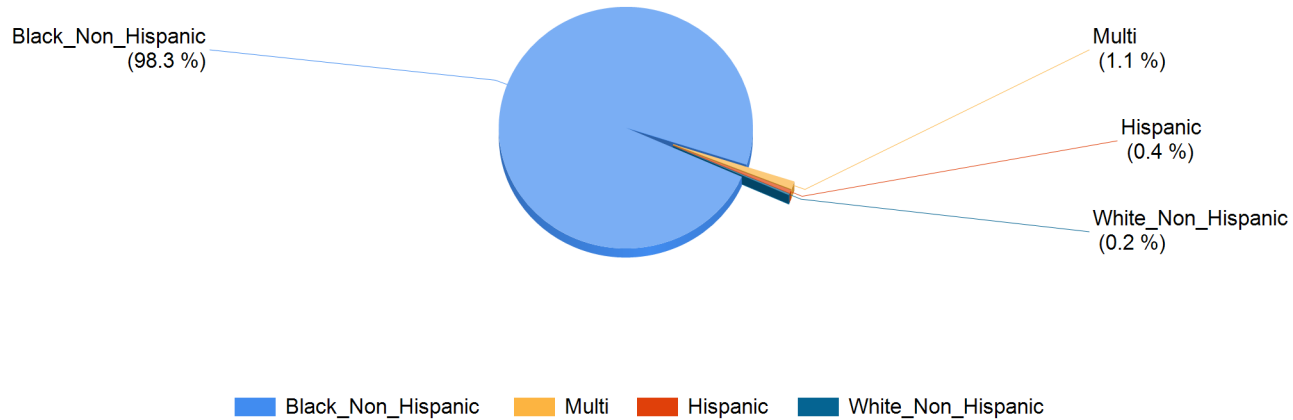
School Priorities as of May 2013

Description	Rationale
Scheduling allows for weekly grade level meetings during the school day. Tutoring times for students is included in the schedules of ancillary staff members. Next steps will be to provide ancillary staff with a list of students for them to target along with data and next steps.	Grade level/Teacher teams: Teachers (general education and special education) will meet regularly to collaborate. There will be scheduled times for the teacher teams to analyze data, create unit plans, discuss progress monitoring, interventions and plan weekly instruction. There will also be protocols in place to assist with team collaboration procedures.
Curriculum: Teachers will create quarterly pacing guide aligned to grade level and content standards that outlines what teachers should teach, when they should teach the standards, and the order the standards should be taught.	When observing instruction and looking at lesson plans, it is obvious that pacing guides utilized are not consisted (Network pacing & DePaul pacing). By allowing teacher teams to create their own pacing guides, they will know well in advance what standards to cover. This will allow time for teachers to create and collect tools to help and assist their instructional practices. This will also provide consistency and lead to an increased number of students meeting and exceeding state standards.
Grade level/Teacher teams: Teachers (general education and special education) will meet regularly to collaborate. There will be scheduled times for the teacher teams to analyze data, create unit plans, discuss progress monitoring, interventions and plan weekly instruction. There will also be protocols in place to assist with team collaboration procedures.	When observing team meetings and reviewing post teacher team meeting notes, one can see that the focus is varied, time is spent discussing day to day operations and there is typically no agenda or objective. By having regularly scheduled meetings, long term goals, and procedures on how to effectively collaborative there will be cohesion within the teacher teams. This will create an environment where teachers share ownership for results in student learning and where developing a plan for student success becomes the primary focus.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services, School-based Dental Services
IB Wall-to-Wall/Programme	No
Life and Leadership	Mentoring for Boys/Girls, Peer Mentors
Parent and Community	Conflict Resolution, Health and Well-Being Workshops, Parent Advisory/Group
Scholastic	Homework Help, Mayor Daley's Book Club, Young Authors
School-wide Programs and Models	Early Childhood Program, You Be the Chemist, Supplemental Educational Services (SES) Tutoring
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Frank Ira Bennett Elementary concentrates on providing students with a solid education in the basics while also developing critical learning and thinking skills. Instructional programs include an extensive phonics program, additional literacy/reading instruction, and an integrated computer lab. Bennett has several partnerships including the University of Illinois Chicago.
Theme Based Magnet	No

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
9.19	0.00	95.09	2.56	58.8	84.8	N/A

General Information	
School Level	ES
Geographic Network	Rock Island Elementary Network
Geographic Area	Far South Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	66,600
Year Constructed (MAIN)	1928
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	66600

Schools Co-Located on Campus
<u>School Name</u>

Campus-wide Air Conditioning	
A/C Level	Partial
Partial A/C: Campuses have air conditioning in some classrooms, but not all. In some cases, new annexes have been built with air conditioning. In other cases, some classrooms can support window units while others cannot.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,179,534.07	<i>Exterior</i>
	\$1,213,791.15	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$848,551.99	<i>Interiors</i>
	\$76,037.39	<i>Site</i>
Total Campus Need	\$3,317,914.60	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	38	48	63	52	71	82	89	84	89	58	0	0	0	0		636
2007	33	26	40	38	36	49	51	62	71	66	0	0	0	0		439
2008	36	22	32	39	41	34	53	60	69	69	0	0	0	0		455
2009	40	45	45	58	69	65	52	74	72	73						508
2010	40	64	64	54	57	70	63	61	72	74	0	0	0	0		619
2011	40	41	61	52	61	52	71	61	51	60	0	0	0	0		550
2012	40	39	44	60	58	52	54	62	43	50	0	0	0	0		502
2013	40	39	46	43	44	55	56	45	37	48	0	0	0	0	0	453

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	39	46	44	44	41	54	50	34	34	0	0	0	0	34	426
2015	40	39	46	43	45	41	40	49	39	31	0	0	0	0	39	413
2016	40	39	46	43	44	42	41	36	37	36	0	0	0	0	37	404
2017	40	39	46	43	44	41	41	37	28	34	0	0	0	0	28	393
2018	40	39	46	43	44	41	41	37	29	26	0	0	0	0	29	386
2019	40	39	46	43	44	41	41	37	29	27	0	0	0	0	29	387
2020	40	39	46	43	44	41	41	37	29	27	0	0	0	0	29	387
2021	40	39	46	43	44	41	41	37	29	27	0	0	0	0	29	387
2022	40	39	46	43	44	41	41	37	29	27	0	0	0	0	29	387
2023	40	39	46	43	44	41	41	37	29	27	0	0	0	0	29	387