

**AIR FORCE HS**

**Geographic Area - Bridgeport - Chinatown**



Official School Name
Air Force Academy High School

Address
3630 S Wells St
Chicago, Illinois 60609

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
370	888	42%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Military academy	9-12	Level 2	Underutilized	

**Mission Statement as of May 2013**

Air Force Academy High School will recognize and develop the full intellectual and social potential of all stakeholders. The AFAHS offers a comprehensive and rigorous college-preparatory curriculum, placing a strong emphasis on Aerospace Science and literacy across the disciplines. We offer a safe and structured environment where all stakeholders are partners in the educational process. Following the United States Air Force culture of integrity, service, and excellence, AFAHS will graduate cadets who are prepared to succeed in our global society.

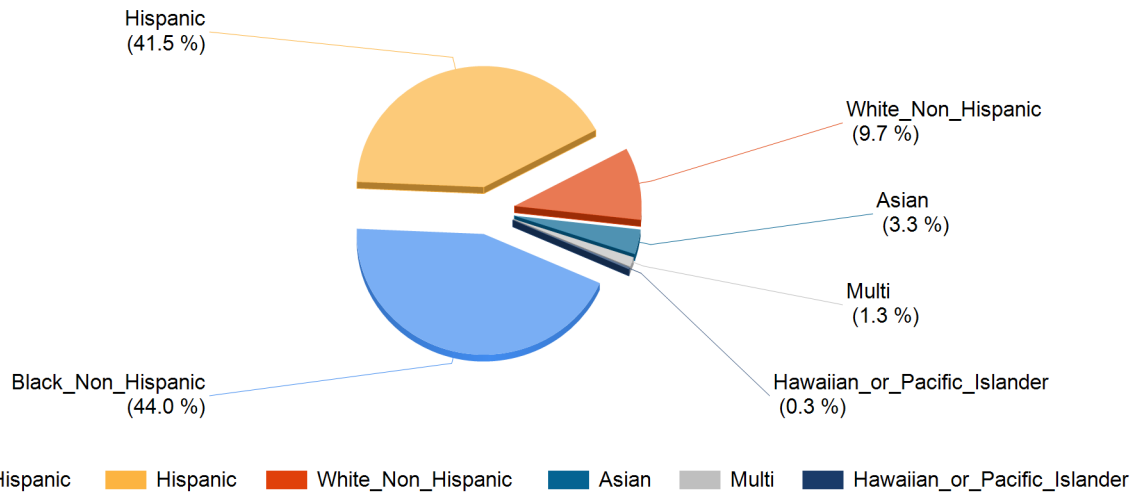
**School Priorities as of May 2013**

Description	Rationale
Further implement the common core standards and interventions (including RTI) for students who need additional support in specific skill development, as identified by assessment data.	To ensure individual growth and academic achievement as evidenced by meeting and exceeding expected growth.
Develop the professional capacity of staff through ongoing, focused and targeted professional development.	To implement a skill-focused curriculum based on the Common Core Standards and the College Readiness Standards.
Enhance post-secondary program through ASCA curriculum, college visits, workshops and seminars, and student internships with community partners.	To prepare all students for sustained success in post-secondary education.
Maintain a positive and safe learning environment through character development programs, CHAMPS, Foundations (DSC) and other positive behavior initiatives.	To increase student attendance rate, positive behavior and academic performance.
Increase the level of parental and community involvement in all aspects of the school community.	To increase student attendance and achievement, and to improve the level of parent satisfaction as measured My School, My Voice survey.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	C.P.F.T.A.
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Selective Enrollment/Gifted Program</b>	No
<b>Service Leadership</b>	Military Academy
<b>Supports And Resources</b>	The AFAHS uses a college prep curriculum with an emphasis on Aerospace Science and Engineering. Cadets receive a physics and algebra program during the first year. As a military academy high school students are expected to participate in a wide range of scientific and service-oriented projects, some of which will be multi-year ventures. AFAHS is a great place to learn.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
8.91	1.27	86.26	3.31			N/A

General Information	
School Level	HS
Geographic Network	Southwest Side High School Network
Geographic Area	Bridgeport - Chinatown
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	66,100
Year Constructed (MAIN)	1949
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	17900
ADDITION_1	11460
ADDITION_2	36740

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2012	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$968,059.95	<i>Exterior</i>
	\$167,716.12	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$946,062.26	<i>Interiors</i>
	\$4,094,546.17	<i>Site</i>
<b>Total Campus Need</b>	<b>\$6,176,384.50</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2010	0	0	0	0	0	0	0	0	0	0	126	0	0	0		126
2011	0	0	0	0	0	0	0	0	0	0	98	114	0	0		212
2012	0	0	0	0	0	0	0	0	0	0	117	93	92	0		302
2013	0	0	0	0	0	0	0	0	0	0	125	119	92	59	4	399

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	0	0	0	0	0	0	0	0	0	0	118	133	88	86	0	429
2015	0	0	0	0	0	0	0	0	0	0	122	125	96	82	0	429
2016	0	0	0	0	0	0	0	0	0	0	120	128	92	90	0	434
2017	0	0	0	0	0	0	0	0	0	0	120	127	93	86	0	430
2018	0	0	0	0	0	0	0	0	0	0	121	126	92	87	0	430
2019	0	0	0	0	0	0	0	0	0	0	120	127	92	86	0	429
2020	0	0	0	0	0	0	0	0	0	0	120	126	92	86	0	428
2021	0	0	0	0	0	0	0	0	0	0	120	126	92	86	0	428
2022	0	0	0	0	0	0	0	0	0	0	120	126	92	86	0	428
2023	0	0	0	0	0	0	0	0	0	0	120	126	92	86	0	428