



Official School Name
Louis A Agassiz Elementary School

Address
2851 N Seminary Ave
Chicago, Illinois 60657

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
483	540	89%		

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Efficient	

Mission Statement as of May 2013

To develop a unified approach to academic excellence through a professional learning community that utilizes a data driven, interdisciplinary approach to teaching and learning.

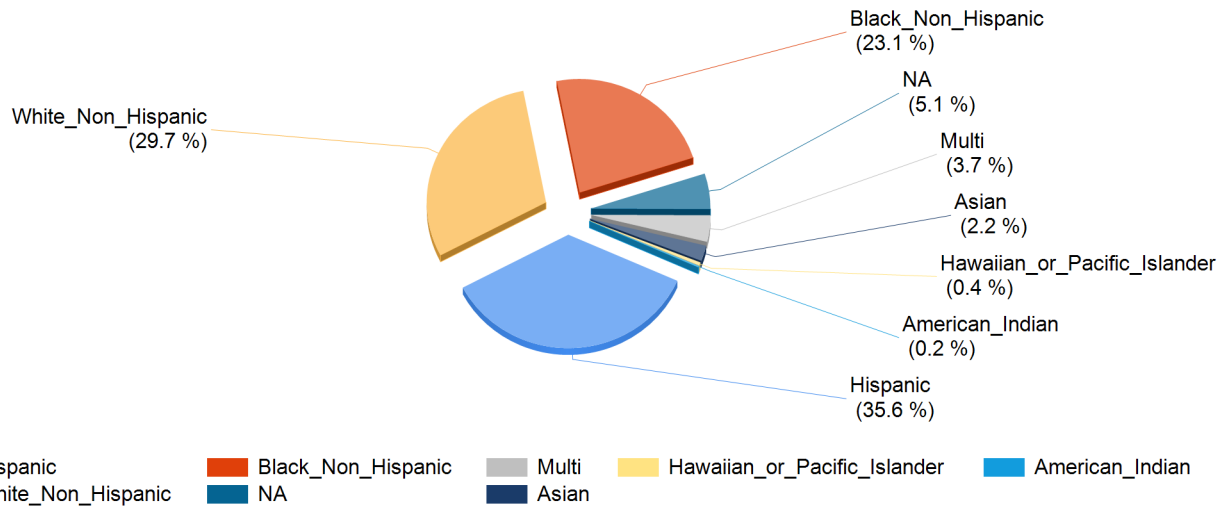
School Priorities as of May 2013

Description	Rationale
Provide additional mathematics intervention/acceleration block into 3rd-8th students schedules and increase math materials and differentiation/support in math throughout all grades.	Data collected from ISAT testing, as well as informal assessments, indicate that our students need additional support in Mathematics, in particular students receiving special education supports, English language learners, and students in 6th-8th grade. 44% of students in 3rd-5th are at or above grade level on Scantron. 43% of students in 6th-8th are at or above grade level on Scantron.
Increase literacy proficiency for all students with a emphasis on writing and reading comprehension by improving our collaboration, professional learning in best instructional practices, and supplemental resources and services.	59% of students in grades Kdg-2nd are meeting or exceeding benchmark. Reading proficiency for K-2 students will exceed 65% as measured by K-2 summative assessments. 54% percent of students made benchmark taking the EXPLORE- Reading Exam.
Teachers will develop and implement units of study that address the arts, academic, emotional, social and physical needs through a comprehensive proficiency based curriculum aligned with Common Core Standards.	When we increase resources- via technology, more leveled text in the content areas and text complexity- teachers will be able to continue to collaborate and create units of study centered on the standards. This will increase student knowledge of literature as well as knowledge in other disciplines through reading, writing, speaking, and listening in history/social studies,science and the arts.

Programs & Services

Advanced Placement Courses	No
CTE: Citywide	No
CTE: Other	No
CTE: Traditional Academy	No
CTE: Traditional Program	No
Health and Wellness	Crisis Intervention Services
IB Wall-to-Wall/Programme	No
School-wide Programs and Models	Early Childhood Program, Kindergarten
Selective Enrollment/Gifted Program	No
Service Leadership	No
Supports And Resources	Agassiz offers a project-based approach to learning where students are encouraged to use the different intelligences to show their learning. Agassiz has both half day Preschool for All and full day tuition-based program. All classrooms offer hands-on, project-based learning.
Theme Based Magnet	MC: Fine & Performing Arts

% of students by race/ethnicity



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
20.88	8.79	46.81	1.54	60.2	22	N/A

General Information	
School Level	ES
Geographic Network	Ravenswood-Ridge Elementary Network
Geographic Area	Lincoln Park
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	59,392
Year Constructed (MAIN)	1913
Breakdown by Building Type (S.F.)	
Building Type	Building Size
MAIN	59392

Schools Co-Located on Campus
School Name

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	IN FINAL REVIEW
		<u>Facility Systems Assessed (by Phase)</u>
	\$1,064,582.09	<i>Exterior</i>
	\$415,323.48	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$766,091.04	<i>Interiors</i>
	\$83,307.51	<i>Site</i>
Total Campus Need	\$2,329,304.12	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
Recommended Campus Action	Maintain
Planned Capital Projects	
Fiscal Year	
Proposed Budget	
Project Type	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	YES
BAND	0
CHORAL	0
COMPUTER	0
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	29	33	34	33	39	38	49	43	46	44	0	0	0	0		359
2007	32	29	34	28	36	34	31	43	46	42	0	0	0	0		323
2008	49	33	27	35	31	34	32	31	42	38	0	0	0	0		352
2009	55	37	36	25	34	33	31	29	28	41						257
2010	55	60	51	42	28	32	33	34	33	29	0	0	0	0		397
2011	61	55	58	53	45	31	34	31	29	33	0	0	0	0		430
2012	41	50	59	54	56	46	36	31	29	27	0	0	0	0		429
2013	40	54	56	51	56	45	51	42	28	23	0	0	0	0	29	475

Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	40	56	56	52	50	51	51	46	40	27	0	0	0	0	40	497
2015	40	56	56	53	51	46	58	46	44	39	0	0	0	0	44	517
2016	40	55	56	52	53	47	52	52	44	42	0	0	0	0	44	521
2017	40	56	56	53	52	49	53	47	50	42	0	0	0	0	50	526
2018	40	56	56	53	53	48	55	48	45	48	0	0	0	0	45	530
2019	40	56	56	53	53	49	54	50	46	43	0	0	0	0	46	528
2020	40	56	56	53	53	49	55	49	48	44	0	0	0	0	48	531
2021	40	56	56	53	53	49	55	50	47	46	0	0	0	0	47	533
2022	40	56	56	53	53	49	55	50	48	45	0	0	0	0	48	533
2023	40	56	56	53	53	49	55	50	48	46	0	0	0	0	48	534