

**ADDAMS**

**Geographic Area - Far East Side**



Official School Name
Jane Addams Elementary School

Address
10810 S Avenue H
Chicago, Illinois 60617

Number Of Students Served	Capacity	Utilization	Adjusted Capacity	Adjusted Utilization
866	480	180%	780	111%

School Type	Grades Served	Performance Rating	Space Use Status	Adjusted Space Use Status
Neighborhood	Pre-K-8	Level 1	Overcrowded	Efficient

**Mission Statement as of May 2013**

Our mission at Jane Addams is to provide quality instructional programs that prepare our students for college and beyond. Through the use of technology in reading, writing, mathematics, and all academic areas we will ensure that all students not only meet or exceed national standards are prepared for future global challenges. We will achieve these goals through collaborative efforts among parents, community members and school personnel. Students will have a world-class education leading them to a brighter tomorrow.

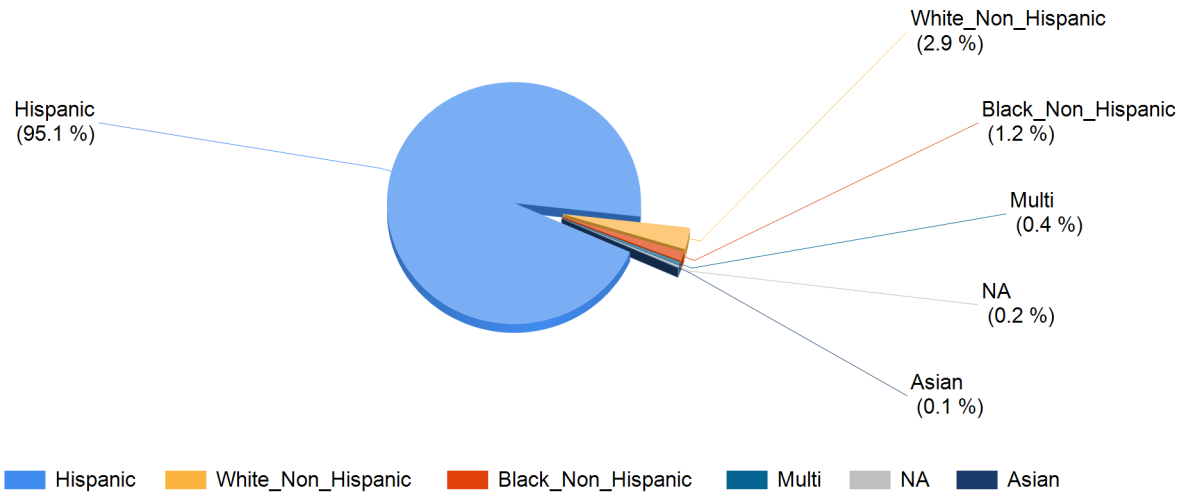
**School Priorities as of May 2013**

Description	Rationale
Improve schoolwide reading comprehension through the use of HOTS strategies before, during and after reading.	We scored our school a 2 on SEF. By improving questions strategies we will ensure our students will increase their comprehension skills.
Empower our ILT members to be more effective communicators and meet more frequently.	Our school provided common planning time but not all stakeholders were included. By including all stakeholders and posting a schedule will increase and improve communication and dissemination of information.
Provide PD on the CPS Framework for Learning to increase classroom teacher performance.	To increase the complexity of daily instruction and the coherence of long term planning.
Increase staff and student health and wellness initiatives on nutrition and fitness.	Our school implemented the health and wellness initiatives in the primary grades this year. Our goal is to increase awareness in the intermediate and upper grades.

**Programs & Services**

<b>Advanced Placement Courses</b>	No
<b>CTE: Citywide</b>	No
<b>CTE: Other</b>	No
<b>CTE: Traditional Academy</b>	No
<b>CTE: Traditional Program</b>	No
<b>Health and Wellness</b>	Crisis Intervention Services, School-based Dental Services
<b>IB Wall-to-Wall/Programme</b>	No
<b>Scholastic</b>	Supplemental Educational Services (SES) Tutoring
<b>School-wide Programs and Models</b>	Early Childhood Program, Supplemental Educational Services (SES) Tutoring
<b>Selective Enrollment/Gifted Program</b>	Comprehensive Gifted
<b>Service Leadership</b>	No
<b>Sports and Fitness</b>	16" Softball, Boys' Golf, Boys' Tennis, Boys' Volleyball, Girls' Basketball, Girls' Golf, Girls' Soccer, Girls' Track
<b>Supports And Resources</b>	Jane Addams offers academic and extracurricular programs to our community, such as Comprehensive Gifted Program, Hands-on-Stanzas, Neighborhood Naturalist, SES tutoring, and many more. As an Autonomous Management Performance school our students participate in NWEA national testing. Once again Addams has received the Illinois State Bd. of Ed. Certificate of Recognition.
<b>Theme Based Magnet</b>	No

**% of students by race/ethnicity**



% Special education & students with disabilities	% English language learners	% Receiving free or reduced lunch	% Students in temporary living situations	% attending students who reside in neighborhood if boundary	% attending students who reside in neighborhood if boundary	% applicants enrolled if selective
6.44	24.31	89.01	0.00	95.1	97	NEED DATA

General Information	
School Level	ES
Geographic Network	Lake Calumet Elementary Network
Geographic Area	Far East Side
School Type	District

Building(s) Inventory	
Total Campus Area (S.F.)	46,495
Year Constructed (MAIN)	1948
<b>Breakdown by Building Type (S.F.)</b>	
Building Type	Building Size
MAIN	29258
ADDITION	3990
ANNEX	13247

Schools Co-Located on Campus
<b>School Name</b>

Campus-wide Air Conditioning	
A/C Level	Full
Full A/C: Campuses have a centralized air conditioning/dehumidification system that provides thermal comfort to all buildings and classrooms, or the campus has a combination of spaces cooled by a centralized system and/or window A/C units in every classroom.	

Facility Assessment (for co-located schools and programs , the facility assessment represents total need of Campus)		
Latest Assessment	2013	
		<b><u>Facility Systems Assessed (by Phase)</u></b>
	\$1,016,714.27	<i>Exterior</i>
	\$1,074,218.86	<i>Mechanical, Electrical, Plumbing and Fire Protection</i>
	\$104,318.50	<i>Interiors</i>
	\$266,247.41	<i>Site</i>
<b>Total Campus Need</b>	<b>\$2,461,499.04</b>	The total dollar amount of existing maintenance repairs and replacements, identified by a comprehensive facilities condition assessment of buildings, grounds, fixed equipment, and infrastructure needs. It does not include types of work such as program improvements or new construction; these items are viewed as separate capital needs

Campus Summary	
<b>Recommended Campus Action</b>	Evaluate Overcrowding Relief
<b>Planned Capital Projects</b>	
<b>Fiscal Year</b>	
<b>Proposed Budget</b>	
<b>Project Type</b>	

Current Academic Facilities Available on Campus	
ART	0
MUSIC	0
BAND	0
CHORAL	0
COMPUTER	YES
LIBRARY	YES
SCIENCE	YES
PLAYGROUND	

### Historical & Current Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	Other	Total
2006	72	64	96	97	87	91	81	95	88	78	0	0	0	0		777
2007	69	77	64	110	103	88	97	86	98	81	0	0	0	0		804
2008	72	71	89	77	122	112	91	107	91	92	0	0	0	0		924
2009	78	86	72	79	81	106	108	89	96	85						716
2010	81	100	90	72	79	85	106	113	90	96	0	0	0	0		912
2011	80	83	105	91	84	74	81	115	113	89	0	0	0	0		915
2012	79	86	88	104	97	86	74	82	118	112	0	0	0	0		926
2013	80	90	86	82	92	104	99	84	74	75	0	0	0	0	3	869

### Projected 10 Year Enrollment

Year	PreK	KG	G1	G2	G3	G4	G5	G6	G7	G8	G9	G10	G11	G12	LRE2-3	Total
2014	80	93	85	83	87	94	101	101	80	73	0	0	0	0	80	880
2015	80	92	86	82	88	88	91	103	96	79	0	0	0	0	96	887
2016	80	92	86	83	88	89	86	93	99	95	0	0	0	0	99	894
2017	80	92	86	83	88	89	87	88	89	98	0	0	0	0	89	883
2018	80	92	86	83	89	89	87	89	84	88	0	0	0	0	84	870
2019	80	92	86	83	89	90	87	89	85	83	0	0	0	0	85	867
2020	80	92	86	83	89	90	88	89	85	84	0	0	0	0	85	869
2021	80	92	86	83	89	90	88	90	85	84	0	0	0	0	85	870
2022	80	92	86	83	89	90	88	90	86	84	0	0	0	0	86	871
2023	80	92	86	83	89	90	88	90	86	85	0	0	0	0	86	872