The Accessibility Level of the CPS site (above) is one of three possible Accessibility Levels, based on information attained by the CPS Facility Assessment Team. In the case of a campus - whereas multiple buildings and/or sites are all associated together (such as modulars, annexes, and/or branches) - the Accessibility Level is based upon Program Accessibility of all of the associated facilities. For example, a campus can have an Accessibility Level of "Usable" even if there are facilities on the campus that are Not Accessible, if all of the program spaces can be reasonably relocated within a Usable facility on the campus. The following is the Accessibility Level criteria:

**ACCESSIBILITY LEVEL: Not Accessible**

The Accessibility Level of the CPS site (above) is one of three possible Accessibility Levels, based on information attained by the CPS Facility Assessment Team. In the case of a campus - whereas multiple buildings and/or sites are all associated together (such as modulars, annexes, and/or branches) - the Accessibility Level is based upon Program Accessibility of all of the associated facilities. For example, a campus can have an Accessibility Level of "Usable" even if there are facilities on the campus that are Not Accessible, if all of the program spaces can be reasonably relocated within a Usable facility on the campus. The following is the Accessibility Level criteria:

**Definition of Accessibility Levels**

<table>
<thead>
<tr>
<th>Accessibility Level</th>
<th>Description</th>
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| Usable                    | When the accessibility level is Usable, at least one building on the campus contains - or can reasonably contain, without major renovation - all of the program requirements of the associated buildings of a campus. At a minimum, the following elements have been constructed or renovated since 1995, to meet ADA requirements for Program Accessibility:  
- A public site arrival point with a route to the building  
- Parking in a public lot (where exists) with a route to the building  
- An entrance to the building  
- Main Office  
- One set of public restrooms (student male and female, or public unisex)  
- At least one of each type of student and public Special Function Room (where exists) as follows:  
  * Auditorium  
  * Lunchroom/Cafeteria  
  * Library  
  * Gymnasium  
  * Student Male and Female Locker Rooms  
- Horizontal and vertical interior routes as necessary to reach the Special Function Rooms listed above  
- Visual Fire Alarm system (i.e., "strobes") |
| First Floor Usable        | When the accessibility level is First Floor Usable, there is, at least, a route to the main floor (usually the First Floor) of the facility on the campus which provides the most complete selection of programs offered on the campus. The following elements have been constructed or renovated since 1995 to provide usable access to the First Floor:  
- A public site arrival point with a route to the building  
- Parking in a public lot (where exists) with a route to the building  
- An entrance to the building  
- An interior route from the entrance to the main interior floor (usually First Floor)  
- A Main Office  
- One set of public restrooms (student male and female, or public unisex) |
| Not Accessible            | When the accessibility level is Not Accessible, accessibility modifications at the facility or campus, if provided, fall short of the criteria of First Floor Usable accessibility. |