School Quality Rating
This school received a Level 1 rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing
This school is in Good Standing, based on this and last year’s SQRP ratings. This means that the Local School Council (LSC) will oversee this school’s funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC.

Student Growth
Student Growth at this school was average, which means the growth in student test scores from PLAN in 2014 to ACT in 2015 was about the same at this school than other schools with the same pretest score.

Student Attainment
Student Attainment at this school was average, which means ACT scores in Spring 2015 were about the same as the national average score.

School Culture & Climate
This school is “Partially Organized for Improvement” which means that the school’s culture and climate has a few strengths, but also has several weaknesses. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate visit cps.5-essentials.org/2015.

Effective Leaders
WEAK

Collaborative Teachers
WEAK

Ambitious Instruction
STRONG

Supportive Environment
STRONG

Involved Families
WEAK

Teacher Participation: 94.4%
Student Participation: 97.9%

Healthy Schools
This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school’s status. To better measure a school’s commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Supportive Schools
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit cps.edu/sel.

Early College and Career Programs
Early College and Career Programs allow students to earn college credit or career credentials while still in high school.

Creative Schools
This school is Strong in the arts. It nearly meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
2015 School Progress Report

School Stats

School Type: Small
Enrollment: 526
Grades Served: 9-12

Demographics

- Black 16%
- Hispanic 55%
- White 23%
- Asian 5%
- Multi/Other 1%

- 6.7% English Learners
- 84.8% Economically Disadvantaged
- 17.7% Diverse Learners

Attendance

- 2013: 92.7%
- 2014: 93.2%
- 2015: 91.5%

Freshmen On Track

- 86.6% THIS YEAR
- 90.6% LAST YEAR

School Connectedness

- NEUTRAL THIS YEAR
- NEUTRAL LAST YEAR

Suspension Practices

- 7.5% THIS YEAR
- 8.7% LAST YEAR

Graduation Rate

- Class of 2013: 68.9%
- Class of 2014: 75.4%
- Class of 2015: 78.5%
- Class of 2016: 81.7%
- Class of 2017: 75.2%

College Enrollment of Graduates

- 73.3% THIS YEAR
- 71.7% LAST YEAR

Early College and Career Credential Attainment

- 42.3% THIS YEAR
- 35.6% LAST YEAR

One-Year Dropout Rate

- 3% THIS YEAR
- 3.6% LAST YEAR

Parent Survey

- School Community: NEUTRAL
- Parent-Teacher Partnership: NEUTRAL
- Quality of Facilities: NEUTRAL
  Response Rate: 43%

Teachers

- 13.2% Teachers that are National Board Certified
- 94.6% Teachers that are returning from last year
- 95.7% Teacher attendance

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.