Francisco I Madero Middle School
3202 W 28th St Chicago, IL 60623
(773)535-4466 • • @ChiPubSchools

School Quality Rating
This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing
This school is in Good Standing, based on this and last year’s SQRP ratings. This means that the Local School Council (LSC) will oversee this school’s funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC

Student Growth
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was about the same at this school as at other schools nationally with the same pretest score.

Average

Student Attainment
Student Attainment at this school was average, which means NWEA test scores in Spring 2015 were about the same as the national average score.

Average

School Culture & Climate
This school is “Well-Organized for Improvement” which means that the school has a very strong culture and climate, suggesting the school is set up for success. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.

Well Organized

Early Education Award
This school does not have a preschool program.

Creative Schools
This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
School Stats
School Type: Neighborhood
Enrollment: 323
Grades Served: 6-8

Demographics
- Black: 1%
- Hispanic: 98%
- White: 1%
- Asian: 0%
- Multi/Other: 0%

English Learners: 13.9%
Economically Disadvantaged: 99.4%
Diverse Learners: 14.6%

School Connectedness
Students’ reported sense of membership in the school community on the 5Essentials survey
- Strong: 2013
- Strong: 2014
- Strong: 2015

Grades 3-8 On Track
- 2013: 58.7%
- 2014: 66.6%
- 2015: 65%

English Learners
The percent of students meeting annual growth targets
- 2013: 13.3%
- 2014: 21.2%

Suspension Practices
The percent of students who received one or more out-of-school suspensions
- 2013: 6.2%
- 2014: 1.3%

Parent Survey
- Parent-Teacher Partnership: Weak
- School Community: Weak
- Quality of Facilities: Strong
  - Response Rate: > 75%

Teachers
- Teachers that are National Board Certified: 5%
- Teachers that are returning from last year: 89.5%
- Teacher attendance: 94.7%

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