William H Ray Elementary School
5631 S Kimbark Ave Chicago, IL 60637
(773)535-0970 • http://www.rayschool.weebly.com • @ChiPubSchools

School Quality Rating
This school received a Level 2+ rating based on the CPS School Quality Rating Policy (SQRP). More information about what this rating means and how it is calculated is available at cps.edu/sqrp.

Accountability Status: Good Standing
This school is in Good Standing, based on this and last year’s SQRP ratings. This means that the Local School Council (LSC) will oversee this school’s funding allocations, Continuous Improvement Work Plan (CIWP) and principal evaluations. More information is available at cps.edu/LSC

Student Growth
Student Growth at this school was average, which means the change in NWEA test scores between Spring 2014 and Spring 2015 was about the same as at other schools nationally with the same pretest score.

Student Attainment
Student Attainment at this school was average, which means NWEA test scores in Spring 2015 were about the same as the national average score.

School Culture & Climate
This school is “Organized for Improvement” which means that the school has a strong culture and climate with only a few areas for improvement. Results are based on student and teacher responses to the My Voice, My School 5Essentials survey. For more information on this survey and additional measures of school culture and climate, visit cps.5-essentials.org/2015.

Early Education Award
This school’s preschool program has earned a Gold Circle of Quality award from the statewide quality rating system, meeting and exceeding the highest quality of standards for early learning programs. For more information, visit excelerateillinois.com.

Healthy Schools
This school has not achieved Healthy School Certified Status. Moving forward, the district will no longer use the HealthierUS School Challenge to determine a school’s status. To better measure a school’s commitment to a safe and healthy learning environment, schools must earn four badges to become Healthy CPS beginning SY16-17. Learn more by emailing oshw@cps.edu.

Creative Schools
This school is Excelling in the arts. It meets the goals and priorities outlined in the CPS Arts Education Plan, including Staffing & Instruction, Partnerships, Community & Culture, and Budget & Planning. To learn more, visit cpsarts.org/creative-schools-certification.

Supportive Schools
This school is in the process of being reviewed for its implementation of supports for social and emotional learning (SEL) and will receive a rating next year. For information about this new certification, visit www.cps.edu/sel.

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.
**School Stats**

**School Type:** Neighborhood  
**Enrollment:** 730  
**Grades Served:** PE-8

### Demographics

- Black: 60%
- Hispanic: 8%
- White: 17%
- Asian: 8%
- Multi/Other: 7%

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English Learners</strong></td>
<td>11.2%</td>
<td>60.7%</td>
<td>12.1%</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>63.9%</td>
<td>54.4%</td>
<td>44.7%</td>
</tr>
<tr>
<td><strong>Diverse Learners</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### School Connectedness

Students' reported sense of membership in the school community on the 5Essentials survey

- VERY WEAK  
- WEAK  
- NEUTRAL  
- STRONG

**THIS YEAR**  
**LAST YEAR**

### Classroom Rigor

Students' perception of rigor in the classroom

- WEAK  
- VERY WEAK  
- STRONG

**THIS YEAR**  
**LAST YEAR**

### Attendance

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>94.9%</td>
<td>94.3%</td>
<td>93%</td>
<td></td>
</tr>
</tbody>
</table>

### Grades 3-8 On Track

<table>
<thead>
<tr>
<th></th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>63.9%</td>
<td>54.4%</td>
<td>44.7%</td>
<td></td>
</tr>
</tbody>
</table>

### English Learners

The percent of students meeting annual growth targets

- 3.7% **THIS YEAR**  
- 63.6% **LAST YEAR**

### Suspension Practices

The percent of students who received one or more out-of-school suspensions

- 4.7% **THIS YEAR**  
- 4.6% **LAST YEAR**

### Parent Survey

**School Community**  
WEAK  
**Parent-Teacher Partnership**  
NEUTRAL

**Quality of Facilities**  
WEAK  
**Response Rate:** 45%

### Teachers

- 11.4% Teachers that are National Board Certified
- 82.9% Teachers that are returning from last year
- 94.5% Teacher attendance

You can find more detailed information about school progress and the measures used in this report at cps.edu/findaschool.