CRANE

Project Summary

Project Type: Co-location School Improvement

Department: Facilities

Status: Planning

Unit Number: 46081

Budget Amount: \$2,180,000

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: December 2013

Create co-existing and separate schools on a single campus by equitably allocating space and access to facility features. To maintain individual administrative identities, convert existing classrooms or offices into new administrative spaces, with corresponding independent telecommunication/intercom systems. Provide upgrades to science, computer, and art labs, or create new labs as needed; and a second library will be added, as space permits. Add window A/C units to all classrooms, when central air doesn't exist. Signage will be used to differentiate between respective entrances, offices, stairways, etc. Programmatic ADA upgrades will be provided to ensure that students, family members and visitors with disabilities have access to all programs within the school.

Financial Details

Project Phase	Original Budget	Cur
Design:	\$135,524	Exp
Construction:	\$1,890,829	-
Environmental:	\$30,743	Per
Management:	\$122,904	Fur
Project Total:	\$2,180,000	Оре

Current Estimate: \$2,180,000 Expenditure to Date: \$0

Percent Complete: 0%

Funding Source: CPS Resources

perating Impact: \$0

Details



Ideal Program Enrollment: 1200 2011/2012 Enrollment: 387

Space Utilization Index (Status):-68% (underutilized)

Performance Level: Level 3
Building Age: 90 Years

Network: West Side High School Network

Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- 20% ADA and local building code required accessible path of travel features.
- Programmatic ADA upgrades.
- Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Construction of or improvements to spaces to provide adequate administrative and learning spaces to support the co-location environment..
- Furnishings, fixtures and equipment to support the new programs and students.
- New science lab(s).

