

## MARSHALL MS

## Project Summary

Project Type: Co-location School Improvement

Department: Facilities

Status: Planning

Unit Number: 41081

**Budget Amount: \$9,480,000**

Budget Year: 2013

Estimated Project Start: April 2013

Estimated Project Complete: December 2013

Create co-existing and separate schools on a single campus by equitably allocating space and access to facility features. To maintain individual administrative identities, convert existing classrooms or offices into new administrative spaces, with corresponding independent telecommunication/intercom systems. Provide upgrades to science, computer, and art labs, or create new labs as needed; and a second library will be added, as space permits. Add window A/C units to all classrooms, when central air doesn't exist. Signage will be used to differentiate between respective entrances, offices, stairways, etc. Programmatic ADA upgrades will be provided to ensure that students, family members and visitors with disabilities have access to all programs within the school.

## Financial Details

Project Phase	Original Budget	Current Estimate:	\$9,480,000
Design:	\$507,221	Expenditure to Date:	\$0
Construction:	\$8,298,453	Percent Complete:	0%
Environmental:	\$134,926	Funding Source:	CPS Resources
Management:	\$539,400	Operating Impact:	\$0
<b>Project Total:</b>	<b>\$9,480,000</b>		

## Details



Ideal Program Enrollment: 960

2011/2012 Enrollment: 431

Space Utilization Index (Status): -55% (underutilized)

Performance Level: Level 3

Building Age: 89 Years

Network: O'Hare Elementary Network

## Scope

- IT infrastructure and equipment upgrades to support new programs and incoming students.
- Technology enhancements to ensure the safety & security for students and staff.
- Kitchen modifications / conversions.
- Programmatic ADA upgrades.
- Improvements to the existing facility to ensure that the building is in accordance with applicable building codes.
- Targeted mechanical upgrades to ensure an adequately operating heating and cooling system (if cooling currently exists).
- Specific and limited improvements to the building envelope (parapets, masonry, roof) to eliminate any potential water infiltration.
- Specific interior improvements to the floors, walls and ceilings of classrooms/corridors primarily, to enhance the condition of the learning environment.
- Construction of or improvements to spaces to provide adequate administrative and learning spaces to support the co-location environment..
- Furnishings, fixtures and equipment to support the new programs and students.
- New window A/C units and supporting infrastructure to meet the demand of every classroom.
- New computer lab(s).
- New science lab(s).
- New art lab(s).

